





THE COOPERS' COMPANY
AND COBORN SCHOOL

Love as Brethren

First Aid Policy

 	Name of School	The Coopers' Company and Coborn School
	Policy review Date	January 24
	Date of next review	January 25
	Who reviewed this policy?	Mr Lee Hanford
	Date approved by The Finance & Strategy Committee	January 24
	Date approved by The Governing Board	March 24

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1. Aims

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

2. Legislation and guidance

This policy is based on advice from the Department for Education on first aid in schools (1) and health and safety in schools (2), and the following legislation:

- The Health and Safety (First Aid) Regulations 1981 (3), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- The Management of Health and Safety at Work Regulations 1992 (4), which require employers to make an assessment of the risks to the health and safety of their employees
- The Management of Health and Safety at Work Regulations 1999 (5), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 (6), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- Social Security (Claims and Payments) Regulations 1979 (7), which set out rules on the retention of accident records

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- See 1. <https://www.gov.uk/government/publications/first-aid-in-schools>
See 2. <https://www.gov.uk/government/publications/health-and-safety-advice-for-schools>
See 3. <https://www.legislation.gov.uk/ukxi/1981/917/regulation/3/made>
See 4. <https://www.legislation.gov.uk/ukxi/1992/2051/regulation/3/made>
See 5. <https://www.legislation.gov.uk/ukxi/1999/3242/contents/made>
See 6. <https://www.legislation.gov.uk/ukxi/2013/1471/schedule/1/paragraph/1/made>
See 7. <https://www.legislation.gov.uk/ukxi/1979/628>

3. Roles and responsibilities

3.1 Appointed person(s) and first aiders

Our school's first aiders will be displayed prominently around the school. Example of first aider list displayed in appendix 1.

They are responsible for:

- Taking charge when someone is injured or becomes ill

- Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Ensuring that an ambulance or other professional medical help is summoned when appropriate

First aiders are trained and qualified to carry out the role (see section 7) and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident (see the template in appendix 2)
- Keeping their contact details up to date

It is emphasised that the qualified First Aiders are NOT trained doctors or nurses.

3.2 The Governing Board

The Governing Board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the Headteacher and staff members.

3.3 The Headteacher

The Headteacher is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of appointed persons and/or trained first aid personnel are present in the school at all times
- Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role (*delegated to the Health & Safety Officer*)
- Ensuring all staff are aware of first aid procedures
- Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary (see section 6)

3.4 Staff

School staff are responsible for:

- Ensuring they follow first aid procedures
- Ensuring they know who the first aiders in school are
- Completing accident reports (*located in Medical room*) for all incidents they attend to where a first aider is not called
- Informing the Headteacher or their Line Manager of any specific health conditions or first aid needs

4. First aid procedures

4.1 In-school procedures

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
- If possible, casualty to be placed in the Medical Room located next to the Main School Office
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives
- The first aider will also decide whether the injured person should be moved or placed in a recovery position
- If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents
- If emergency services are called, the Office staff will contact parents immediately
- The first aider will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury

4.2 Off-site procedures

When taking pupils off the school premises, staff will ensure they always have the following:

- A mobile phone
- A portable first aid kit
- Information about the specific medical needs of pupils
- Parents' contact details

Risk assessments will be completed by the trip organiser and approved prior to any educational visit that necessitates taking pupils off school premises.

5. First aid equipment

A typical first aid kit in our school will include the following:

- A leaflet with general first aid advice
- Regular and large bandages
- Eye pad bandages
- Triangular bandages
- Adhesive tape
- Safety pins
- Disposable gloves
- Antiseptic wipes
- Plasters of assorted sizes
- Scissors
- Cold compresses
- Burns dressings

No medication is kept in first aid kits.

- ***First aid kits are stored in:***

- Medical Room
- Science prep rooms
- Design and technology
- Food Technology
- Finance Office
- Swimming Pool
- Pool Plant room
- PE Office
- School kitchen
- School Minibuses

6. Record-keeping and reporting

6.1 First aid and accident record book

- Accident report forms are located in the Medical Room
- An accident form will be completed by the first aider on the same day or as soon as possible after an incident resulting in an injury
- As much detail as possible should be supplied when reporting an accident, including all of the information included in the accident form
- Analysis of all accidents and incidents completed Bi-Monthly by Health & Safety Officer, any reoccurring incidents reports to the
- Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.

6.2 Accident Investigation

After an accident, incident or near miss has occurred, the person in charge of the activity in which the accident occurred should ensure that any necessary help, including first aid, is obtained and the situation is brought under control.

All accidents, incidents and near misses should be reported according to the Local Authorities' and Establishment's reporting procedures.

