



THE COOPERS' COMPANY AND COBORN SCHOOL

Love as Brethren



**Year 13 Information Evening:
September 2023**



Welcome...

- ▶ An academic and caring Sixth Form
- ▶ Strong academic results
- ▶ A brilliant 'Beyond 18' programme
- ▶ High expectations – we will challenge them every day
- ▶ Benefits of being a CCCS student

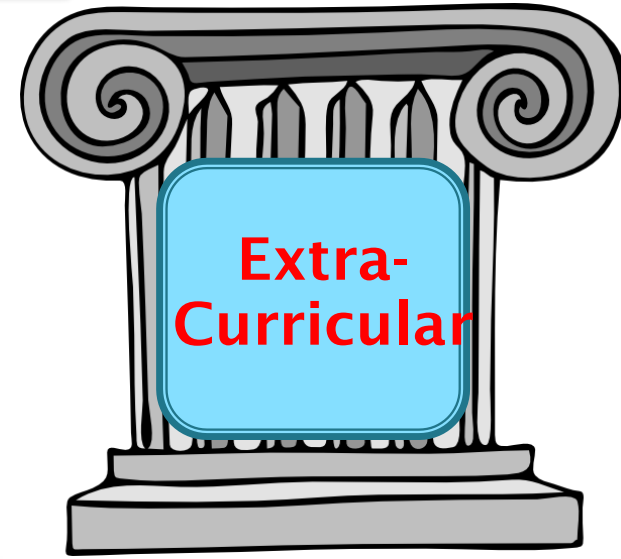
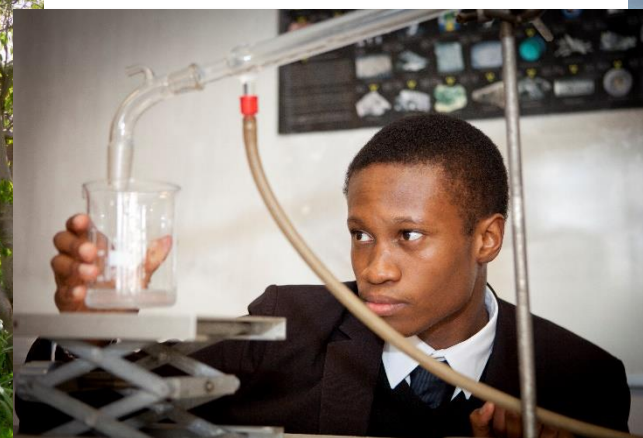
Short term disruption – but we will not let it affect us

Outstanding A-Level



33% of grades at A*-A
65% of grades A*-B

Results that are BETTER
than many grammar
schools around the country!





The Pastoral Team...



**Mr R
Bell**

**Deputy Head:
Director of 6th Form**



Mr J Teece

**Head of
Year
13**



**Mrs J
Marshall**

**Head of Year
12**



The Pastoral Team...



**Mrs A
Wilkes**

**Pastoral
Development
Coordinator**



**Mrs R
Read**

**Academic
Development
Coordinator**



**Mrs S
King**

**Head of
Careers
&
Sixth Form
Coordinator**



**Mrs M
Donnellan**

**Sixth Form
Administrator**



**Mrs H
Jacobs**

**Pastoral Manager &
16-19 Bursary
Coordinator**



**Mrs P
Morse**

**Independent
Learning
Supervisor**



The Safeguarding Team



Mrs Carron
Designated Safeguarding Lead
Her office is HL7



Mr Bonnett
Deputy Safeguarding Lead
His office is HL12



Mrs Kite
Deputy Safeguarding Lead
Her office is outside the Canteen



Mrs King
Deputy Safeguarding Lead
Her office is outside the Canteen



Mr Ellis
His office is HR13
or can be found in
the PE office



Mr Duncan
His Office is next to
the PE office in
Coborn Court



Mrs Jacobs
Her office is in the
6th Form block

They all wear yellow lanyards.

Out of school hours emergency
contact:
01708 433999



The tutors....

