# DRAMA & THEATRE STUDIES eduqas

https://www.eduqas.co.uk/qualifications/drama-and-theatre/as-a-level/

Mr Crouch - Head of Drama and Theatre Studies
Mr Jones - Teacher of Drama

COMPONENT 1
(20%)

COMPONENT 2 (40%)

Students will be expected to reinterpret a published play in the style of a drama practitioner.

Students will be expected to perform an extract from a *published play* in a theatrical style and devise a piece of theatre in the style of a drama practitioner.

### COMPONENT 3 (40%)

Students are required to study two complete texts and one extract from a third contrasting text.

In Component 3, learners are given the opportunity to demonstrate their knowledge, understanding and skills in interpreting texts for performance in a written examination.

Learners will approach this component *practically* as an *actor, designer and director*, and as an informed member of a theatre audience. Students are required to view a minimum of two live theatre productions to inform their understanding.

10 lessons a fortnight. 3 Theory 7 Practical

	TERM 1		TERM 2		TERM 3	
	PRACTITIONER STUDY A	PRACTITIONER STUDY B	COMPONENT 1 Reinterpretation	COMPONENT 1 Reinterpretation	COMPONENT 1 PERFORMANCE	COMPONENT 2 Script & Style Exploration
12	Stanislavski Frantic Assembly	Artaud Berkoff				Lxpioration
	THEATRE THEORY Set text read through	THEATRE THEORY Set text read through	COMPONENT 3 Portfolio & Questions	COMPONENT 3 Portfolio, Questions & Mock		COMPONENT 3 Portfolio & Questions
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	TER		TER	RM 2	TER	RM 3
13			COMPONENT 2 PERFORMANCE		TER	RM 3

### **A-Level Set Texts**

https://www.ehdltd.co.uk/drama-key-stage-5/keystagefivedrama/key-stage-5.html

SAVED	MACHINAL	THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME optional
EDWARD BOND	SOPHIE TREADWELL	SIMON STEPHENS
(Methuen ISBN 978-0-413-31360-7)	(NHB ISBN 978-1-85459-211-8)	(Bloomsbury, ISBN: 978-1-4081-7335-0).







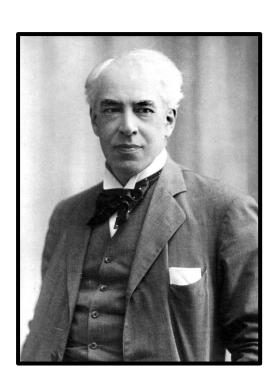
# Which practical pathway? C1 & C2

ACTOR	DESIGNER
<ul> <li>Voice</li> <li>Movement</li> <li>Characterisation</li> <li>Style</li> <li>Engagement</li> <li>Individual Contribution</li> </ul>	<ul> <li>Costume (including hair and make-up)</li> <li>Lighting</li> <li>Sound</li> <li>Set and Props</li> </ul>

### **Drama Practitioners?**

They must be an **established** theatrical professional. The working methods and **techniques** of the practitioner must be **easily** identified. Whilst it is acknowledged that the practitioner may incorporate a variety of techniques that can be associated with other practitioners, it will be universally accepted that the *practitioner chosen has a distinct* **set of conventions** that can be associated with their work.

## Stanislavski



- The fourth wall
- Feeling of truth
- The magic 'if'
- Emotion memory
- Concentration of attention
- Intonation and pauses
- Restraint and control



Stanislavski - The Cooley Girls EDUQAS A-LEVEL '18



# Frantic Assembly



- Physical Theatre
- Use of Music
- Ensemble Work
- Lifts
- Chair Duets
- Round-by-Through



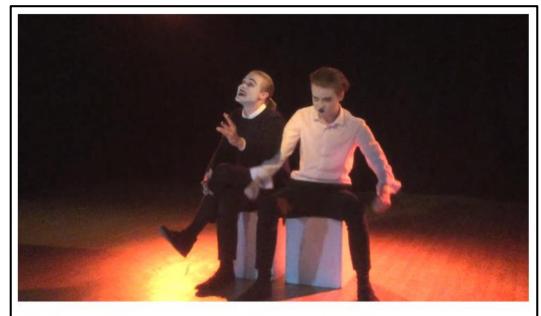
Tiny Dynamite by Abi Morgan. AS Level Drama and Theatre Studies



## Berkoff



- Stylised Movements
- Direct Address
- Exaggerated Vocal Work
- Tableau
- Ensemble
- Minimalism
- Exaggerated and stylised mime



EDUQAS A-Level Reinterpretation. "Two" in the style of Berkoff. (Dress rehearsal.)



### **ARTAUD**



- Theatre of cruelty
- Movement/Gesture/ Dance
- Shocking the audience
- Attack on the emotions
- Noises/Screams
- Symbolic Objects



4.48 Psychosis - Sarah Kane (in the style of Artaud) TOP BAND!!!



### **Drama Summer Task**

#### Task 1

Reach a practitioner exploring background, techniques associated and 2 productions they have influenced or created.

2 SIDES OF A4, CAN INCLUDE IMAGES.

#### Task 2

Watch this production of "The Curious Incident of the Dog in the Night-time" and write a review.

3-4 paragraphs detailing one of the following elements in different scenes:

RESEARCH THE PRACTITIONER BY FIRST LETTER OF YOUR SURNAME						
A-E	F-L	M-R	S-Z			
STANISLAVSKI	ARTAUD	BERKOFF	FRANTIC ASSEMBLY			

- ACTING
- COSTUME
- LIGHTING & SOUND
- SET & PROPS



