## A LEVEL RESULTS 2020

Examinations taken by Year 13 Students
224

| Subject | A* | A | B | C | \% A*-C | D | E | U | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 1 | 2 | 2 | 2 | 100.0 | 0 | 0 | 0 | 7 |
| Biology | 5 | 10 | 15 | 26 | 90.3 | 6 | 0 | 0 | 62 |
| Business | 2 | 14 | 19 | 10 | 91.8 | 3 | 1 | 0 | 49 |
| Chemistry | 5 | 8 | 10 | 10 | 73.3 | 9 | 3 | 0 | 45 |
| Computer Science | 1 | 5 | 5 | 3 | 93.3 | 1 | 0 | 0 | 15 |
| Economics | 8 | 27 | 23 | 13 | 98.6 | 1 | 0 | 0 | 72 |
| English Literature | 7 | 9 | 15 | 9 | 97.6 | 1 | 0 | 0 | 41 |
| EPQ | 5 | 12 | 8 | 3 | 100.0 | 0 | 0 | 0 | 28 |
| French | 1 | 1 | 2 | 1 | 100.0 | 0 | 0 | 0 | 5 |
| Geography | 3 | 8 | 16 | 10 | 94.9 | 2 | 0 | 0 | 39 |
| German | 0 | 3 | 1 | 1 | 100.0 | 0 | 0 | 0 | 5 |
| History | 7 | 13 | 16 | 9 | 95.7 | 2 | 0 | 0 | 47 |
| Mathematics | 16 | 25 | 23 | 14 | 84.8 | 10 | 4 | 0 | 92 |
| Mathematics Further | 6 | 6 | 3 | 0 | 83.3 | 3 | 0 | 0 | 18 |
| Media Studies | 3 | 9 | 8 | 1 | 100.0 | 0 | 0 | 0 | 21 |
| Physical Education | 6 | 5 | 7 | 7 | 100.0 | 0 | 0 | 0 | 25 |
| Physics | 5 | 7 | 8 | 9 | 93.5 | 1 | 1 | 0 | 31 |
| Psychology | 8 | 16 | 17 | 16 | 100.0 | 0 | 0 | 0 | 57 |
| Religious Studies | 3 | 4 | 10 | 9 | 92.9 | 2 | 0 | 0 | 28 |
| Sociology | 3 | 1 | 9 | 3 | 88.9 | 2 | 0 | 0 | 18 |
| Spanish | 3 | 0 | 0 | 0 | 100.0 | 0 | 0 | 0 | 3 |
| TOTALS | 98 | 185 | 217 | 156 |  | 43 | 9 | 0 | 708 |
| Percentage | 13.8\% | 26.1\% | 30.6\% | 22.0\% | 92.7\% | 6.1\% | 1.3\% | 0.0\% | 100\% |
| Percentage $\mathrm{A}^{*} / \mathrm{A}$ grades |  | 40.0\% |  |  | APS per | candidate |  | 129.35 |  |
| Percentage ${ }^{*} / \mathrm{B}$ grades |  | 70.6\% |  |  | APS per | entry |  | 41.66 |  |
| Percentage ${ }^{*} / \mathrm{C}$ grades |  | 92.7\% |  |  |  |  |  |  |  |

## Disclaimer:

This year's A-level results had to be awarded differently from usual, after exams were unable to go ahead due to Covid-19. Schools and colleges were asked to use their professional experience to make a fair and objective judgement of the grades they believed a student would have achieved had they sat their exams this year, based on work that the student had already done. These centre-assessed grades (CAGs) were then submitted to the relevant exam board/s. Students were either awarded their centre assessed grade or calculated grade, whichever was higher.

Therefore, these results shouldn't be seen as a direct comparison to those achieved in previous years.