	Mr Teece: Head of Year
13.0	Mrs Morse (pmr)
13.1	Mrs Jacobs (hja)
13.2	Mrs Sharmin (nsh)
13.3	Mrs Rahman (ura) and Mr Hugill (dhu)
13.4	Mr Sack (tsa)
13.5	Miss Evans (gev)
13.6	Mrs Read (rre) and Mrs Moss (imo)
13.7	Mrs Mills (hmi) and Mrs Johnson (ljh)
13.8	Miss Brennan (cbr) and Mrs Alford (haf)
13.9	Mr Sumana (ssu)



The role of the Form Tutor...

- ▶ Your first port of call with all problems
- ▶ The person your son/daughter will see every day this year
- ▶ Will write their reference for university/job
- ▶ Will mentor and support them throughout



Initial points of contact...

	Mr Teece: Head of Year
13.0	Mrs Morse (pmr)
13.1	Mrs Jacobs (hja)
13.2	Mrs Sharmin (nsh)
13.3	Mrs Rahman (ura) and Mr Hugill (dhu)
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13.9	Mr Sumana (ssu)

[@cooperscoborn.org.uk](mailto:cooperscoborn.org.uk)



Subject related queries...

- ▶ Contact your son/daughter's teacher in the first instance
- ▶ Other useful points of contact are the Head of Department
- ▶ All staff details can be found on the school website. If in doubt –
info@cooperscoborn.co.uk

[@cooperscoborn.co.uk](mailto:info@cooperscoborn.co.uk)



The Pastoral Team

Mr J Teece

Head of Year

01708 251808

jte@cooperscoborn.org.uk

Mrs S King

Head of Careers

01708 251817

skg@cooperscoborn.org.uk

Mrs H Jacobs

Pastoral Manager

hja@cooperscoborn.org.uk

Mr Bell

Deputy Head/Head of 6th Form

01708 251812

rbe@cooperscoborn.org.uk

Mrs M Donnellan

6th Form Administrator

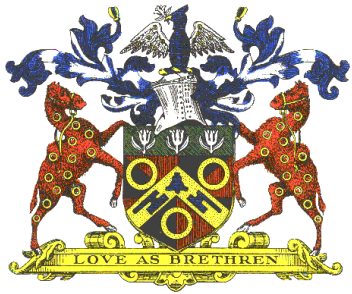
01708 251824

mdo@cooperscoborn.org.uk

Mrs P Morse

Independent Learning
Supervisor

pmr@cooperscoborn.org.uk



A very able year group...

270 in the year group

- ▶ AIM: 70% of A Level grades at A or B
- ▶ Approximately 85% will apply to university



How will I know how they are doing?

- ▶ Ongoing assessment on Go4Schools
- ▶ Other smaller assessments

Internal Exams: 15th -26th January

Parent/Carer Consultation Evening: 15th February



Go4Schools

- ▶ Online programme used by teachers
- ▶ Attendance, assessment and behaviour recording system



Go For Schools

Search GO Teacher Attendance Behaviour ? Home Bell

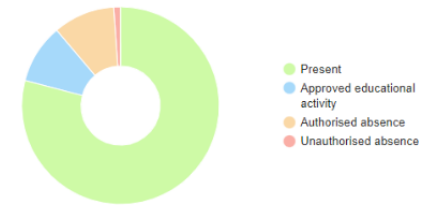
Overview

Timetable

The school is closed today

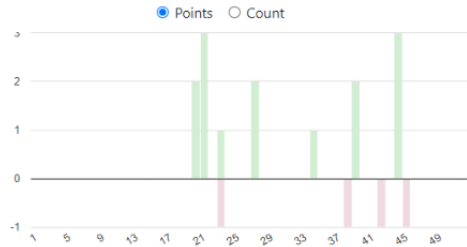
Attendance

89%



























Behaviour

+14 | -4






Google Classroom

<p>Class 2020-13DHi1 </p> <p>0 students</p> <p> </p>	<p>Class 2020-12AHi1 </p> <p>1 student</p> <p> </p>	<p>Class 2020-8F2Hi </p> <p>26 students</p> <p> </p>	<p>EPQ 2020/21 </p> <p>84 students</p> <p> </p>
<p>Oxbridge Explorer </p> <p>Year Group - Y12</p> <p>67 students</p> <p>Due Monday Personal Statement - Submit draft for feedba...</p> <p> </p>	<p>The World of Work A... </p> <p>Year Group - Y12</p> <p>160 students</p> <p> </p>	<p>The University Applic... </p> <p>Year Group - Y12</p> <p>247 students</p> <p> </p>	<p>CCCS Staff Support </p> <p>22 students</p> <p> </p>




Google Classroom

You can receive Google Guardian 'summaries' – please do!




