



THE COOPERS' COMPANY AND COBORN SCHOOL

Love as Brethren



6th Form: Welcome



Welcome...

- An academic and caring Sixth Form
- Strong academic results
- A brilliant 'Beyond 18' programme
- High expectations – we will challenge them every day
- Benefits of being a CCCS student

Short term disruption - but we will not let it affect us

Almost 100,000 students

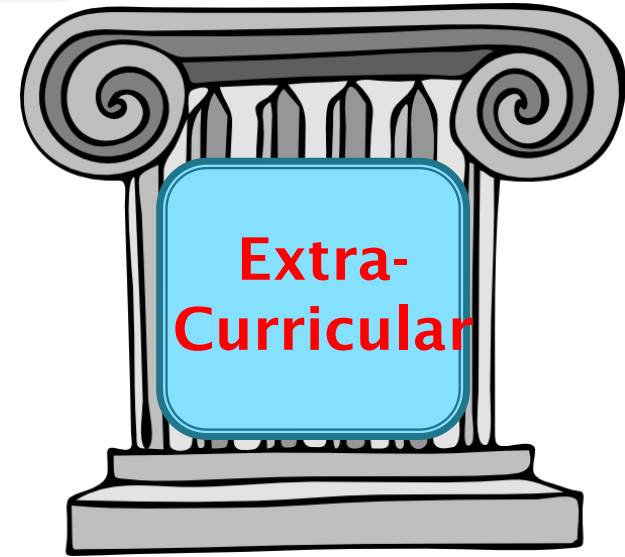
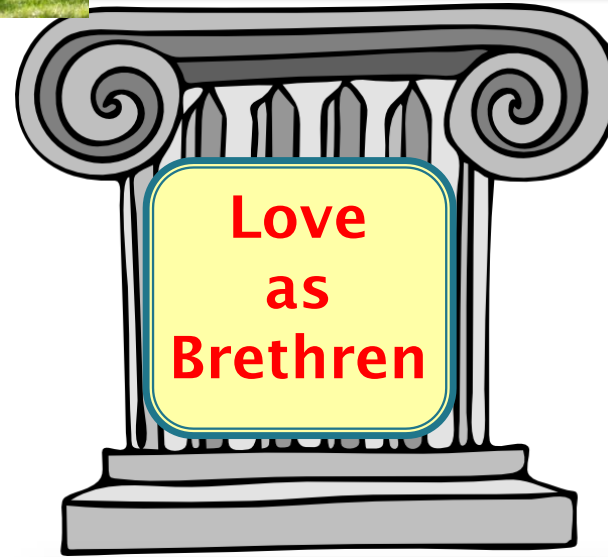
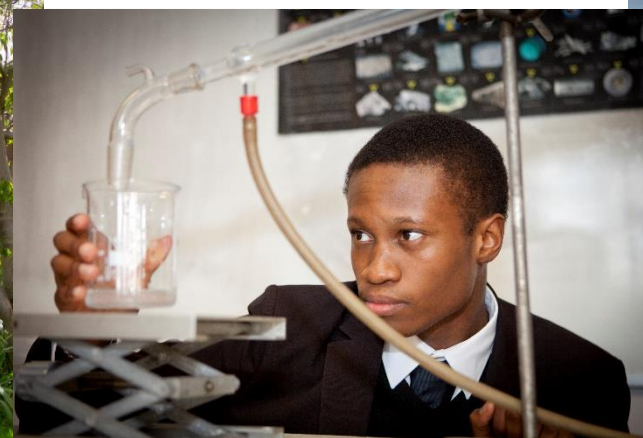


Outstanding A-Level



33% of grades at A*-A
65% of grades A*-B

Results that are BETTER
than many grammar
schools around the country!





The Pastoral Team...



**Mr R
Bell**

**Deputy Head:
Director of 6th Form**



Mr J Teece

**Head of
Year
13**



**Mrs J
Marshall**

**Head of Year
12**



The Pastoral Team...



