

# CCCSA Level Sociology Learning Journey

Politics

RS

Media Studies

History

Psychology

Business and Economics

Biology

University/  
Apprenticeship ready

## Revision



Students will explore theories of religion and the changing role and influence of religion within society; investigating new forms of religion, religious organisations and movements in a global context and questioning how far religion is a force for change or conservatism.

## P2 Beliefs

**Paper 1 and 3 : Theory and Methods:**  
Ongoing throughout year 13

Students will evaluate Sociological theories. Structural Theories - Functionalism, Marxism and Feminism. Social Action theories—Interactionism, Symbolic interactionism, Phenomenology and Ethnomethodology. Modernity and postmodernity. Students will explore key debates in Sociology - Is Sociology a Science? Factors that affect research choice? Positivism vs Interpretivism? Value freedom? How far sociology affects social policy? Students will complete the course by revising methods in year 12 and assess whether positivist or interpretivist methods are useful for investigating society.

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Students will evaluate theories of Crime and Deviance and explanations for the causes of and responses to crime. Students will explore patterns of offending and victimisation between social groups (class, ethnicity and gender) and analyse explanations for the differences. Students will explore crime in contemporary society by looking at the role of the media and the role of globalisation (green and state crime). Students will complete the unit by examining the effectiveness of the CJS in preventing crime and at the victims of crime.

## P3:Crime & Deviance Autumn

Revision throughout the course



A Level exam results A\*-C

2018/2019

88.24 %

2019/2020

82.60%

Above national average for similar centres

A Level Sociology was the sixth most popular A Level in the UK 2021

In year 13 , we will revisit year 12 topics as revision. And make synoptic links between topics studied in year 12 to year 13. Essays from year 12 will be revisited and written as a year 13 student writing it.

Students will explore differing sociological theories about the nature and importance of family (functions and roles of the family for individuals and society). Student will explore changes to the roles and responsibilities in couples, the nature of childhood , changing patterns in marriage , divorce and cohabitation. Students will examine also changes to birth and death rates and their impacts on society. Lastly students will examine the impact government policies has on the structure, roles and individuals members in the family.

## P2:Family Spring/Summer

**P1:Research Methods &Methods in Context Spring**

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Students will develop an understanding of a wide range of sources of data collection and sampling techniques and assess their strengths and limitation.

Students will apply their knowledge of research methods directly to the context of education; analysing and evaluating different methods for investigating key issues within education. Students will develop a detailed knowledge of key studies, their strengths and flaws and recognise what influences sociologists' choices.



Students will explore different perspectives on the role and importance of education within society. Students will analyse the patterns in achievement of different social groups and explore the reasons and factors behind these differences. Student will also critically evaluate the aims and impact of recent government policy on education.



## P1:Education Autumn

Politics

Media Studies

History

**Introduction to Sociology Autumn**

Students will explore what society is, and how it is maintained and controlled. They will look at how and why values and norms differ across nations, cultures, and historical times, how people are encouraged to fit into society and what happens if they do not. Key perspectives will be introduced: Functionalist, Marxist, Feminist, Interactionist, Postmodernist. They will explore the different ways society is stratified and how Sociologists research society.



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At CCCS, students will experience an inspiring, challenging, thought provoking and transformative subject.

AQA



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AND COBURG SCHOOL  
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