Simon Barrington
Jul 15


Good afternoon Year 12.
I hope you are well. I am looking forward to seeing some of you in school tomorrow.
The attached documents are being sent out to parents and carers so they are clear about what you should be doing about your coursework over the summer and in Year 13. You will have already seen the information about plagiarism and the summer task, but the attached letter has important information about deadlines relating to your coursework next year so you should read that carefully as well.
Any questions please email me or Mr Dudley-Hart.





Information for cand_s...
PDF



Letter For Parents A Leve...
Word



Year 12 Coursework Sum...
Word

The Coopers' Coborn Charter

As a student at The Coopers' Company & Coborn School Sixth Form, I will...

- Adhere to the Coopers' Coborn Charter to ensure the school can be a positive and safe environment, where effective learning takes place.
- Bring resources to lessons as necessary.
- Provide a positive role model for younger students.
- Keep paid work to a maximum of 8 hours a week and never during school time.
- Manage my social life and other commitments so that they don't impede my studies.
- Abide by the Sixth Form uniform policy; in particular I understand the hair/appearance code.
- Agree to adhere to the mobile phone and headphone policy, ie. The school is a mobile free/headphone free site.
- Follow the ICT User Agreement at the school.
- Not act in such a way so that I might bring the reputation of the school into disrepute.
- Not park my car/moped on the school site, unless I have an authorised parking permit.
- Strive to achieve the highest academic standards of which I am capable.
- Recognise that study in the Sixth Form is a full-time occupation.
- Attend all lessons, Learning Zone slots, assemblies and registration periods.
- Regularly attend school registration, on time at 8:35am each morning, with an attendance rate to registration of at least 90%.
- Actively attend all Enrichment pm sessions.
- Complete a minimum of 3 A Levels for two years.
- Support our pledge on diversity and inclusion (LASB principles)
- Respect the school site, especially the Common Room and agree to respect the silence of the Learning Zone.
- I will not invite members of the public onto the school site.
- Ensure work set for cancelled lessons is completed.
- Follow agreed procedures to report any absence.
- Meet homework and coursework deadlines.
- Return all school issued equipment at the end of the course.
- Use study periods productively, take responsibility for my own learning.

Coopers' Coborn Charter

During lessons

- Enter classroom when directed
- Good manners essential
- Full equipment ready
- Only water allowed
- COATS REMOVED
- STRAIGHT INTO SEATING PLAN
- NOTICE Keep tidy
- Room left tidy with chairs tucked in

In general

- Language ALWAYS appropriate
- Eat in allocated areas ONLY
- Litter MUST go in bins
- GUM-FREE ZONE
- Years 10-13 only allowed in available classrooms at lunch
- MOBILE PHONES OFF & OUT OF SIGHT (if seen on site, WILL be confiscated)
- RESPECT ALL members of the school, and community, at ALL times

Uniform

- Formal, leather-style, plain black shoes ONLY
- Shirts tucked IN and uniform worn correctly
- Only jewellery = watches
- Skirts at knee length
- NEAT HAIRSTYLES ONLY (Minimum length is number 2. No extreme styles or dying)
- Discreet make-up ONLY allowed in the Sixth Form
- Coats and school bags - plain black or navy

powered by PIKTOCHART



Coopers' Coborn Charter



In order for Coopers' Coborn to be a positive and safe environment, where effective learning can take place, the following charter should be upheld at all times. Staff will lead by the principles underpinning the charter and it is expected that all students adhere to the points in response.¹

During lesson

- Students enter the classroom when directed by the teacher.
- Good manners to be used at all times to staff and other students.
- Students should move straight into the allocated seating plan.
- Full equipment / kit should be ready at the start of the lesson.
- Respect to all staff, and all other students, at all times. This includes students listening, silently, when another member of staff, or peer, is talking.
- Personal electrical devices, mobile phones, music players or headphones should not be used on the school site and will be confiscated if seen.
- During winter months, coats, if worn, must be removed and stored in lockers at the start of the day.
- Students should stay focused, and on task, at all times.
- All class work, and homework, to be completed with excellent effort and on-time.
- Water is the only consumable item allowed.
- All classrooms must be left tidy with chairs tucked in or placed on the desks after period 5.

