

CCCS A Level Sociology Learning Journey



**University/
Apprenticeship ready**

Revision

Students will examine the new media and their significance for an understanding of the role of the media in contemporary society. The relationship between ownership and control of the media. The media, globalisation and popular culture. The processes of selection and presentation of the content of the news. Media representations of age, social class, ethnicity, gender, sexuality and disability. The relationship between the media, their content and presentation, and audiences.



**P2 Media
Spring**

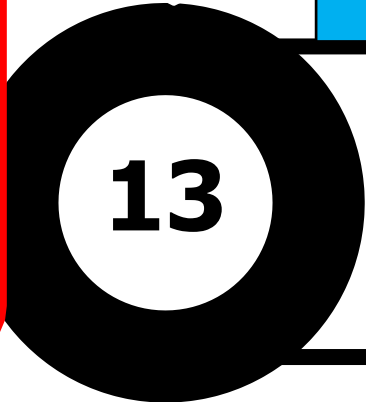
**Paper 1 and 3 : Theory and
Methods:
Ongoing throughout year 13**

Students will evaluate Sociological theories. Structural Theories - Functionalism, Marxism and Feminism. Social Action theories—Interactionism, Symbolic interactionism, Phenomenology and Ethnomethodology. Modernity and postmodernity. Students will explore key debates in Sociology - Is Sociology a Science? Factors that affect research choice? Positivism vs Interpretivism? Value freedom? How far sociology affects social policy?. Students will complete the course by revisiting methods in year 12 and assess whether positivist or interpretivist methods are useful for investigating society.



**P3:Crime &
Deviance
Autumn**

**Revision throughout the
course**



Students will evaluate theories of Crime and Deviance and explanations for the causes of and responses to crime. Students will explore patterns of offending and victimisation between social groups (class, ethnicity and gender) and analyse explanations for the differences. Students will explore crime in contemporary society by looking at the role of the media and the role of globalisation (green and state crime). Students will complete the unit by examining the effectiveness of the CJS in preventing crime and at the victims of crime.



A Level exam results A* - C
2018/2019-88.24 %
2019/2020-82.60%
2022-100%
2023 -93%
Above national average for similar centres

**A Level Sociology is consistently in the top
10 choices for A Level nationally**

In year 13, we will revisit year 12 topics as revision. And make synoptic links between topics studied in year 12 to year 13. Essays from year 12 will be revisited and written as a year 13 student writing it.



Students will explore differing sociological theories about the nature and importance of family (functions and roles of the family for individuals and society). Student will explore changes to the roles and responsibilities in couples, the nature of childhood, changing patterns in marriage, divorce and cohabitation. Students will examine also changes to birth and death rates and their impacts on society. Lastly students will examine the impact government policies has on the structure, roles and individuals members in the family.

**P2:Family
Spring/Summer**

**P1:Research Methods
&Methods in
Context
Through out the year**

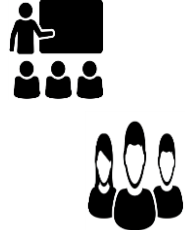


Students will develop an understanding of a wide range of sources of data collection and sampling techniques and assess their strengths and limitation..

Students will apply their knowledge of research methods directly to the context of education; analysing and evaluating different methods for investigating key issues within education. Students will develop a detailed knowledge of key studies, their strengths and flaws and recognise what influences sociologists' choices.



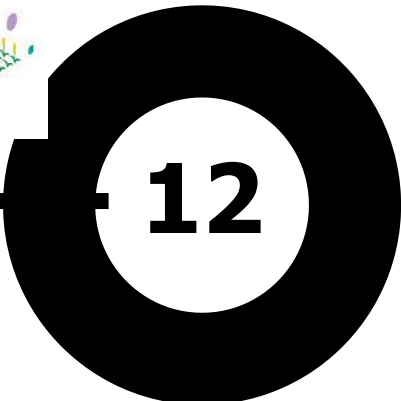
Students will explore different perspectives on the role and importance of education within society. Students will analyse the patterns in achievement of different social groups and explore the reasons and factors behind these differences. Student will also critically evaluate the aims and impact of recent government policy on education.



**P1:Education
Autumn**

**Introduction
to Sociology
Autumn**

Students will explore what society is, and how it is maintained and controlled. They will look at how and why values and norms differ across nations, cultures, and historical times, how people are encouraged to fit into society and what happens if they do not. Key perspectives will be introduced; Functionalist, Marxist, Feminist, Interactionist, Postmodernist. They will explore the different ways society is stratified and how Sociologists research society.



**At CCCS, students will experience an inspiring,
challenging, thought provoking and transformative
subject.**