THE COOPERS' COMPANY AND COBORN SCHOOL

Love as Brethren

SIXTH FORM ADMISSIONS POLICY: ACADEMIC YEAR 2027/2028

1. Admissions into Year 12 September 2027

The School's governing body has determined its Admission Arrangements in accordance with the School Admissions Code 2021.

The Coopers' Company and Coborn School is a school designated as having a Christian character. The School is required to preserve and develop its character in accordance with the principles included in the Scheme of the Coopers' Company and Coborn Educational Foundation.

The School aims to provide its students with a liberal education, in accordance with its principles, which meets the needs of each student and enables each to fulfill his or her potential. This is achieved through the provision of a broad, balanced and relevant curriculum appropriate to each student's needs, aptitudes and abilities.

1. **Internal[1] Applicants**
   All internal students who meet the Admission Criteria in paragraph (4) below will be admitted.

2. **External Students[1]: Published Admission Number (PAN)**
   In September 2027, 110 external students who meet the Admission Criteria in paragraph 4 below will be admitted to Year 12.

3. Admission Guidance

- All students for whom application is made for places at Coopers' Company & Coborn School should have a strong work ethic, high levels of academic interest & commitment and high expectations. The Sixth Form is academic in nature and hence has high entry requirements.
- Students must be in sympathy with the Christian ethos ('Love as Brethren') of the School and be prepared to give time to serve the School and the Community at large and work to uphold and develop this ethos, particularly in complying with School rules on conduct & uniform, as outlined in the School Behaviour Policy.

4. Admission Criteria

4.1 Admission into the Sixth Form is open to students gaining a minimum entry qualification of at least eight GCSEs or iGCSEs at grade 9 – 5 including English Language and Mathematics. Please note we do not accept other Level 2 equivalent qualifications.

4.2 All students, internal and external, will be admitted onto three A Level programmes of study as long as they meet the entry requirements including the subject specific entry requirements for each subject.

4.3 Each course also has its own entry criteria. Consequently, to gain admission into the Sixth Form, all applicants, whether internal or external, will also be required to meet the specific entry grade requirements for each course they seek to take as outlined in the admission prospectus and chosen by the student on their application form.

5. Oversubscription Criteria

If there are more than 110 external applicants meeting the entry requirements, then the following over subscription criteria will be used to determine to whom offers will be made:

5.1. Children with an EHCP (Educational Health Care Plan) and/or Looked after Children and all children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted[2].

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[1] An internal student is defined as an applicant who is a current student in year 11 at CCCS, an external student is defined as an applicant currently of year 11 age at any other school.

[2] A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. Adoption includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

5.2 Talent in Sport OR Music - 10% of the remaining number of places for external students based on agreed measures[3].

5.3 Children of staff[4] currently at the school whose permanent contract (not time sheet) began two or more years before the application for admission was made.

5.4 Highest placed applicants according to their position in the order of merit based on aggregated scores of their top eight GCSE/iGCSE grades (including English Language & Maths).

5.5 The availability of places in specific sets.

6. Procedure

1. **December 2026 - January 2027**: All students, both internal and external will have to submit an on-line application form, stating which subjects they wish to study with TWO reserve choices.
2. **February - March 2027:** Indication letters will be sent to students showing their likelihood of obtaining an offer, according to the criteria above, based on Predicted Grades provided by their current school. Schools can only submit this information once.
3. **August 2027**: On receipt of all applicants' exam results, offers will then be made according to the criteria above.

7. Appeals

All applicants who are not successful in obtaining a place have a right to appeal to an independent panel constituted and operated in accordance with the School Admission Appeals Code. For information on how to appeal, appellants should contact the school after being notified that their application was unsuccessful. Information on the timetable, and the process, of the appeals will be communicated to parents/carers.

8. Tie-Breaker

If there are applicants with the same point score these will be ranked using proximity to school as a tie break Measurement. This is by the local authority measuring system from the applicant's home to a central point in the School with the nearest applicant being given highest priority. In the event that two or more applicants apply for a single place at the school and live at addresses located exactly the same distance from the school or live in the same block of flats, the place will be offered on a random allocation basis which is drawn independently.

9. Waiting List

The School will operate a waiting list and all applicants who have not received a higher choice offer may, on request, be added to the waiting list. The applicant's place on the waiting list will be determined in accordance with the oversubscription criteria in paragraph 5 above. Applicants will be re-ranked in accordance with the criteria whenever an applicant is added to or leaves the list. Priority is not given based on the date the request is received. An applicant's place on the waiting list can move up as well as down. The waiting list will be maintained until the end of the September 2027.

[3] Music – a grade 7 or above in Board examinations or equivalent; Sport – County standard or above in a school sport. In both cases a signed commitment to actively support school sport or music will be required. All students still need to meet the academic entry criteria. If more than 10% reach the qualifying standard (i.e. Sport - county standard in a school sport; Music - grade 7 or above in a Board examination), then proximity to the school will be used to determine the final offer of places.

[4] Staff of the School comprises the contracted, permanent employees (not time-sheet) of The Coopers' Company and Coborn School.