



1536



1701

THE COOPERS' COMPANY AND COBORN SCHOOL

Love as Brethren

Headteacher: Ms Sue Hay, BA (Hons), PGDip, NPQH, NPQEL

St Mary's Lane, Upminster, Essex RM14 3HS

| Tel: 01708 250500 | Email: info@cooperscoborn.org.uk | Website: www.cooperscoborn.org.uk |

Dear Parents and Carers of Year 9,

We hope you and your families are all well. As the new half term gets underway, we would like to take a moment to commend our Year 9 students for their efforts so far this year, as we continue what we are sure will be a very successful third year at Coopers' Coborn.

As we progress further through the academic year, our students will be delving deeper into their subjects, culminating in larger assessments. At Coopers' Coborn, we recognise the individual differences and demands of each subject, so assessments will look different in each subject based on the curriculum planning and mapping of our subject specialist teams. At this stage you may have seen some 'Progress Checks' taking place with percentage scores given. These are often end of topic tests on what students have recently covered. In the coming weeks, they will encounter more comprehensive assessments designed to gauge their understanding and knowledge of larger areas of their curriculums so far covered. After each assessment, feedback will be provided in class, and these sessions will be instrumental in facilitating improvements as part of Year 9's continuous learning journey. Assessments throughout the year will be cumulative in nature and will build upon prior knowledge. Attached below is a brief overview table on how students are being assessed at the beginning of Year 9. Please do bear in mind that some subjects see students quite infrequently in comparison to others, and this may have an impact on the timings of data being added moving forward.

Please do continue to check the Go4Schools platform regularly, as this is where assessment scores and progress checks will be recorded once completed. We are currently reviewing the weightings of how different assessments contribute to a student's 'current grade', which will change throughout the year as new assessments are carried out. Each individual assessment and progress check should be labelled with the topic area it was based upon to give you an idea of strengths and areas for improvement within each subject. In the new year, we will reach out to you with an overview of progress at the conclusion of term one, after more substantial assessments have been completed.

We would like to also emphasise the importance of regular engagement with Google Classroom, where assignments and lesson material are posted by teachers. Students should be in a routine of checking their 'To Do' list daily on this platform. A large portion of home-learning will be to revise key words and knowledge - please support your sons/daughters in doing this. Utilising Google Guardian will enable you to monitor your child's progress and offer



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any necessary assistance. It will help you to support with their time management and organisation skills as they progress to becoming more independent learners throughout Key Stage 3, 4 and beyond. Additionally, we encourage parents to actively engage with their child in revising key topics covered in their studies - this collaborative effort greatly enhances their comprehension and retention of vital concepts.

Should you have any concerns or queries, please do not hesitate to contact your child's Form Tutor or Miss Yasmin, Head of Year. Your partnership with us in nurturing your child's educational journey is invaluable, and we extend our gratitude for your ongoing support.

Kind regards,

Mr L Bonnett
Assistant Headteacher i/c KS3

Mr J Edwards
Deputy Headteacher



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Appendix – Year 9 Assessment Overview (Sept-Dec).

| Subject | Overview of Assessment in Term 1 (Sept-Dec) |
|--------------------|--|
| Art | Collage -Progress Check - based on experimenting with a range of collage processes and responses to artists. -Final Assessment - Final collage based on own personalised ideas. |
| Physical Education | KS3 PE varies from other subjects given the wide-ranging number of sports that students undertake throughout the year. This means that there are no 'Assessment Tests' and 'Progress Checks'; instead students receive a percentage based on descriptors for each sport at the end point of each module. An average of all modules undertaken is calculated on Go4Schools to provide students with an overall percentage at any time throughout the year. Year 9 girls will receive either a hockey or swimming mark, whilst year 9 boys will receive a rugby or basketball mark (depending on their pathway option) at the end point of their first half term. |
| Maths | One summative assessment per term. One Progress Check on a key topic per half-term. <ul style="list-style-type: none"> ● Substitution ● Volume ● Percentages ● Translations (Foundation Only) ● Pythagoras ● Compound Units (Higher Only) ● Graphical solutions of simultaneous equations |
| History | -Progress Check - Key terms and the First World War -Assessment - Focus on the First World War |
| Geography | -Progress Check on Tectonics -Assessment on Tectonics (with links to Development, Map skills and Settlement) |
| Food and Nutrition | -Progress Check: Fats (classification, structure, nutrition, function, sources/provenance) -Cumulative Assessment: TBC due to RAAC |
| Computer Science | -Progress Check on Python -Assessment on networks, legislation and the environment |



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| Science | -Progress Checks: B5a Mini Test, B5b Your Body, C5a Mini Test, C5b Earth Science, P6a Mini Test, P6b Motion & Magnets. -Cumulative Assessment: B5, C5, P6. (Timings may fluctuate due to availability of practical resources) |
| Drama | -Progress Check every half term - Knowledge based recalling information of key terms and techniques -Cumulative Assessment end of every term - Performance focusing on the skills and styles taught. <ul style="list-style-type: none"> ● GCSE Drama taster (non-naturalistic) - Devised ● Blood Brothers (naturalistic) - Scripted ● Avengers (film) - Costume ● Year 7 baseline - Stimulus All performance assessments will build on skills of: <ul style="list-style-type: none"> ● Rehearsal ● Acting But each assessment will introduce new techniques which will be added to previously taught under the criteria of: <ul style="list-style-type: none"> ● Style |
| Music | -Progress Check - Glossary Test - completed by mid-November -Performance Assessment - Musical Futures- by end of term. |
| German | Pupils will have 2 or 3 Progress Checks which are recall tests on key words and sentences. The assessment on 'Music' will comprise: -Listening -Writing |
| French | Pupils will have 2 or 3 Progress Checks which are recall tests on key words and sentences. The assessment on the unit 'My World' will comprise: -Listening -Writing |
| Spanish | Pupils will have 2 or 3 Progress Checks which are recall tests on key words and sentences. The assessment on the unit 'My World' will comprise: -Listening -Writing |
| DT | Festival project Assessment: <ul style="list-style-type: none"> ● Leaflet analysis ● Leaflet specification ● Final leaflet |



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| | Progress Check: <ul style="list-style-type: none">• Leaflet advantages & disadvantages |
| English | Romeo and Juliet -Progress Check - Based on their understanding of the features of Shakespearean tragedies and key terminology used to study the topic. -Final Assessment - A literature essay style assessment on one of three essays prepared in lesson. |
| Religious Education | -Progress Check on key terms and beliefs in Buddhism. -Assessment on core teachings in Buddhism. |