In general

- Respect all members of the school, and local, community at all times; *Love as Brethren*.
- Arrive on time to school and be punctual throughout the day.
- Language must always be kept appropriate.
- The school is a 'gum-free' zone.
- Eat in an allocated area when consuming food.
- Litter must go in the bins provided, including the appropriate recycling containers.
- Headphones must be removed when entering the school.
- Years 10-13 have the privilege of being in available classrooms, at the discretion of staff, at lunchtimes.
- Walk calmly, on the left, between lessons and especially to the canteen at break/lunchtimes.
- Where a one-way system operates, this must be observed by all students in Years 7-13.
- Mobile phones must be switched off and out of sight. If seen at any point on the school site they will be confiscated and handed to the school office with the current policy applied.
- The Lower School Block is out of bounds at lunchtime unless under staff supervision.

Uniform

- All uniform must be worn correctly. Shirts must be tucked in, ties knotted correctly and skirts worn at knee length. Trousers and skirts should be 'regular fit' style and not overly tight.
- Hair needs to be neat and appropriate. There should be no obvious dyeing, extreme hairstyles or cuts shorter than 2mm.
- Shoes should be formal, leather-style and plain black.
- Make-up and nail varnish are not allowed in years 7-13
- Watches are the only jewellery item allowed in Years 7-13.
- Coats when worn, and school bags, should be plain black or navy only. Scarves must be plain black, navy or red. These items may be worn to and from school, as well as at lunchtimes (during winter months only).

The Charter is a summary document. Please see additional policies (e.g. uniform and mobile phones) for full guidance.



Student financial support...

'The 16–19 Bursary Scheme' is open to:

- ▶ A student in care or a student who has been in care, if the student is in receipt of income support or a disabled young person in receipt of certain government allowances
- ▶ A student who is entitled to receive free school meals.
- ▶ A student/family experiencing sudden and immediate financial hardship

Continued receipt of the Bursary will be dependent on regular attendance and compliance with the School's Code of Good Conduct.

Any queries, please contact: Mrs Jacobs– hja@cooperscoborn.co.uk



Key issues...

- ▶ UCAS application / jobs market challenges
- ▶ Independent working ‘I don’t have any work to do...!’
- ▶ Balancing social/work/sport/study
- ▶ Mental health/staying positive – pressure
- ▶ ‘Big fish’ in a ‘small pond’



More minor issues...

- ▶ Importance of online absence request-attendance %
(future UCAS and job references) – **please note direct to Headteacher**
- ▶ Use of ‘free’ time when not on site
- ▶ Leaving the school site
- ▶ Paid work / socialising / driving / drinking



Key expectations...

- ▶ High rates of attendance
- ▶ Strong punctuality – 8:35am EVERY day
- ▶ On the school site until 12:15pm
- ▶ Can sign out/go home only after 12:15pm
- ▶ Correct uniform
- ▶ Respect for the Sixth Form Centre
- ▶ High standards of academic achievement
- ▶ Homework completed well and on time
- ▶ Excellent personal organisation
- ▶ Extra-curricular involvement

Living out the ethos of 'Love as Brethren'

Loss of privileges

If they are late / fail to attend assemblies 5 times in a calendar month - then they will lose all signing out privileges for the following month and will also remain in school all day, until we finish (3:15pm, or 4:15pm)

Mobile Phones/Headphones



STUDENTS are not allowed to use mobile phones **ANYWHERE** on the school site. Except...

- In the Common Room
- In R16/R17 or the Learning Zone – to support learning

(a trial following a request by the 6th Form Captains)

If seen in lessons, at lunch, at break, before school or after school – in any other area, by any member of staff they will be **confiscated** and handed over to Mrs Jacobs.

