

	Sep-Oct		Oct-Dec	
Year 13	<p>Teacher 1</p> <p>French Revolution and the Rule of Napoleon – 4 lessons every 2 weeks</p> <p>Unit 1 – The causes of the French Revolution</p> <p><u>Content</u></p> <p>1, What were the main features of the Ancien Regime in France? 2, Why was it difficult to solve the financial problems of France? 3, How important were new ideas in bringing about the Revolution? 4, How important was long and short term social and economic discontent in bringing about revolution? 5, How important were political developments between 1787 and May 1789 in bringing about the Revolution? 6, Why did the Revolution become more radical And widespread between June and October 1789?</p> <p>Topic based essay – 2 library lessons every 2 weeks</p> <p>You will be told which 2 lessons will be spent in the library to work on your topic based essay. You should use this time to research and write your draft of the essay. You MUST use additional time to work on this as well. Lesson time is NOT enough for the detail required. A draft will be handed in before October half term of 4,000 words. Date TBC</p>	<p>Teacher 2</p> <p>Russia – 4 lessons every 2 weeks</p> <p>Synoptic Leader – Stalin 1927-1953</p> <p>1,What changes did Stalin make to Russian society 2, Stalin’s industrial policy 3, Stalin’s agricultural policy 4, Stalin’s purges 5, Impact of WW2 6, Stalin’s development of Eastern Europe (Cold War)</p> <p>Interpretation /Synoptic Leader – Khrushchev 1955-1964</p> <p>1, Khrushchev’s rise to power 2, De-Stalinisation 3, Economic policy of Khrushchev including agriculture and industrialisation 4, Khrushchev and the Cold War</p>	<p>Teacher 1</p> <p>French Revolution and the Rule of Napoleon – 4 lessons every 2 weeks</p> <p>Unit 2 – The Revolution from October 1789 to the Directory, 1795</p> <p><u>Content</u></p> <p>1, How successfully did the Constituent Assembly deal with the problems of reforming the French state? 2, Why did Constitutional Monarchy fail and why was Monarchy overthrown in 1792? 3, How important was the part played by riots and direct action in the Revolution from 1789-1792? 4, How and why did the Revolution become more violent and extreme, 1792-94? 5, Why was the Thermidorian regime established?</p> <p>Topic based essay – 2 library lessons every 2 weeks</p> <p>You will continue to work on your final draft both in these lessons AND in your own time. A final piece will be submitted the week before the Christmas holidays – date TBC.</p>	<p>Teacher 2</p> <p>Russia – 4 lessons every 2 weeks</p> <p>Interpretation /Synoptic Leader –Khrushchev 1955-1964</p> <p>1, Khrushchev’s social changes 2, Interpretation work on Khrushchev 3, Downfall and reasons for it 4, Interpretation preparation</p> <p><u>Mock Preparation</u></p> <p>1, Synoptic themes 1, 2, 3 and 4 2, Interpretation work</p>
Assessment	<p>Assessment 1 – 10 mark comparison question on causes of the French Revolution</p>	<p>Assessment 1 – 25 mark synoptic essay – focussed on Tsars v. Communists</p>	<p>Assessment 2 – 20 mark period study essay on the Revolution from October 1789 to the Directory, 1795.</p>	<p>Assessment 2 – 30 mark interpretation essay – Khrushchev focussed</p>

	Jan-Feb		Feb-April		April-May	