**Mrs A
Wilkes**

**Pastoral
Development
Coordinator**



**Mrs R
Read**

**Academic
Development
Coordinator**



**Mrs S
King**

**Head of
Careers
&
Sixth Form
Coordinator**



**Mrs M
Donnellan**

**Sixth Form
Administrator**



**Mrs H
Jacobs**

**Pastoral Manager &
16-19 Bursary
Coordinator**



**Mrs P
Morse**

**Independent
Learning
Supervisor**



The Safeguarding Team



Mrs Carron
Designated Safeguarding Lead
Her office is HL7



Mr Bonnett
Deputy Safeguarding Lead
His office is HL12



Mrs Kite
Deputy Safeguarding Lead
Her office is outside the Canteen



Mrs King
Deputy Safeguarding Lead
Her office is outside the Canteen



Mr Ellis
His office is HR13
or can be found in
the PE office



Mr Duncan
His Office is next to
the PE office in
Coborn Court



Mrs Jacobs
Her office is in the
6th Form block

They all wear yellow lanyards.

Out of school hours emergency
contact:
01708 433999

Our USP – the benefits of the badge...



Leaving the badge in a better place than they found it...



Their Form Tutors....

	Mrs Marshall: Head of Year
12.0	Mrs Read (MB2) (Mrs George – Wed)
12.1	Mr Kemp / Mrs Wilkes (PE1)
12.2	Mr Murphy (AN4)
12.3	Mr Crouch (C16)
12.4	Miss Smith (AN1)
12.5	Mrs Morrell/Mrs George (AN3)
12.6	Mr Claude (NG1)
12.7	Mrs Edwards / Ms Grewal (C20)
12.8	Mr Bain / Mrs Dove (S8)
12.9	Mr Ferreira (R7)

Form Room locations are only temporary - whilst buildings are closed



The role of the Form Tutor...

- ❑ Your first port of call with all problems
- ❑ The person your son/daughter will see every day for 2 years
- ❑ Will write their reference for university/job
- ❑ Will mentor and support them throughout



Initial points of contact...

	Mrs Marshall Head of Year	jml
12.0	Mrs Read	ere
12.1	Mrs Wilkes/Mr Kemp	aws/mke
12.2	Mr Murphy	smu
12.3	Mr Crouch	scu
12.4	Miss Smith	hsi
12.5	Mrs Morrell/Mrs George	cmr/mge
12.6	Mr Claude	gcl
12.7	Mrs Edwards/Ms Grewal	led/ygr
12.8	Mr Bain/Mrs Dove	jbn/gdo
12.9	Mr Ferreira	wfe

[@cooperscoborn.org.uk](https://www.cooperscoborn.org.uk)



Subject related queries...

- ▶ Contact your son/daughter's teacher in the first instance
- ▶ Other useful points of contact are the Head of Department
- ▶ All staff details can be found on the school website. If in doubt –
info@cooperscoborn.co.uk

[@cooperscoborn.co.uk](mailto:info@cooperscoborn.co.uk)



The Pastoral

Team

■ Mrs J Marshall
Head of Year
01708 251825
jml@cooperscoborn.org.uk

■ Mrs S King
Head of Careers
01708 251817
skg@cooperscoborn.org.uk

■ Mrs H Jacobs
Pastoral Manager
hja@cooperscoborn.org.uk

■ Mr Bell
Deputy Head/Head of 6th Form
01708 251812
rbe@cooperscoborn.org.uk

■ Mrs M Donnellan
6th Form Administrator
01708 251824
mdo@cooperscoborn.org.uk

■ Mrs P Morse
Independent Learning
Supervisor
pmr@cooperscoborn.org.uk



A very able year group...

