

	Sep-Oct		Oct-Dec	
Year 12	<p><b>Teacher 1</b></p> <p><b>Britain – 6 Lessons every 2 weeks</b></p> <p><u>Source Question - Unit 1 – Churchill’s wilderness year.</u></p> <p><u>Content</u></p> <ol style="list-style-type: none"> <li>1, Why was Churchill out of office 1929-1939?</li> <li>2, Churchill’s view on India</li> <li>3, Churchill’s view on the abdication of Edward VIII</li> <li>4, Churchill’s views on rearmament</li> <li>5, Churchill’s views on appeasement</li> <li>6, Why did Churchill become PM in 1940?</li> </ol> <p><u>Historical skills for source question- units 1, 2 &amp; 3</u></p> <p>Analysing sources Creating debates Evaluating arguments Analysing the provenance of sources Applying and selecting historical knowledge</p>	<p><b>Teacher 2</b></p> <p><b>Russia – 4 lessons every 2 weeks</b></p> <p><u>Synoptic leader/Interpretation question - Alexander II – 1855-1881</u></p> <p><u>Content</u></p> <ol style="list-style-type: none"> <li>1, What was Russia like in 1855?</li> <li>2, Why was Russia so difficult to govern?</li> <li>3, Impact of the Crimean War on Russia</li> <li>3, How did the Emancipation Edict affect Russian society?</li> <li>4, What other reforms did Alexander II introduce?</li> <li>5, What opposition did Alexander II face?</li> <li>6, How did Alexander II change the empire?</li> </ol> <p><u>Historical skills</u></p> <p>Alexander II interpretation topic Analysis of interpretations Convincing nature of historian debates</p>	<p><b>Teacher 1</b></p> <p><b>Britain – 6 Lessons every 2 weeks</b></p> <p><u>Source Question - Unit 2 – Churchill as wartime PM</u></p> <p><u>Content</u></p> <ol style="list-style-type: none"> <li>1, What was Churchill’s stance towards the war in 1940?</li> <li>2, What was Churchill’s leadership style during the war?</li> <li>3, What characterised Churchill’s relations with his generals?</li> <li>4, How effective were Churchill’s strategic decisions during the war in the Mediterranean?</li> <li>5, How justified was the bombing of Germany?</li> <li>6, How important was Churchill’s role in the war, 1944-45?</li> <li>7, Why did Churchill lose office in 1945?</li> </ol> <p><u>Source Question - Unit 3 – Churchill and international diplomacy 1939-51</u></p> <p><u>Content</u></p> <ol style="list-style-type: none"> <li>1, What were Churchill’s views on Britain’s world and imperial roles?</li> <li>2, How did Churchill manage his relations with other wartime leaders?</li> <li>3, What contribution did Churchill make to the wartime conferences?</li> <li>4, What were Churchill’s plans for post war Europe and his attitude to post war Europe and Empire.</li> <li>5, What was the significance of the iron curtain speech?</li> </ol>	<p><b>Teacher 2</b></p> <p><b>Russia – 4 lessons every 2 weeks</b></p> <p><u>Synoptic Leader – Alexander III 1881-1894</u></p> <p><u>Content</u></p> <ol style="list-style-type: none"> <li>1, Why was Alexander III considered ‘reactionary’?</li> <li>2, What reforms did he make to government in Russia?</li> <li>3, How did the economy of Russia begin to change under Alexander III?</li> <li>4, How did Alexander III’s government compare to Alexander II’s?</li> </ol> <p><u>Synoptic Leader – Nicholas II 1894-1917</u></p> <p><u>Content</u></p> <ol style="list-style-type: none"> <li>1, How did industrialisation develop under Nicholas II?</li> <li>2, What were the causes of the 1905 revolution? Russo-Japanese War</li> <li>3, 1905 Revolution and its impact (October Manifesto and Fundamental Laws)</li> <li>4, Agricultural reforms of Stolypin</li> <li>5, Causes of Feb 1917 Revolution/Impact of WW1</li> </ol>
Assessments	<p><b>Assessment 1 – 30 mark source essay – Churchill’s Wilderness Years</b></p>	<p><b>Assessment 1 – 30mark interpretation essay</b></p> <p><b>Causes of Alexander II’s reforms</b></p>	<p><b>Assessment 2 – 30 mark source essay – Churchill as a wartime PM</b></p> <p><b>Assessment 3 – 30 mark source essay – Churchill and international diplomacy.</b></p>	<p><b>Assessment 2 – 30mark interpretation essay</b></p> <p><b>Impact of Alexander IIs reforms</b></p>

	Jan-Feb	Feb-April	April-July			