So far as possible, the scene should be left undisturbed until any accident investigation is complete. Managers and staff should confine discussions about possible causes of the accident to a structured investigation and should not accept liability or invite anyone to make a claim against the Establishment or the Local Authority.

The decision on whether to investigate the accident, incident or near miss should be made according to the potential consequences of the event and the likelihood of such an event recurring, not simply the level of injury or ill health on this particular occasion.

In some cases a simple investigation and recording the outcomes on the Local Authority or Establishment accident reporting form may be sufficient. For more serious cases a fuller investigation may be required.

The benefits from investigating accidents include:

- Reducing the likelihood of a similar incident occurring;
- The development of effective monitoring procedures and assistance in decision-making, planning and future resource allocation;
- The provision of feedback in the development of safe systems of work.
- Accident investigation is not about apportioning blame. It should be seen as an opportunity to find out why it was not prevented in the first place. This can be done through investigating:
 - All accidents and incidents (an incident that did not result in an accident, or an accident that resulted in a minor injury, that could easily have caused a more serious injury);
 - All cases of reportable diseases;
 - As many near misses as possible (a near miss incident could have resulted in an accident but did not and should therefore be investigated).
 - The accident investigation will:
 - Establish the circumstances surrounding the incident;
 - Draw conclusions as to the causes;
 - Consider appropriate action to prevent a recurrence.
- The Investigation Process
- All accidents and near misses should be investigated, however, not all to the same extent and depth. Managers need to assess each incident to identify where the most benefit from carrying out an investigation can be gained. “The greatest effort should be concentrated on significant events where there has been serious injury, ill health or loss as well as those which had the potential to cause widespread or serious injury or loss” (1).

The systematic and chronological investigation procedure set out in this guidance should be the basis of, and a source of reference for, an investigation. Typically an investigation should:

- Determine the events leading up to the accident;
- Formulate conclusions as to the likely causes of the accident; and
- Recommend action to prevent a recurrence of the same or similar accidents.
- Who Should Investigate?
- In most cases the line manager, because of their status, should carry out investigations. HSG65 says “investigations should be lead by someone with the status and knowledge to make authoritative recommendations. Usually this will be a line manager ”(1).

Depending on the nature, complexity and severity or potential severity of the accident it may be appropriate to set up an investigation team, as opposed to a sole investigator. If this is the case, a manager should be appointed to act as team leader.

Competence in investigation must be established before the investigation commences and training provided as required, e.g. for complex investigations or accidents with significant severity. Where appropriate specialist knowledge does not exist within Havering the investigation leader must identify the resources required to contract the appropriate specialist(s).

Managers may wish to invite a representative from the Schools’ Health and Safety Team to jointly lead the investigation or become a team member.

Health and Safety also retain the right to conduct their own investigations and the need to do so may be triggered by:

- An incident that could have serious repercussions, for example, the potential release of asbestos fibres;
- An incident that is highly likely to recur and the outcome is potentially severe;
- Where trends are identified, for example incidents occurring in the same area or to a certain group of people;
- Any accident that falls under the Reporting of 'Injuries, Diseases and Dangerous Occurrences Regulations 1995 (RIDDOR) (2).
- Trade Union Health and Safety Representatives and Representatives of Employee Safety are entitled to examine the causes of accidents and make representations on matters arising out of the examination. Where it is reasonably practicable to do so, they should notify the relevant manager or the Schools' Health and Safety Team of their intention to examine the causes of an accident. Managers are encouraged to involve union representatives in the management investigation.

Timing

The investigation must commence as soon as possible after the accident, as the quality of evidence deteriorates with time. The early stages of the investigation will need to establish a general picture of what happened and determine whether any short-term measures need to be identified and communicated promptly to all relevant parties.

The investigation report must be produced as soon as possible. In more serious cases where it is not possible to produce the report quickly, an interim report should be produced.

Identify and Recommend Corrective Actions

Recommendations must follow from the conclusions and should be appropriate for each of the causes identified. Where possible, recommendations should not be restricted to issues immediately affected by the accident, but should consider the broader application across the establishment.

The following are some possible areas for action:

- Development and review of risk assessments, policies, guidance or systems;
- Re-design of jobs, activities or areas;
- The use of more appropriate equipment;
- Review of maintenance schedules;
- Provision of barriers;
- Warning signs/notices;
- Changes to personal protective equipment / clothing;
- Introduction or revision of instructions;
- Introduction or revision of training courses;
- Enhanced methods of communication on specific safety issues;
- Selection procedures for staff and contractors;
- Adjustment of environmental controls.