- ▶ 130 students new to the school, from over 30 different schools
- ▶ 130 students from Coopers' in Year 11
- ▶ AIM: 70% of grades at A*, A or B

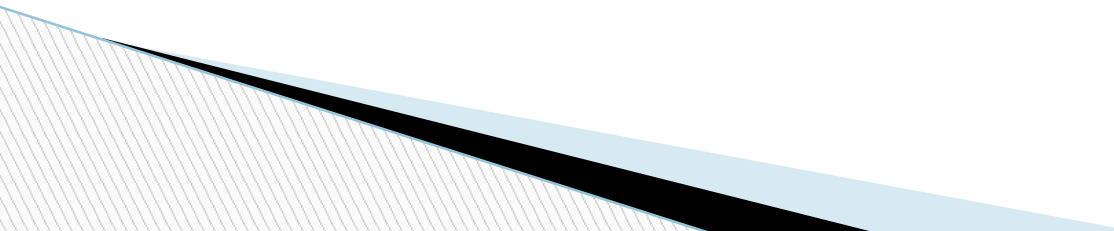


Home/School Partnership...

- ▶ A 'school' Sixth Form, not a Sixth Form College
- ▶ Behaviour Policy Contract – relationships!
- ▶ Conservative and rigorous uniform expectations

How do we integrate the students?

Monday 25th September: Stubbers

- A letter has been sent home
 - Payment of £54 – the school has subsidised it
 - Crucial –consent/medical information
- 



The Sixth Form Centre...

- ❑ 10 dedicated classrooms
- ❑ A learning zone with 75+ PCs
- ❑ A quiet-study area
- ❑ 3 flat-screen TVs with SKY TV
- ❑ A state of the art 'Common Room'
- ❑ A dining and café area
- ❑ Customised lockers
- ❑ The school library
- ❑ Toilets – (on ID badge to access)



Academic Matters...

- ▶ Majority completing three A levels
- ▶ Two year course – important they are on the right course! Tell us now, if not!
- ▶ 2 weeks to change A Levels
- ▶ EPQ – information to come out in the Spring Term



What A Levels are they completing?

REFORMED A LEVELS

- ❑ There is NO AS Course
- ❑ They are completing a 2 year linear course
- ❑ All their A Level exams are in June of Year 13 (2025)
- ❑ They will sit important internal exams in April
- ❑ These will influence their predicted grades for university/job applications



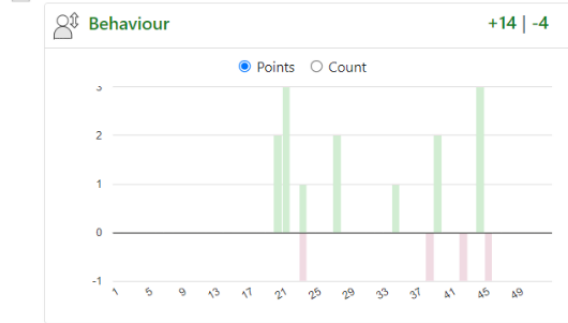
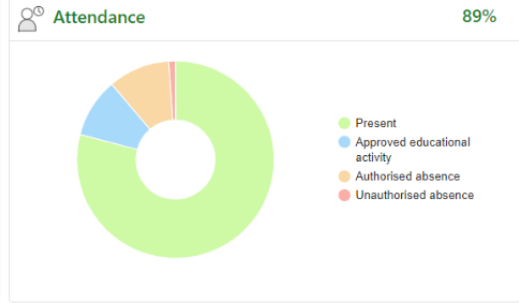
Go For Schools

Search GO Teacher Attendance Behaviour ? Home Bell

Overview

























Timetable

The school is closed today





Google Classroom

<p>Class 2020-13DHi1 </p> <p>0 students</p> <p> </p>	<p>Class 2020-12AHi1 </p> <p>1 student</p> <p> </p>	<p>Class 2020-8F2Hi </p> <p>26 students</p> <p> </p>	<p>EPQ 2020/21 </p> <p>84 students</p> <p> </p>
<p>Oxbridge Explorer </p> <p>Year Group - Y12</p> <p>67 students</p> <p>Due Monday Personal Statement - Submit draft for feedba...</p> <p> </p>	<p>The World of Work A... </p> <p>Year Group - Y12</p> <p>160 students</p> <p> </p>	<p>The University Applic... </p> <p>Year Group - Y12</p> <p>247 students</p> <p> </p>	<p>CCCS Staff Support </p> <p>22 students</p> <p> </p>



Google Classroom

You can receive Google Guardian 'summaries' – more information to come for new parents

