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# THE COOPERS' COMPANY AND COBORN SCHOOL

*Love as Brethren*

Headteacher: Ms Sue Hay, BA (Hons), PGDip, NPQH, NPQEL

St Mary's Lane, Upminster, Essex RM14 3HS

| Tel: 01708 250500 | Email: [info@cooperscoborn.org.uk](mailto:info@cooperscoborn.org.uk) | Website: [www.cooperscoborn.org.uk](http://www.cooperscoborn.org.uk) |

Dear Parents and Carers of Year 7,

We hope you and your families are well. As the new half term gets underway and students return to school following the Bowles residential, we would like to take a moment to commend our Year 7 students for the exceptional progress they have made since commencing their studies with us at Coopers' Company and Coborn School this year.

It is heartening to see how well they have settled into their new environment and embraced the diverse range of subjects on offer. Their enthusiasm for learning is evident, and we are pleased to see them actively engaging in the numerous extracurricular activities available to them. It isn't too late for them to get involved with these, and we hope all of our students embrace the school's three pillars: Academic Excellence, Love as Brethren, and Extra-curricular Opportunities. These experiences will undoubtedly contribute to their holistic development, and we encourage them to continue exploring and participating in the various enrichment opportunities that the school offers.

As we progress through the academic year, our students will be delving deeper into their subjects, culminating in larger in-class assessments. At Coopers' Coborn, we recognise the individual differences and demands of each subject, so assessments will look different in each subject based on the curriculum planning and mapping of our subject specialist teams. At this stage you may have seen some 'Progress Checks' taking place with percentage scores given. These are often end of topic tests on what students have recently covered. In the coming weeks, they will encounter more comprehensive assessments designed to gauge their understanding and knowledge of larger areas of their curriculums so far covered. After each assessment, feedback will be provided in class, and these sessions will be instrumental in facilitating improvements as part of Year 7's continuous learning journey. Assessments throughout the year will be cumulative in nature and will build upon prior knowledge. Attached below is a brief overview table on how students are being assessed at the beginning of Year 7. Please do bear in mind that some subjects see students quite infrequently in comparison to others, and this may have an impact on the timings of data being updated moving forward.

Please do check the Go4Schools platform regularly, as this is where assessment scores and progress checks will be recorded once completed. We are currently reviewing the weightings of how different assessments contribute to a student's 'current grade', which will change throughout the year as new assessments are carried out. Each individual assessment and



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progress check should be labelled with the topic area it was based upon to give you an idea of strengths and areas for improvement within each subject. In the new year, we will reach out to you with an overview of progress at the conclusion of term one, after more substantial assessments have been completed.

We would like to also emphasise the importance of regular engagement with Google Classroom, where assignments and lesson material are posted by teachers. Students should be in a routine of checking their 'To Do' list daily on this platform. A large portion of home-learning will be to revise key words and knowledge - please support your sons/daughters in doing this. Utilising Google Guardian will enable you to monitor your child's progress and offer any necessary assistance. It will help you to support with their time management and organisation skills as they progress to becoming more independent learners throughout Key Stage 3, 4 and beyond. Additionally, we encourage parents to actively engage with their child in revising key topics covered in their studies - this collaborative effort greatly enhances their comprehension and retention of vital concepts.

Should you have any concerns or queries, please do not hesitate to contact your child's Form Tutor or Mr. Eccles, Head of Year. Your partnership with us in nurturing your child's educational journey is invaluable, and we extend our gratitude for your ongoing support.

