

## our approach. The three key pillars:

- Academic Excellence
- Love as Brethren
- Extra-curricular Opportunities

## Statement of Vision & Ethos / Strategy & Mission Statement

We are a dynamic, inclusive, co-educational school. Inspired by our historic tradition of 'Love as Brethren', we strive to be outstanding in everything we do, producing young people who have the confidence, qualifications, experience and aspiration to be successful in the 21st Century world.

Ofsted GOOD	2022
P8 GCSE +0.56*	2023
Average Grade A-Level B	2023

**At Coopers Company and Coborn School we have used a range of evidence to develop our Home Learning Policy \* to improve student progress throughout school. By completing homework regularly, it will help Coopers students to:**

- Develop time management skills and meet deadlines
- Organise and plan their work
- Foster Independence skills
- Learn a range of retrieval and revision techniques to consolidate learning in

**Each department at Coopers have carefully planned their home learning based on the specific topics and the students' stage of learning. However, there are some key overarching principles that CCCS staff have incorporated into the whole school policy.**

- Home Learning will be predominantly linked to classwork
- Home Learning is not a 'add on', but an integral part of the curriculum and learning
- Home Learning will predominantly focus on previous content, and be broken into small components (avoiding large projects of new content)
- Teachers will provide clear instructions, and expectations for each homework assignment
- Staff will plan for tasks to be meaningful, with purpose and ensure students understand why it is important in the context of their studies
- The focus of home learning is not on quantity, but quality and students 'thinking hard'
- The aim is to develop confidence and competence in key topics that positively impact motivation
- Home Learning to be logged on Google classroom as an assignment with clear deadlines
- Homework support and provision is available for all students who need it

## Key Stage Focus

- Key Stage 3 focus on retaining knowledge. Predominantly activities to focus on keywords, vocabulary, small sections of comprehension, developing revision skills through mind maps/ revision cards, or consolidate incomplete classwork
- Key Stage 4- As above with additional emphasis on revision for upcoming internal GCSE assessments, exam practice and relevant needs of NEA's (coursework), as well as interact and responsive on-line platforms (e.g. Seneca)
- Key Stage 5- As above with even greater expectations and demands of wider reading and depth of practice

Each department has a specific home learning policy with more detail on the specific home learning expectations for each subject at each key stage.

\*EEF, Sec Ed, Inspired Together Teachers, Rethinking homework, Parent, Pupil and staff surveys,

Incomplete home learning will be recorded on Go4schools. Students who do not complete the minimum amount of home learning set will be expected to attend Department support sessions where students can receive guidance with completing the work set.

Students who regularly do not complete their home learning will attend Home Learning sessions in the Library every Thursday 3.20- 4.20pm. Head of Department, Head of Year and Parental meetings will take place regarding students of concern, and strategies will be put in place to ensure they are completing the necessary work to support their learning.