A screenshot of a Google Classroom post. At the top left is a profile picture of a person and the name 'Simon Barrington' with the date 'Jul 15'. To the right is a three-dot menu icon. The main text of the post reads: 'Good afternoon Year 12. I hope you are well. I am looking forward to seeing some of you in school tomorrow. The attached documents are being sent out to parents and carers so they are clear about what you should be doing about your coursework over the summer and in Year 13. You will have already seen the information about plagiarism and the summer task, but the attached letter has important information about deadlines relating to your coursework next year so you should read that carefully as well. Any questions please email me or Mr Dudley-Hart.' Below the text are three document thumbnails. The first is a PDF titled 'Information for cand...'. The second is a Word document titled 'Letter For Parents A Leve...'. The third is a Word document titled 'Year 12 Coursework Sum...'. At the bottom of the post is a comment input field with a placeholder 'Add class comment...' and a send button (a right-pointing triangle).



Coopers' Coborn Charter



During lessons



Enter classroom when directed



Good manners essential

Full equipment ready



COATS Removed



Only water allowed



STRAIGHT INTO SEATING PLAN




Room left tidy with chairs tucked in



Behaviour Charter

- ▶ Create a positive and safe environment
- ▶ Allows for effective learning to take place
- ▶ Applied in lessons, around the school and with regards to uniform
- ▶ All students follow the principles on the charter

House Points and Behaviour instances

- ▶ House points for effort, achievement and demonstrating Love as Brethren
 - ▶ Negative behaviour instances are logged and points are taken away depending on severity of action
 - ▶ All communicated home to you on Fridays if anything has been logged.
 - ▶ Monitored by form tutors and Head of Year to help guide interventions and mentoring
- 



Enrichment

- ❑ Wednesday - Period 1/Period 3
- ❑ Five 'carousels' of around 6 weeks
- ❑ 5 'baskets':
 - Sport, Volunteering & Mentoring, Specialist, 'Think Like a Philosopher, Online Learning

Volunteering & Mentoring

All students complete
volunteering/mentoring

Self arranged in/out of school

Within a department
Working with support staff
Per mentoring
In the local community

Think Like a Philosopher

All students work with
specialist staff in our RE
Department considering
critical philosophical, ethical
and religious dilemmas.

Wednesday Period 1
Wednesday Period 3

Online Learning Basket

All students complete a
MOOC - Typically
FutureLearn, plus other
important reading materials

Scheduled in the Learning
Zone.

Wednesday Period 1
Wednesday Period 3

Sports Basket

All students take part in sport

Wednesday Period 1
Wednesday Period 3

Specialist Basket

All students complete at
LEAST one of the following:

Duke of Edinburgh
NCS
EPQ
K+ programme
Sutton Trust Programmes

PSHE – their schedule

Sept-October	Drugs, alcohol and tobacco
Nov December	- Mental health and emotional wellbeing
Jan-Feb	Relationships
Feb-March	Relationships including Sexual Education*
April-May	Health & Well-Being
June-July	Living in the Wider World

* Please note they have the legal right to withdraw from these sessions. For example, on religious or ethical grounds. They would need to speak to Mr Bell



Student financial support...

'The 16-19 Bursary Scheme' is open to:

- ▶ A student in care or a student who has been in care, if the student is in receipt of income support or a disabled young person in receipt of certain government allowances
- ▶ A student who in Year 11 was in receipt of free school meals, or is entitled to receive free school meals in Year 12.
- ▶ A student/family experiencing sudden and immediate financial hardship

Continued receipt of the Bursary will be dependent on regular attendance and compliance with the School's Code of Good Conduct.



Key expectations...

- ❑ High rates of attendance
- ❑ Strong punctuality – 8:35am EVERY day
- ❑ On the school site until 12:15pm
- ❑ Can sign out/go home only after 12:15pm
- ❑ Correct uniform
- ❑ Respect for the Sixth Form Centre
- ❑ High standards of academic achievement
- ❑ Homework completed well and on time
- ❑ Excellent personal organisation
- ❑ Extra-curricular involvement
- ❑ Transition to independent learning (takes time!)