- I pads/Laptops may be used – if permission is asked by you to the respective teacher



School Uniform

When they wear CCCS school uniform they are representing the school so it is vital they are smartly dressed.



- ↳ Black leather ‘formal’ smart shoes
- ↳ Blazer worn
- ↳ Shirts/Blouses tucked in at all times – ties on
- ↳ Trousers and skirts must be appropriate in length and worn in a manner appropriate for school.
- ↳ Trousers should be full length, appropriately tailored, regular fit, formal, black trousers in a traditional school style.
- ↳ One ‘small, single stud earring’ in the ear lobe (no nose piercings)
- ↳ Nail varnish – ‘light and discrete’

Please ask if unsure. We will be completing uniform checks so you are aware



Work outside Coopers...

- ▶ Maximum of 8 hours a week
- ▶ Positive benefits of paid employment
- ▶ Negative correlation between employment and academic attainment
- ▶ Paid employment at examination times



Communication

- ▶ 'ParentMail' – email to parents for letters
- ▶ ParentPay – please ensure that you have set it up!
- ▶ Email distribution lists to students
- ▶ Google Classroom – GoogleGuardian summaries
- ▶ Assessment reporting (online – Go For Schools)
- ▶ 6th Form Website
- ▶ Tutor – first contact point
- ▶ Report to school reception for any meetings (which need to be pre-arranged)

(please allow staff 48–72 hours to respond to emails)



Beyond 18

Applying to University
&
the
'World of Work'



The Beyond 18 programme

▶ Please remember:

In February – we launched Beyond 18, with a day in school and parent/carer evening session

In July – we had ‘Beyond 18 Day 2’ in School

All students have been given an ‘Apply Brochure’

All students went to Skills London (November) and the UCAS Exhibition (June)

Last week we had an important assembly



The following slides are what was shared with your son/daughter last week...

Please note: There is an inevitable focus right now on UCAS applications due to the upcoming deadlines. Mrs King is working closely with job seekers and they are as important to us as university applicants.



Choosing a course/university

- ▶ Use course finder on UCAS
- ▶ Do not apply for institutions well above Year 12 results and Predicted Grades – 1–2 max
- ▶ Call Admissions Officers
- ▶ **Be realistic**
- ▶ Have a good **range** of entry criteria – e.g. AAB – BBC
- ▶ Research the university – league tables
- ▶ Visit the university
- ▶ Be careful with your 5 choices – especially on splitting choices or applying to 2 courses from 1 institution



League Tables (they change all the time!)

Ranking	University
1	Cambridge
2	Oxford
3	London School of Economics
4	Imperial College London
5	St Andrews
6	Durham
7	Loughborough
8	Warwick
9	Lancaster
10	UCL
11	Surrey
12	Bath
13	Exeter
14	East Anglia



The process...

- ▶ Personal statement should be well underway
- ▶ Alert your tutor that you need a reference asap
- ▶ Register for any Admissions tests – e.g. UCAT!

- ▶ Oxbridge work with Mrs Read – early deadline
- ▶ Medics/Dentistry etc. with the Science Department and Miss Popperwell

- ▶ AIM: Send UCAS form off by mid–November



The process...

Where an entrance test is required – students should have registered and completed this test.

Student finishes completing the majority of the application form.

Student writes personal statement and works with tutors and subject teachers on personal statement. (We recommend no more than 2 people to check MAX!) Oxbridge students should be liaising with Mrs Read at this stage and Medics/Dentistry/Vets should be working with the Science Team/Miss

Popperwell

Any students who wish for their initial Beyond 18 (predicted grades) to be moved up should complete the Application Form and work with Mr Bell



The process...

Tutor uses tutor time to check the provisional UCAS reference. Form Tutor will then need to sit with the student and share the provisional reference with student. Form Tutor and student will then need to add 2-4 subject specific skills to the reference

Student then adds personal statement from Word into personal statement section of the Apply system. Tutor needs to confirm with student that this has been done.

Form Tutor checks the ENTIRE student UCAS form online, using the checklist provided by the 6th Form Pastoral Team. The Form Tutor informs the student that they can go home and pay for the application.

Once they have paid the student then makes an appointment with one of the following people:



The process...