Kind regards,

Mr L Bonnett  
Assistant Headteacher i/c KS3

Mr J Edwards  
Deputy Headteacher



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## Appendix – Year 7 Assessment Overview (Sept-Dec)

Subject	Overview of Assessment in Term 1 (Sept-Dec)
Art	Still Life Drawing -Progress Check: Based on drawing from direct observation, line drawing, tone and composition. -Final Assessment: Final drawing working from direct observation.
Physical Education	KS3 PE varies from other subjects given the wide ranging number of sports that students undertake throughout the year. This means that there are no 'Assessment Tests'/'Progress Checks'; instead students receive a percentage based on descriptors for each sport at the end point of each module. An average of all modules undertaken is calculated on Go4Schools to provide students with an overall percentage at any time throughout the year. Year 7 girls will receive a hockey and netball mark, whilst year 7 boys will receive a rugby and basketball mark at the end point of their first half term.
Maths	-One summative assessment per term. -One Progress Check on a key topic per half-term. <ul style="list-style-type: none"> <li>● Simplifying algebraic expressions</li> <li>● Ordering numbers</li> <li>● Standard form</li> <li>● Directed numbers</li> <li>● Addition and subtraction of fractions</li> <li>● Prime factors</li> </ul>
History	-Progress Check: Key terms and the Norman Conquest. -Assessment: Focus on the Norman Conquest.
Geography	-Progress Check on Map Skills.  -Progress Check on Antarctica.  -Assessment on Map Skills and Antarctica.
Food and Nutrition	-Progress Check on Safety and Nutrition. -Cumulative Assessment: TBC due to RAAC.
Computer Science	-Progress Check on Networks. -Assessment on binary.



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Science	<p>-Progress Checks: A1 Introduction to Science, B1 Cells, C1 Chemical Reactions, P1 Force &amp; Pressure.</p> <p>-Cumulative Assessment: A1, B1, C1, P1. (Timings may fluctuate due to availability of practical resources)</p>
Drama	<p>-Progress Check every half term - Knowledge based recalling information of key terms and techniques</p> <p>-Cumulative Assessment end of every term - Performance focusing on the skills and styles taught.</p> <ul style="list-style-type: none"> <li>● Greek theatre - Devised</li> <li>● Ernie - Scripted</li> <li>● Gruffalo - Costume</li> <li>● Children's theatre - Adaptation</li> </ul> <p>-All performance assessments will build on skills of:</p> <ul style="list-style-type: none"> <li>● Rehearsal</li> <li>● Acting</li> </ul> <p>-But each assessment will introduce new techniques which will be added to previously taught under the criteria of:</p> <ul style="list-style-type: none"> <li>● Style</li> </ul>
Music	<p>-Baseline Assessment - completed by all classes.</p> <p>-Progress Check - Glossary Test.</p> <p>-End of Topic Assessment - Instruments of the Orchestra.</p>
DT	<p>Year 7 starter task</p> <p>Steady Hand Game project</p> <p>-Assessment:</p> <ul style="list-style-type: none"> <li>● Research</li> <li>● Specification</li> <li>● Design ideas</li> </ul> <p>-Progress Checks:</p> <ul style="list-style-type: none"> <li>● Woods &amp; manufactured boards test</li> <li>● Wood joints test</li> </ul>
German	<p>Pupils will have 2 or 3 Progress Checks which are recall tests on key words and sentences.</p> <p>The assessment on 'Introducing yourself' will comprise:</p> <p>-speaking</p> <p>-translation</p> <p>-reading</p>
French	<p>Pupils will have 2 or 3 Progress Checks which are recall tests on key words and sentences.</p> <p>The assessment on 'Introducing yourself' will comprise:</p> <p>-speaking</p>



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	<ul style="list-style-type: none"><li>-translation</li><li>-reading</li></ul>
Spanish	<p>Pupils will have 2 or 3 Progress Checks which are recall tests on key words and sentences.</p> <p>The assessment on 'Introducing yourself' will comprise:</p> <ul style="list-style-type: none"><li>-speaking</li><li>-translation</li><li>-reading</li></ul>
English	<p>Gothic Stories</p> <ul style="list-style-type: none"><li>-Progress Check: Based on their understanding of gothic stories and tropes, and some of the basics of grammar.</li><li>-Final Assessment: A language writing assessment which is the introduction to a gothic short story.</li></ul>
Religious Education	<ul style="list-style-type: none"><li>-Progress Check on key terms and events in the Old Testament.</li><li>-Assessment on the nature of humans and God in the Old Testament.</li></ul>