Year 12	<p><b>Teacher 1</b></p> <p><b>Britain – 6 lessons every 2 weeks</b></p> <p><u>Period study essay – Unit 4 – Conservative Dominance 1951-64</u></p> <p><u>Content</u>  1, Why did the Conservatives win the 1951 election?  2, Why were the Conservatives able to dominate politics for so long?  3, How important a factor was Conservative leadership in maintaining power?  4, How weak was the Labour party in the period 1951-64?  5, Why did support for the Conservative party decline?</p> <p><u>Period Study essay – Unit 5 – Labour and Conservative government’s 1964-1979</u></p> <p><u>Content</u>  <b>1</b>, Why did the Labour party win the 1964 election?  <b>2</b>, How effective was Harold Wilson as Prime Minister?  <b>3</b>, How successful were the economic policies of the 1964-70 Labour government?  <b>4</b>, How successfully did the Labour government deal with Industrial Relations?  <b>5</b>, Why did the Conservatives win in 1970?  <b>6</b>, How successful was Edward Heath as PM?  <b>7</b>, How effective did Wilson and Callaghan deal with problems 1974-79?</p>	<p><b>Teacher 2</b></p> <p><b>Russia – 4 lessons every 2 weeks</b></p> <p><u>Interpretation /Synoptic – Provisional Government – Feb-Oct 1917</u></p> <p><u>Content</u>  1, What challenges did the Provisional Government face?  2, Problem of dual authority and the Petrograd Soviet  3, Land, national minorities and workers problem  4, July Days and Kornilov coup  5, Rise of Bolsheviks  6, October Revolution</p>	<p><b>Teacher 1</b></p> <p><b>Britain – 6 lessons every 2 weeks</b></p> <p><u>Period study essay – Unit 6 – Thatcher and the end of consensus 1979-1997</u></p> <p><u>Content</u>  <b>1</b>, Why did Thatcher win 3 general elections in a row?  <b>2</b>, How successful were Thatcher’s economic and social policies?  <b>3</b>, How successfully did Thatcher deal with Industrial relations?  <b>4</b>, How successful was Thatcher’s management of her cabinet?  <b>5</b>, Why did Thatcher resign in 1990?  <b>6</b>, Why was Major defeated in 1997?</p> <p><u>Historical skills for period study – Units 4-7</u>  Applying and selecting historical knowledge  Creating debates  Evaluating arguments  Reaching substantiated judgements  Introducing arguments that are consistent</p>	<p><b>Teacher 2</b></p> <p><b>Russia – 4 lessons every 2 weeks</b></p> <p><u>Synoptic leader – Lenin and Bolsheviks</u></p> <p><u>Content</u>  1, What challenges did Lenin face in 1917?  2, How did Lenin deal with peasants, workers and the war?  3, Impact of the Civil War on Russia</p> <p><u>Historical Skills lessons</u>  Preparation for exams in interpretation work – lots of interpretation analysis</p>	<p><b>Teacher 1</b></p> <p><b>Britain &amp; Coursework – 6 lessons every 2 weeks</b></p> <p><u>Period study essay – Unit 7 – Britain’s position in the world 1951-1997</u></p> <p><u>Content</u>  <b>1</b>, How successfully did Britain respond to international crisis?  <b>2</b>, How close was the relationship between Britain and the USA?  <b>3</b>, How important were Anglo-Russian relations?  <b>4</b>, Why has Britain’s relationship with Europe proved controversial?  <b>5</b>, Why has Britain’s nuclear deterrent been controversial?  <b>6</b>, How successfully did Britain deal with the problems of decolonisation and the Commonwealth?</p> <p><u>Topic based essay, 4,000 words – Thatcher</u>  You will be introduced to the topic based essay. You will be asked to select a question and will do some preparation lessons on research and evaluation of primary sources and interpretations. A detailed plan will be written in the summer.</p>	<p><b>Teacher 2</b></p> <p><b>Russia – 4 lessons every 2 weeks</b></p> <p><u>Synoptic Leader - Lenin 1917-1924</u></p> <p><u>Content</u>  1, How did Lenin run the economy during the civil war?  2, What changes did the NEP bring to Russian economy?  3, How did Lenin consolidate his power of Russia politically?</p> <p><u>Synoptic Leader – Stalin 1927-1953</u>  1, Stalin’s rise to power  2, Stalin as a totalitarian</p>
Assessments	<b>Assessment 4 – 20 mark period study essay – Conservative Dominance</b>	<b>Assessment 3 –30 mark Interpretation essay Provisional Government – failures/reforms</b>	<b>Assessment 5 – 20 mark period study essay – Labour and Conservative government 1964-79</b>	<b>Assessment 4 – 30 mark interpretation essay - Provisional Government – failures/reforms</b>	<b>End of year exam – 1. Britain – 30 mark source question and 20 mark period study question. 1 hour 30 minutes 2. Russia – 30 mark Interpretation question 1hour</b>	