MRS READ

All Oxbridge applicants

MR BELL

All Medicine, Dentistry,
Veterinary Applicants + 13.0

MRS JACOBS

All 16-19 Bursary Applicants

MR TEECE

13.2 & 13.3

MRS MARSHALL

13.4

MRS KING

13.5

MRS DONNELLAN

13.7 & 13.8

MRS MORSE

13.1 & 13.9

MRS WILKES

Year 14 + 13.6

They will check the entire application with you, go through your reference, add the Beyond 18 (predicted grades) and send the application to UCAS with you.

▶ Remember – there is everything you need on the ‘University’ classroom –

▶ Personal statement help

▶ Webinars

▶ How to guides

▶ Videos

▶ Resources

(exam board and module codes!!)



▶ Admissions Tests

Do I need to sit one?

Deadline to apply, and complete the Google Form and pay is 22nd September



Personal Statements

- ▶ Should now be written in draft format
- ▶ Specific 3–4 part structure to follow
- ▶ Show them to 2 people ONLY
- ▶ Mr Bell and Mr Teece cannot look at them – unless they teach you.



Personal Statements

- ▶ Use Jane Marshall's advice
- ▶ <https://www.optimisingfutures.co.uk/videos-to-rent>
- ▶ Click 'login' – already a member

rre@cooperscoborn.co.uk

Password: Success4u



References

- ▶ There is a 3 part structure
- ▶ Your Form Tutor will show you and need your help
- ▶ For some of you we will need to take some bits out
- ▶ All students will need some subject specific comments added – relevant to the course – you will help with this



Student Name: Rob Bell

Possible Course/Employment: History

Part 1: Context Statement

- The Coopers' Company & Coborn School is a large, co-educational, 11-18 comprehensive, state-funded, non-selective school to the East of London.
- With over 500 students in the 6th Form, we are a large institution with A Level class sizes substantially larger than average (typically 18-26 students).
- Around half of our 6th Form students completed their secondary education and GCSEs at a different school.
- Due to the fact that our school is fully comprehensive, we serve a wide variety of student needs. Our catchment area is wide and some students join us from deprived areas of East London. Approximately 10% of our students are recognised as requiring SEND support and approximately 8% qualify as either Pupil Premium/FSM
- The school only offers A level provision (in 22 subjects) and the overwhelming majority of students complete three A levels in a linear fashion; only a small number of students complete four A levels (excluding Further Maths). Approximately 1/3rd of our cohort chose to complete the Level 3 Extended Project Qualification (EPQ). All students are encouraged to take part in an enrichment programme involving five aspects; mentoring, volunteering, online learning, sport and specialist areas such as bespoke careers programmes.
- Predicted grades are based on a holistic judgement of actual student academic performance since the start of Year 12, with a significant weighting to performance in the end of year 12 internal examination

Part 2: Extenuating Circumstances:

- This student's Year 12 education has been negatively impacted by serious ongoing issues with our school site, which emerged in February 2022. Working with the Department for Education, significant areas of our school site, including the 6th Form Centre, and Year 12 study facilities, have been rendered unsafe and closed. As a result, students have been asked to privately study at home for part of each day in a flexible arrangement and have also not have access to certain specialist teaching areas.
- Please note that this student has a full EHCP and a formal diagnosis of ASD
- Rob will be the first from his family to attend university
- This student is in receipt of FSM
- Rob's potential for this course is shown by that the fact that his success at GCSE was impressive; the average attainment at his school is historically well below what he achieved
- Please note this student's home address is in the bottom 10% of socio-economic status, based on IDACI
- This student is in receipt of the 16-19 Bursary Fund
- This student was in receipt of access arrangements for their GCSE examinations and received 25% extra time and a separate location
- Rob has been negatively affected in his studies this year, as sadly he lost his father in November 2022 following a long battle with cancer
- The school has been unable to fully staff its A Level English course this year and Rob has faced significant disruption with some cover teaching taking place



Part 3: Suitability for course: (preference for around 2000 characters - Oxbridge)

