

GCSE RESULTS 2022

YR11 Cohort Size

187

Subject	9	8	7	6	5	4	3	2	1	U	Total Entries	%9-7	%9-5	% 9-4	% 9-1
Art	4	1	2	3	6	0	3	0	0	0	19	36.8	84.2	84.2	100.0
Biology	4	10	2	5	0	0	0	0	0	0	21	76.2	100.0	100.0	100.0
Business	1	15	21	46	27	7	3	0	0	0	120	30.8	91.7	97.5	100.0
Chemistry	3	8	7	3	0	0	0	0	0	0	21	85.7	100.0	100.0	100.0
Computer Science	2	7	4	5	1	1	0	0	1	0	21	61.9	90.5	95.2	100.0
Design and Technology	0	2	1	7	10	2	2	1	0	0	25	12.0	80.0	88.0	100.0
Drama	4	4	6	4	4	1	0	0	0	0	23	60.9	95.7	100.0	100.0
English Language	6	28	52	41	38	19	1	0	1	0	186	46.2	88.7	98.9	100.0
English Literature	8	25	46	52	38	12	3	1	0	0	185	42.7	91.4	97.8	100.0
Food Prep, and Nutrition	0	5	4	9	4	3	0	0	0	0	25	36.0	88.0	100.0	100.0
French	4	3	1	5	18	0	5	0	0	0	36	22.2	86.1	86.1	100.0
Geography	8	20	20	28	13	8	5	2	0	0	104	46.2	85.6	93.3	100.0
German	13	11	9	12	20	7	4	1	0	0	77	42.9	84.4	93.5	100.0
History	7	12	12	17	8	7	5	0	0	0	68	45.6	82.4	92.6	100.0
Mathematics	11	25	34	41	48	18	7	2	0	0	187	37.4	85.0	94.7	99.5
Media	6	11	11	7	10	4	0	0	0	0	49	57.1	91.8	100.0	100.0
Music	4	1	2	5	1	0	0	0	0	0	13	53.8	100.0	100.0	100.0
P.E.	13	14	9	12	6	5	0	0	0	0	59	61.0	91.5	100.0	100.0
Physics	5	7	6	2	1	0	0	0	0	0	21	85.7	100.0	100.0	100.0
Religious Studies	29	32	40	43	25	9	6	1	0	0	185	54.6	91.4	96.2	100.0
Science Combined *	20	27	29	36	37	11	4	0	0	0	164	46.3	90.9	97.6	100.0
Spanish	8	10	14	10	12	6	10	6	2	1	79	40.5	68.4	75.9	98.7
TOTALS	160	278	332	393	327	120	58	14	4	1	1688				
Percentage	9.48%	16.5%	19.7%	23.3%	19.4%	7.1%	3.4%	0.8%	0.2%	0.1%		45.6%	88.3%	95.4%	99.9%
9-7 45.6% Achieving 5+ 9-4 grades inc English and Maths 94.1%															
9-4 95.4% Achieving 9-4 in English 98.9%															
9-1 99.9% Achieving 9-4 in Maths 94.7%															
* Combined Science Format Grade 9 = 9/9 or 9/8 Grade 8 = 8/8 or 8/7 Grade 7 = 7/7 or 7/6 Grade 6 = 6/6 or 6/5 Grade 5 = 5/5 or 5/4 Grade 4 = 4/4 or 4/3 Grade 3 = 3/3 or 3/2 Grade 2 = 2/2 or 2/1 Grade 1 = 1/1 or 1/0															

Disclaimer:

Please note that results are provisional at the time of publication as we are still awaiting outcomes of review of marking requests.