Approval and Dissemination of Report

Where appropriate, the relevant senior management team may need to approve the final accident investigation report and its recommendations.

The investigation should identify the distribution of the final report. The minimum aim should be to ensure that lessons learnt are disseminated and that necessary remedial action takes place across all relevant parts of the establishment and, if appropriate, to parties outside the establishment (e.g. a manufacturer or the Local Authority).

Once the report has been disseminated to all appropriate parties it will be for the relevant managers to decide how each of the recommendations are to be implemented as final corrective actions. These managers are to appoint responsible persons for ensuring the closeout of the corrective actions within an agreed time period that should be dependent on the priority placed on each recommendation in the investigation report.

6.3 Reporting to the HSE

The Health & Safety Officer will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 (8) legislation (regulations 4, 5, 6 and 7).

The Business Manager will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- Death
- Specified injuries, which are:
 - Fractures, other than to fingers, thumbs and toes
 - Amputations
 - Any injury likely to lead to permanent loss of sight or reduction in sight
 - Any crush injury to the head or torso causing damage to the brain or internal organs
 - Serious burns (including scalding)
 - Any scalping requiring hospital treatment
 - Any loss of consciousness caused by head injury or asphyxia
 - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident)
- Where an accident leads to someone being taken to hospital
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
 - The collapse or failure of load-bearing parts of lifts and lifting equipment
 - The accidental release of a biological agent likely to cause severe human illness
 - The accidental release or escape of any substance that may cause a serious injury or damage to health
- An electrical short circuit or overload causing a fire or explosion

See 8 . <https://www.hse.gov.uk/riddor/report.htm>

7. Training

All school staff are able to undertake first aid training if they would like to.

All first aiders must have completed a training course, and must hold a valid certificate of competence to show this.

The school will keep a register of all trained first aiders, what training they have received and when this is valid until (**see appendix 1**).

Staff are encouraged to renew their first aid training when it is no longer valid.

The staff member should contact the Health & Safety Officer 2 months before the end of the certificate expiration if they have not already been contacted by the Health & Safety Officer.

8. Monitoring arrangements

This policy will be reviewed by the Health & Safety Officer every year.

At every review, the policy will be approved by the Headteacher & Governing Board.

9. Links with other policies

This first aid policy is linked to:

- Health and safety policy
- Safeguarding policy

References

1. Successful Health & Safety Management HSG65, HSE Books 2003, ISBN 9780717612765 www.hse.gov.uk/pubns/priced/hsg65.pdf
2. A Guide to the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1995 (RIDDOR) L73 (Third edition), HSE Books 2008 (Priced), ISBN 9780717662906. www.hse.gov.uk/pubns/priced/l73.pdf

Appendix 1: list of [appointed person(s) for first aid and/or trained first aiders]

FIRST AIDERS AS AT SEPTEMBER 23

NAME	DEPT	NAME OF QUALIFICATION (i.e. First Aid at Work, Appointed person one day or Activity First Aid)	DATE QUALIFIED	DUE FOR REFRESHER OR REQUALIFICATION (R for Refresher and Q for Requalification)
LEE HANFORD	SITE MANAGER	FIRST AID AT WORK	16/01/2023	15/01/2026 [®]
GARY EVANS	DT	FIRST AID AT WORK	19/09/23	18/09/2026 [®]
CATHERINE FOSTER	SCIENCE	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
JENNY RUTH	FOOD TECH	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
LOUISE HANDLEY	ENGLISH	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
LEXI WILLIAMS	MUSIC	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
LES EGALTON	SITE TEAM	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
GARY MORRELL	SITETEAM	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
KATIE TURNER	SCIENCE TECH	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
ASHLEY MARLOW	SCIENCE TECH	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
JENNY MCARDLE	SCHOOL OFFICE	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
CALLUM BAIRD	RE	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
CLAIRE BRENNAN	DT	EMERGENCY FIRST AID	08/07/2021	07/07/2024 (Q)
HELEN DAVIES	PE	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
LEIGH MARSHALL	PE	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
JOANNE MARSHALL	PE	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)