- This student's profound academic potential is illustrated by the fact he is in the top 5% of our cohort, based on GCSE results
- In the recent Year 12 examinations, Rob performed superbly, attaining in the top 10% of the cohort for History and was the highest in the entire cohort in A Level Politics
- Rob's passion for this subject is illustrated by his desire to complete his EPQ focusing on 'The role of Al Capone in 1930's prohibition in the USA'
- History Tutors comment that Rob's knowledge acquisition is very impressive. His grasp of historical context is superb and this is supported by a wide range of historical knowledge spanning the early-modern and modern periods, of both British and European History.
- Similarly, Rob has completed a particularly impressive piece of work this year in A Level History. The work focused on 'The reforms of Alexander II' and highlights Rob's suitability for this undergraduate course.
- In A Level Politics, tutors have commented how impressive Rob's understanding of political ideology; in particular his passion and interest for Conservatism and Marxism.
- Rob has completed a MOOC through FutureLearn entitled 'Why didn't Hitler abandon the Holocaust?' demonstrating his commitment to this course
- Having been selected to take part in UCL's 'Sutton Trust Summer School', Rob has been able to further explore his passion for History
- Rob has been awarded the highly prestigious position of School Captain, demonstrating how highly our school values his integrity and leadership skills
- Rob's academic success has been recognised through the award of Subject Colours in Politics and History
- By completing work shadowing at a barrister's chambers in the summer of 2023, Rob has developed his ability to weigh up differing arguments and understands the importance of historical evidence
- This student has been able to manage the workload of A Level study, alongside paid part-time employment working at Waitrose where he has developed his team work and communication skills
- Rob is also a national standard badminton player and has competed for the school in the National Finals; this sporting prowess supports Rob's academic achievements



When should it be sent off?

- ▶ CUKAS (Conservatoires) – deadline usually 1st October
- ▶ Oxbridge work with Mrs Read – early deadline (15th)
- ▶ Medics/Dentistry/Vets etc. with the Science Department and Miss Popperwell (early deadline 15th)
- ▶ AIM: Send UCAS form off by mid November
- ▶ BUT – some students will choose to send it off later
- ▶ We DO NOT want to send any off after November 30th!



Student Finance

Thursday 12th October

- ▶ Student Talk – Period 5
- ▶ Parent Talk – Thursday 12th October
- ▶ Representative from UEA
- ▶ At the Careers Convention
- ▶ Please do not be scared!

