THE COOPERS' COMPANY AND COBORN SCHOOL



THE COOPERS' COMPANY AND COBORN SCHOOL

Love as Brethren

## Person Specification

## Head of Rugby and Cover Supervisor

	Essential
Experience	<ul> <li>Playing, coaching and refereeing rugby is essential.</li> <li>Working with children is essential.</li> <li>Leading a programme within a school or club setting would be beneficial.</li> </ul>
Competencies and Attributes	<ul> <li>A commitment to the school's value of 'Love as Brethren' including our students learning, wellbeing and safety.</li> <li>An ability to build and maintain successful and purposeful relationships with students, staff, parents and all other key stake holders through excellent communication skills.</li> <li>Demonstrably professional, honest and loyal in all roles.</li> <li>An ability to deliver high quality coaching sessions and organise teams.</li> <li>An ability to be flexible and adaptable.</li> <li>An ability to work effectively and efficiently using initiative, and as part of a cohesive team.</li> <li>A willingness to go above and beyond in achieving goals.</li> <li>Confidence to take responsibility, work under pressure and meet deadlines through strategic prioritisation.</li> <li>Calmness and fairness in competitive situations.</li> <li>An ability to create a winning mentality based on dedication throughout teams.</li> <li>Dedication to help all students of all abilities achieve their goals.</li> </ul>
Qualifications	<ul> <li>Minimum of 'England Rugby Coaching Award' (equivalent to previous level 2 qualification) is essential.</li> <li>Full UK manual driving licence to drive students in the minibus to all fixtures is essential.</li> <li>Completion of, or working towards 'England Rugby Advanced Coaching Award' (equivalent to previous level 3 qualification) would be beneficial</li> <li>'England Rugby Referee Course' qualification would be beneficial.</li> </ul>
Mandatory requirements	<ul> <li>Commitment to safeguarding and promoting the welfare of children and vulnerable adults in School</li> <li>Commitment to equal opportunities</li> </ul>