NAME	DEPT	NAME OF QUALIFICATION (i.e. First Aid at Work, Appointed person one day or Activity First Aid)	DATE QUALIFIED	DUE FOR REFRESHER OR REQUALIFICATION (R for Refresher and Q for Requalification)
JACOB ELLIS	PE	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
SIMON HOULT	PE	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
JON DISS	SITE TEAM	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
CHRISTINE MATTHEW	SCIENCE ADMIN	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
KAREN NATRASS	FOOD TECH	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
JULIAN TEECE	DT	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
JACOB ELLIS	PE	EMERGENCY FIRST AID	09/07/2021	08/07/2024 (Q)
FRANCESCA DAY	SCHOOL OFFICE	EMERGENCY FIRST AID	27/04/2022	26/04/2025 (Q)
ROBERT CHART	HUMANITIES	EMERGENCY FIRST AID	29/05/2022	28/05/2025 (Q)
ALISON LAY	SENCO	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
JOSEPH BAIN	SCIENCE	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
CHARLOTTE COEN	LANGUAGES	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
HEIDI SMITH	ENGLISH	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
KELLY BARRON	SCHOOL OFFICE	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
SIMON BARRINGTON	HUMANITIES	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
MIRANDA RONDEAU	HUMANITIES	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
NAJIMA ALI	BUSINESS	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
NASHRATH YASMIN	SCIENCE	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
PAUL HUDSON	SITE TEAM	EMERGENCY FIRST AID	12/07/2022	11/07/2025 (Q)
SAMUEL FORD	SITE TEAM	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
HANNAH ALFORD	MUSIC	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
BRENDAN RYAN	ENGLISH	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)

NAME	DEPT	NAME OF QUALIFICATION (i.e. First Aid at Work, Appointed person one day or Activity First Aid)	DATE QUALIFIED	DUE FOR REFRESHER OR REQUALIFICATION (R for Refresher and Q for Requalification)
MARK DUNCAN	PE	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
AMY WILKES	PE	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
DANIEL HUGILL	RE	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
LIZZIE REED	PE	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
KATRIN SCHUBERT	LANGUAGES	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
MANPREET MAKWANA	BIOLOGY	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
CHRIS BOLTON	PE	EMERGENCY FIRST AID	09/09/2022	08/09/2025 (Q)
PATRICK GALVIN	SITE TEAM	EMERGENCY FIRST AID	21/10/2022	20/10/2025 (Q)
PAUL WYTHERMAN	ART	EMERGENCY FIRST AID	02/12/2022	01/12/2025 (Q)
JONATHAN SISMAN	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
THORSTEN SACK	LANGUAGES	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
MAJELLA DONNELLAN	6 TH FORM	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
GABBY COWLING	DT/ART	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
JEMMA McCARTHY	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
CHARLOTTE CARUANA	FOOD TECH	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
DANIEL HUGILL	RE	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
LIZZIE REED	PE	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
KATRIN SCHUBERT	LANGUAGES	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
MANPREET MAKWANA	BIOLOGY	EMERGENCY FIRST AID	13/07/2022	12/07/2025 (Q)
CHRIS BOLTON	PE	EMERGENCY FIRST AID	09/09/2022	08/09/2025 (Q)
PATRICK GALVIN	SITE TEAM	EMERGENCY FIRST AID	21/10/2022	20/10/2025 (Q)
PAUL WYTHERMAN	ART	EMERGENCY FIRST AID	02/12/2022	01/12/2025 (Q)
JONATHAN SISMAN	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
THORSTEN SACK	LANGUAGES	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)

NAME	DEPT	NAME OF QUALIFICATION (i.e. First Aid at Work, Appointed person one day or Activity First Aid)	DATE QUALIFIED	DUE FOR REFRESHER OR REQUALIFICATION (R for Refresher and Q for Requalification)
MAJELLA DONNELLAN	6 TH FORM	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
GABBY COWLING	DT/ART	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
JEMMA McCARTHY	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
CHARLOTTE CARUANA	FOOD TECH	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
JACKIE FAHY	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
BRONWEN TEECE	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
EMILY BAIN	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
FAYE CHESTERTON	SCIENCE	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
JESSICA GARRATTY	LSA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
NICOLA GOODHIND	LSA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
LEIGH POWELL	LSA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
LEE JONES	DRAMA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
CHARLOTTE LE BLOND	ENGLISH	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
CLARE CLARKE	MATHS	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
STEPHANIE KNIER	MATHS	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
KERRY VICKERS	MATHS	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
ELIZABETH CALLENDER	LSA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
JACKIE FAHY	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
BRONWEN TEECE	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
EMILY BAIN	LSA	EMERGENCY FIRST AID	12/07/2023	11/07/2026 (Q)
FAYE CHESTERTON	SCIENCE	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
JESSICA GARRATTY	LSA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
NICOLA GOODHIND	LSA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
LEIGH POWELL	LSA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
LEE JONES	DRAMA	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
CHARLOTTE LE BLOND	ENGLISH	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
CLARE CLARKE	MATHS	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
JAMIE KILBURN	ART	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)
CHARLOTTE ROBINSON	LANGUAGES	EMERGENCY FIRST AID	13/07/2023	12/07/2026 (Q)