Accepting Offers



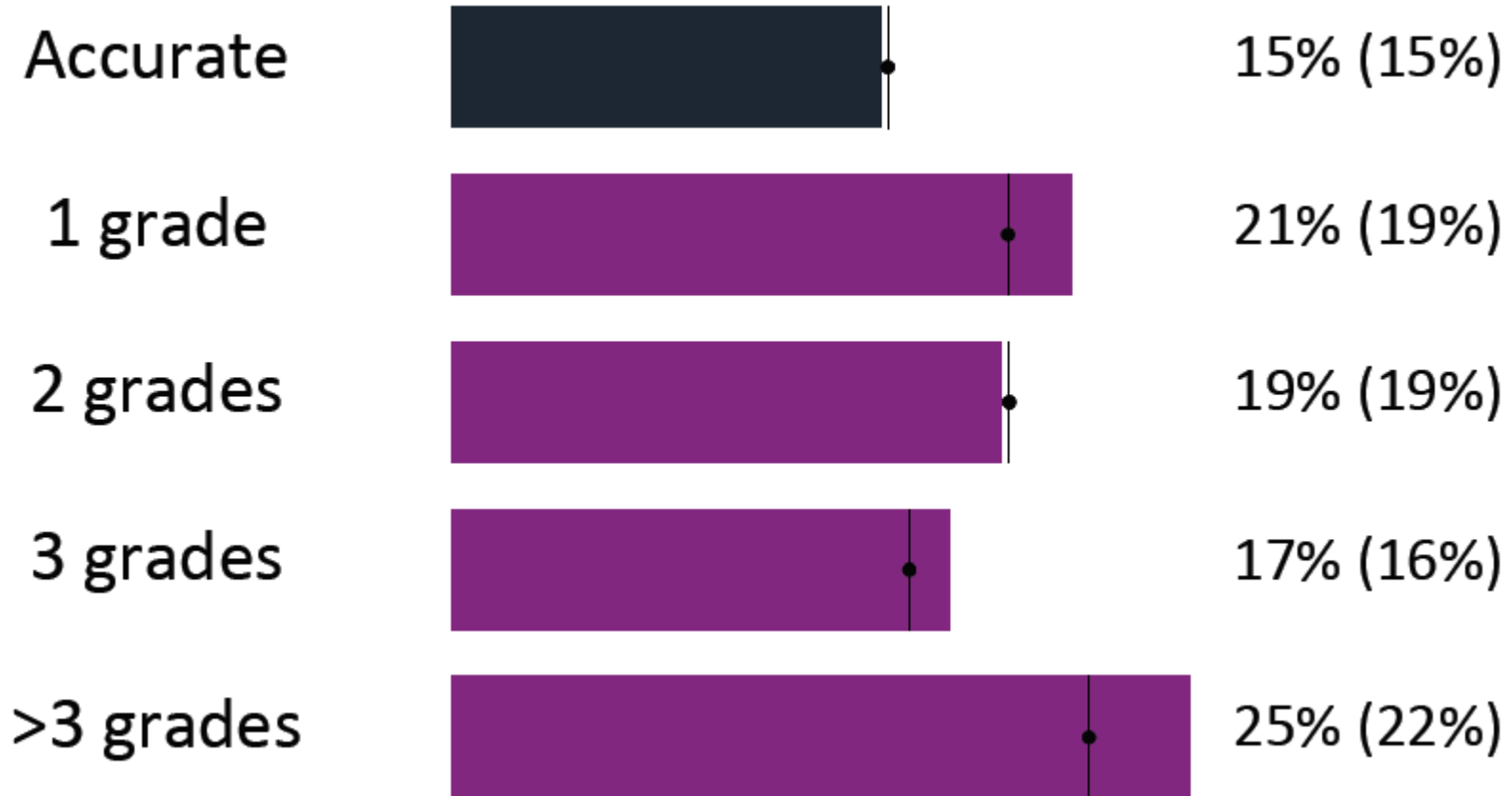


Predicted Grades...

- ▶ Objective NOT subjective
- ▶ Based on evidence – not what they ‘need’ or you as parents ‘want’
- ▶ If they disagree, they have time – a fair process – this was explained in assembly at length last week:
 - A form to complete
 - You need to sign it
 - Mr Bell will make the final decision



Predicted Grades...





Predicted Grades...

- ▶ These are not necessarily what we think your son/daughter WILL get
- ▶ They tend to be optimistic
- ▶ The 'range' of choices is therefore critical

- ▶ Some parents confused on Results Day' – when the A level result was lower than the UCAS predicted grade



Before choosing a firm and insurance choice

- ▶ Have they visited both institutions?
- ▶ Are the grade requirements different? **Insurance choice "should" be lower**
- ▶ Wait AS LATE AS POSSIBLE before choosing – use mock information to inform your decision (most students will have until May to decided!)
- ▶ But, don't delay too long – be aware of accommodation deadlines.



The accommodation issue

▶ Please note:

As soon as your son/daughter has ‘firmed’ or ‘insured’ a university, they may be asked to apply for accommodation at **BOTH** universities!

Students **MUST** keep a close eye on their emails (JUNK email too!)

Accepting Offers





Other options...

- Apply to university in 12 months time
- Apprenticeships
- School leaver programs
- Work experience
- Getting a job / recruitment agencies
- Gap Year or Travel
- Other degree options:
 - part time (up to 6 years)
 - 2 year options
 - Open University



Applying for the world of work...

- ▶ Working with Mrs King
- ▶ Being proactive early and researching options
- ▶ Importance of good GCSE and A Level grades
- ▶ Preparing for interviews, presentations and aptitude/competency tests
- ▶ Keep options open – UCAS application too?



Who we work with?



THE YEAR AHEAD...

- Careers Convention: 12th October
- Oxbridge/Medics/Vets UCAS Deadline: 13th October
- School UCAS Deadline: 17th November
 - Mock Exams: 15th–26th January
- Parent/Carer Consultation Evening: 15th February
 - Year group Photo: 16th April
 - A Levels start: Week of 13th May (provisional)
 - Prom: 1st July @ Woolston Manor



**Any questions, please
speak to us individually**