Year 13	<p>Teacher 1</p> <p>French Revolution and the Rule of Napoleon – 6 lessons every 2 weeks</p> <p>Unit 3 – Napoleon Bonaparte to 1807</p> <p><u>Content</u></p> <p>1, How far did the early successes of Bonaparte to 1799 depend on his own abilities?</p> <p>2, To what extent was the Coup of Brumaire in 1799 a result of the weaknesses of the Directory?</p> <p>3, How great were the achievements of Napoleon’s reforms in France under the Consulate?</p> <p>4, How beneficial was the establishment of the Empire for France?</p> <p>5, How great were the military achievements of Napoleon, 1799-1807?</p>	<p>Teacher 2</p> <p>Russia – 4 lessons every 2 weeks</p> <p><u>Synoptic Overview Work - Theme 1</u></p> <p>1, What were the ideologies of rulers like</p> <p>2, what were the structures of each rulers government like</p> <p>3, What repressive measures did rulers use?</p> <p>4, How did opposition manifest throughout the period?</p> <p>5, Judgements on who was the most repressive leader</p> <p><u>Synoptic Overview Work - Theme 2</u></p> <p>1, What were the economic policies of rulers?</p> <p>2, How did Russia change to an industrialised society?</p>	<p>Teacher 1</p> <p>French Revolution and the Rule of Napoleon – 6 lessons every 2 weeks</p> <p>Unit 4 – The decline and fall of Napoleon, 1807-15</p> <p><u>Content</u></p> <p>1, How important was Britain to the fall of Napoleon?</p> <p>2, Was the Peninsular War in Spain and Portugal or the campaign in Russia the more important reason for the downfall of Napoleon?</p> <p>3, How important were the campaigns of 1813-14 in the abdication of Napoleon?</p> <p>4, How stable was Napoleon’s rule in France and the Empire after 1807?</p> <p>5, Could the Hundred Days have succeeded?</p> <p><u>Historical skills for The French Revolution and the Rule of Napoleon</u></p> <p>Applying and selecting historical knowledge</p> <p>Creating debates</p> <p>Reaching substantiated judgements</p> <p>Introducing arguments that are consistent</p> <p>Comparing key events</p>	<p>Teacher 2</p> <p>Russia – 4 lessons every 2 weeks</p> <p><u>Synoptic Overview Work - Theme 2</u></p> <p>3, What social changes happened in Russia?</p> <p>4, How did the lives of the Peasants change in Russia?</p> <p>5, How did the lives of the workers change in Russia?</p> <p><u>Synoptic Overview Work - Theme 3</u></p> <p>1, Overview of political impact of war</p> <p>2, Overview of social impact of war</p> <p>3, Overview of economic impact of war</p>	<p>Teacher 1</p> <p>Revision of Britain 1930-1997 and French Revolution and the Rule of Napoleon – 6 lessons every 2 weeks</p> <p><u>Britain 1930-1997 and French Revolution and the Rule of Napoleon</u></p> <p>Revision lessons will focus on exam skills. We will work on source evaluation and how to answer the source question. We will also look at how to answer the period study question and the 10 mark comparison question. Will focus on key exam tips. Content will not be revised apart from what is need to answer the exam questions.</p> <p><u>Britain 1930-1997 – 7 lunch time revision sessions will run to revise content of the 7 Britain units. Dates TBC</u></p>	<p>Teacher 2</p> <p>Russia – 4 lessons every 2 weeks</p> <p><u>Synoptic Overview Work - Theme 3</u></p> <p>4, Which was had the greatest impact?</p> <p>5, How did war affect specific groups of people?</p> <p><u>Synoptic Overview Work - Theme 4</u></p> <p>1, How did the empire develop in Russia</p> <p>2, Which leader changed empire the most?</p> <p>3, Which country saw the greatest change to the way it was ruled?</p> <p>4, Factors to consider in an empire essay</p>
Assessment	<p>Year 13 mock exam – 1. <u>Britain</u> – 30 mark source question and 20 mark period study question. 2. <u>French Revolution and the Rule of Napoleon</u> – 10 mark comparison question and 20 mark period study essay. 3. <u>Russia</u> – Full mock 2.5hrs – 30 mark interpretation question and 2x 25 mark synoptic question</p>		<p>Assessment 3 – 10 mark comparison question on Napoleon</p> <p>20 mark period study essay on Napoleon.</p>	<p>Assessment 3 - Synoptic 25mark – Theme 2 style essay</p>	<p>Assessment will be a combination of Britain and French Revolution questions.</p>	<p>Assessment 4 – Synoptic 25 mark theme 3 style</p>