Living out the ethos of 'Love as Brethren'

Loss of privileges

If they are late / fail to attend assemblies 5 times in a calendar month - then they will lose all signing out privileges for the following month and will also remain in school all day, until we finish (3:15pm, or 4:15pm)

Mobile Phones/Headphones

STUDENTS are not allowed to use mobile phones **ANYWHERE** on the school site. Except...

- In the Common Room
- In R16/R17 or the Learning Zone – to support learning

(a trial following a request by the 6th Form Captains)

If seen in lessons, at lunch, at break, before school or after school – in any other area, by any member of staff they will be **confiscated** and handed over to Mrs Jacobs.

- Ipads/Laptops may be used – if permission is asked by you to the respective teacher



School Uniform

When they wear CCCS school uniform they are representing the school so it is vital they are smartly dressed.



- Black leather ‘formal’ smart shoes
- Blazer worn
- Shirts/Blouses tucked in at all times - ties on
- Trousers and skirts must be appropriate in length and worn in a manner appropriate for school.
- Trouser should be full length, appropriately tailored, regular fit, formal, black trousers in a traditional school style.
- One ‘small, single stud earring’ in the ear lobe (no nose piercings)
- Nail varnish – ‘light and discrete’

Please ask if unsure. We will be completing uniform checks so you are aware

Learning Zone / Scheduled Study Routine

- **Assessment Periods - the why...**
 - **Started today**

- **Study Sessions - the why...**
 - **Will start in about a week**



What's wrong with this?

- ❓ 'I don't have any work...'
- ❓ 'I've finished all the homework my teachers have set...'



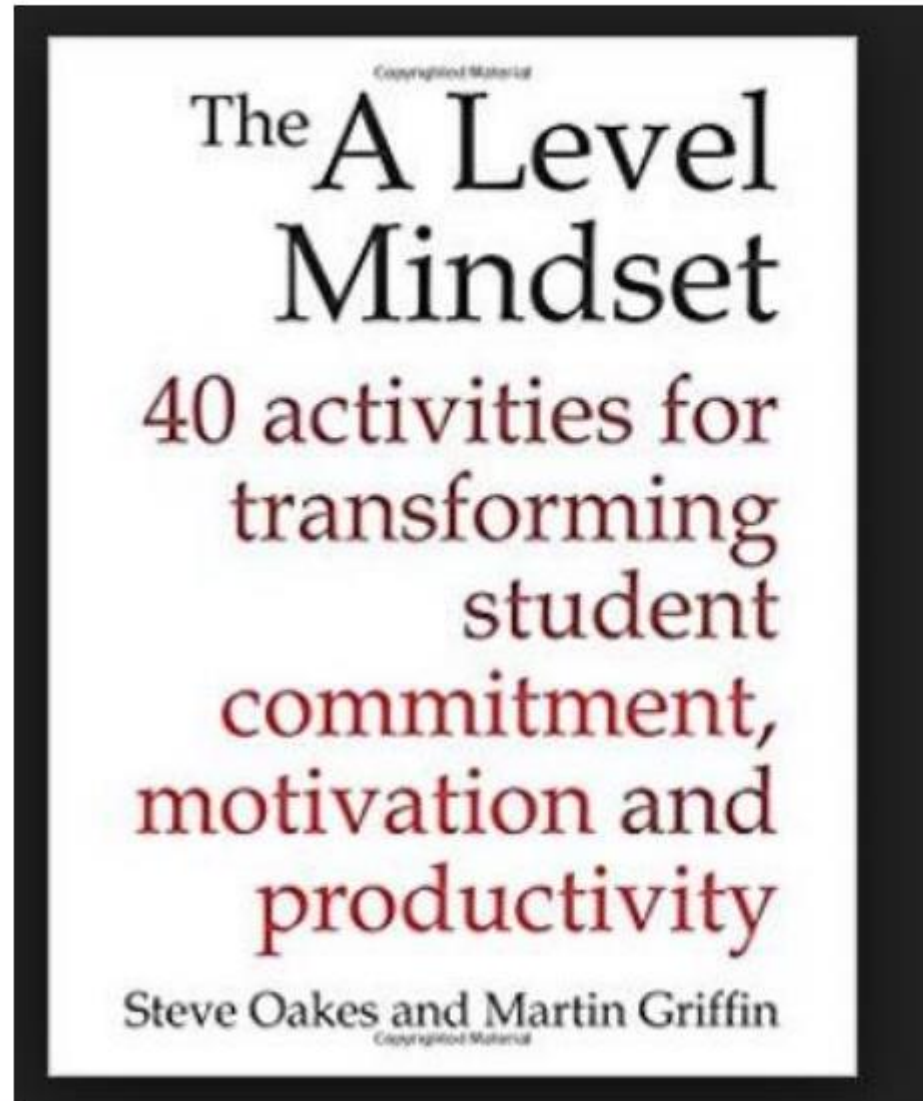
Teaching and Learning...

