



THE COOPERS' COMPANY
AND COBORN SCHOOL

Love as Brethren

The Coopers' Company and Coborn School

Sixth Form

16-19 Bursary

2022-23 Impact Report

What is the 16-19 Bursary?

A full explanation of the bursaries which are available to Sixth-form students aged 16-19 and the applicable criteria can be found at:

<https://www.cooperscoborn.org.uk/16-19-bursary-fund/>

Please see below a full breakdown of the impact of the 16-19 bursary for the Academic Year 2022-2023:

There were 504 students on the Sixth Form roll. Of these 31 students applied for a discretionary bursary.

31 students is 6.15 % of the cohort.

Year 12 – 17 students

Year 13 – 14 students

From the Academic Year 2021-22 there was no carry forward as funding was remitted to the ESFA.

For the Academic Year 2022-23 we received £15,576.77, 4% was used to pay for administration costs giving £14,894.83 for distribution to the students.

Supporting the students

The Discretionary Bursary fund was used to support the students in several ways.

12 students - towards their travel to and from school = £5,126.44

22 students - purchase of uniform = £2,746.63

15 students - purchase of equipment & books = £1,155.81

4 students - towards the cost of IT support =£753.12

2 students – meals costs = £398.20

20 students – trips to support learning = £772.62

28 students - Additional expenses = £4339.38

Total = £14,754.37

Attendance

Year 12

Non-Bursary Students: 92.79%

Bursary students: 90.84%

Year 13

Non-Bursary students: 90.9%

Bursary students: 82.58%

Progress and attainment

A number of strategies were put in place to support those students in the 16-19 Bursary group.

- More targeted/refined use of the Learning Zone, to support underachieving students with specific, time bound interventions.
- Academic interventions in place, including revision and targeted intervention sessions as a result of strategic analysis of assessment data.
- Changes were made to the signing in/out process to tighten study habits
- Assessment periods (additional 3 hours of contact time) have continued for 6th Form students
- As part of PIXL, 16-19 Bursary students benefited from use of PLCs and Smith Proforma.
- 'What If' ALPS sheets used in-year to enable clear analysis of progress of Bursary students
- Funding for University admissions tests where applicable (UCAT/BMAT etc)
- This cohort were actively targeted with details of Widening Participation programmes, including more in-depth explanations about understanding contextual admissions and given support with applications where necessary.

A Level Results:

Student name	A level Grade
Student	A* A* A*A*
Student	A* A A
Student	A A B
Student	A B B
Student	A B C
Student	B B C

Four of the students in the Year 13 16-19 bursary group also experienced extenuating circumstances during the course of their A Level Studies.

Attainment for 2022-2023	Number of students	% of cohort
Grade A* (full cohort)	73	9.6%
Grade A* (bursary cohort)	5	12.5%
Grade A (full cohort)	173	22.7%
Grade A (bursary cohort)	7	17.5%
Grade B (full cohort)	252	33.1%
Grade B (bursary cohort)	16	40%
Grade C (full cohort)	162	21.3%
Grade C (bursary cohort)	9	22.5%

Destinations information

Of the 14 students who completed their A Levels with us who were in receipt of the bursary in 2022-2023 11 went on to Higher Education, two are in employment and one is repeating Year 13 due to exceptional circumstances. One student in the 16-19 discretionary bursary group achieved the highest A Level grades of the whole year group (in 4 A Levels) despite facing considerable adversity.

Moving Forward

Mrs. Jacobs has been responsible for the administration of the 16-19 bursaries during this academic year. Key foci have included using the IDACI index to monitor students who fall into categories of the highest levels of deprivation and make them aware how they may be entitled to financial support to help close barriers to achievement and also how this information may benefit them for the purpose of meeting Widening Participation criteria, even if they do not necessarily meet the threshold criteria for

the bursaries. She will continue to raise student awareness of the 16-19 bursaries and the support that is on offer throughout the year and introduce the bursary to students at the start of each academic year.

Mrs. Jacobs will continue to work with the admissions team to identify students that are FSM / LAC or have previously been in receipt of Pupil Premium and ensure that these students in particular are aware of the bursary and the support it offers. She will work in co-operation with the CFO to identify the best possible uses of the bursary fund to support students. We have raised the qualification threshold for household income to £30,000/annum in line with inflation and amended the application form and policy accordingly.

The cohort who have moved into Year 13 who are entitled to the bursary study a disproportionate amount of STEM subjects when viewed as a % of their whole year group, therefore efforts will continue to be made to make sure they are aware of and able to access schemes which may benefit their Beyond 18 aspirations in this field.

Mrs. Jacobs will also be responsible for sending UCAS applications off for this years' bursary cohort ensuring that all the necessary information to support their applications in relation to their disadvantage is included.

Based on this year's attendance statistics the attendance of the group of students in receipt of the bursary was lower than the whole year group, therefore this should also be a priority to be addressed.