- ▶ Transition to independent learning
- ▶ Importance of Homework (at least 2 hours per night and 4–6 hours at weekends)
- ▶ Self motivation in class / no spoon-feeding
- ▶ Being proactive (student focus, not teacher)
- ▶ Only 50% of the work out of lessons should be set by teachers

The A Level Mindset

- ▶ V Vision
- ▶ E Effort
- ▶ S Systems
- ▶ P Practice
- ▶ A Attitude

A great book to
buy for
parents!





How will I know how they are doing?

- Initially % data - why?
- 3 times before Easter
- Other smaller assessments
- Mock examinations after Easter - a grade (A to U)

Internal Exams: 22nd April – 3rd May

Parent/Carer Consultation Evening: 13th June

Meet the Tutor Event: 11th July



Communication

- ❑ 'ParentMail' – email to parents for letters
- ❑ ParentPay – please ensure that you have set it up!
- ❑ Email distribution lists to students
- ❑ Google Classroom – GoogleGuardian summaries
- ❑ Assessment reporting (online – Go For Schools)
- ❑ 6th Form Website
- ❑ Tutor – first contact point
- ❑ Report to school reception for any meetings (which need to be pre-arranged)

(please allow staff 48-72 hours to respond to emails)



Leave of Absence procedures

- ▶ Complete the form online – on 6th Form website
- ▶ Signed off by Headteacher
- ▶ Please call the absence line by 8:30am on the day of any illness/absence (and every subsequent day!)



Life outside Coopers...

- ❑ Maximum of 8 hours a week
- ❑ Positive benefits of paid employment
- ❑ Negative correlation between employment and academic attainment
- ❑ Paid employment at examination times
- ❑ Impact of socialising on study (Thursday nights!)
- ❑ Driving lessons – not in school time



Beyond 18 Programme

- ❑ UCAS
- ❑ Careers support and advice – alumni/Head of Careers
- ❑ Specialist advice for ‘Aspiring NHS’ ‘Oxbridge’
- ❑ ‘Broadening’ non-Coopers’ experiences
- ❑ Beyond 18 Evening – February – official launch of the programme
- ❑ Work shadowing: Last week in Year 12



How do we support our students?

Workplace

- Careers convention
- Beyond 18 event
- Prospect interviews

- Mock assessment sessions
- Employer visits to school
- Taster days
- CV & Interview training

University / Further Education

- Work experience
- 1 : 1 coaching
- Alumni visits to school

- UCAS support
- Subject master classes
- In house Oxbridge support
- Enrichment programmes

THE YEAR AHEAD...

Enrichment launch: 11th September

Parent/Carer Information Evening: 11th September

Careers Convention: 12th October

Work Shadowing Programme Launches: 7th November

Skills London Event: 24th November

Beyond 18 Programme Launch: 27th February

Whole School Photo: 16th April

Internal Exams: 22nd April – 3rd May

Parent/Carer Consultation Evening: 13th June

Sports Day: 24th June

Beyond 18 Day in School – 2nd day: 25th June

Meet the Tutor Event: 11th July

Work Shadowing Week: 15th – 19th July



**Any questions, please
speak to us individually**