Curriculum map Business KS4

Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in Business (1BS0)

	Sept/Oct	Oct-Dec	Jan-Feb	Mar-May
YR	Theme 1 Course introduction • Introduction and overview to	Topic 1.3 Putting a business idea into practice	Topic 1.4 Making the business effective	Topic 1.5 Understanding external influences on business
10 BUS	 Infloduction and overview to small businesses. How and why are small businesses created? Overview of assessment structure of the course 	Business aims and objectives when starting up:Financial aims and objectives and Non-financial	4.1 The options for start-up and small businesses The concept of limited liability:	 1.5.1 Business stakeholders Who business stakeholders are and their different objectives: Shareholders (owners), employees, customers, managers, suppliers,
	Topic 1.1 Enterprise and entrepreneurship	1.3.2 Business revenues, costs and profits	 Limited and unlimited liability. The implications for the 	local community, pressure groups, the government
	Why new business ideas come about:	Interpretation of break-even	business owner(s) of limited and	1.5.2 Technology and business
	1.1.2 Risk and reward	diagrams: 1.3.3 Cash and cash-flow	unlimited liability. The types of business	Different types of technology used by business:
	The impact of risk and reward on business activity:Risk: business failure,	The importance of cash to a business: Calculation and interpretation of cash-flow forecasts:	 ownership for start-ups: Sole trader, partnership, private limited company. The advantages and 	 E-commerce Social media Digital communication Payment systems
	financial loss, lack of security Reward: business success, profit, independence	Opening and closing balances 1.3.4 Sources of business	disadvantages of each type of business ownership.	1.5.3 Legislation and business
	1.3 The role of business enterprise The role of business enterprise and the purpose of business activity.	 finance Sources of finance for a start-up or established small business: Short-term sources: overdraft and trade credit 	The option of starting up and running a franchise operation: The advantages and disadvantages of franchising.	 Principles of consumer law: quality and consumer rights Principles of employment law: recruitment, pay, discrimination, and health and safety
	The role of entrepreneurship: An entrepreneur: organises resources, makes business decisions, takes risks.	Long-term sources: personal savings, venture capital, share capital, loans, retained profit and crowd funding	1.4.2 Business location Factors influencing business location	1.5.4 The economy and business The impact of the economic climate on businesses: Unemployment, changing levels of
			1.4.3 The marketing mix	consumer income, inflation, changes in

	 Topic 1.2 Spotting a business opportunity What customer needs are: price, quality, choice, convenience. The importance of identifying and understanding customers 1.2.2 Market research The purpose of market research: Methods of primary research: Methods of secondary research: The use of qualitative and quantitative market research data The role of social media in collecting market research data. 1.2.3 Market segmentation How businesses use market segmentation to target customers: Identifying market segments: location, demographics, lifestyle, income, age Market mapping to identify a gap in the market and the competitive environment- 		 What the marketing mix is and the importance of each element: Price, product, promotion, place How the elements of the marketing mix work together The impact of changing consumer needs on the marketing mix. The impact of technology on the marketing mix: e-commerce, digital communication. 1.4.4 Business plans The role and importance of a business plan: 	interest rates, government taxation, changes in exchange rates 1.5.5 External influences Possible responses by the business to changes in: technology, legislation, the economic climate
YR 10 BUS	Assessment Enterprise task homework-low stakes Baseline assessment test sept/oct-introductory knowledge and application- based assessment plus Know/und based-low stakes- test mark/percentage to assess the levels of understanding	Assessment Various low stakes cost, break even and Cash flow exercises followed by 20-mark diagnostic test at end of term covering theme 1.3 content mark, percentage only	Assessment Feb/mar-high stakes assessment-extended written work- aiming to assess/develop higher level skills of analysis, cumulative assessment building on knowledge, understanding and skills learnt until Feb from theme 1.1 to 1.4	Assessment 90-minute-high stakes summer exam in May/June based on full Paper 1, followed by by self-assessment/review sheets

	across the class and pinpoint			
	any knowledge gaps			
	luna Oat	Oct Dec	len Feb	Tab May
	June-Oct	Oct-Dec	Jan-Feb	Feb-May
	Topic 2.1 Growing the business	Topic 2.2 Making marketing	Topic 2.5 Making human resource	The final half term is used for preparation for
	2.1.1 Business growth	decisions	decisions	and then feedback and analysing
YR	Methods of business growth and		Sections 2.5.1 to 2.5.4 can be	performance in their re mock exam.
11	their impact: internal (organic)	2.2.4Place	taught in any order, for example it is	Followed by revision of weaker areas using
BUS	growth: new products	methods of distribution: retailers and	useful to star this section with	past papers, case studies, key terms terms.
BU3	(inorganic) growth: merger,	e-tailers	section 2.5.4 Motivation	
	takeover.	(e-commerce).	2.5.1Organisational structures	
	The types of business ownership	How each element of the marketing	Different organisational structures	
	for growing businesses:	mix can influence other	and when each are	
	 public limited company (plc) 	elements.	appropriate:	
	Sources of finance for growing and	Using the marketing mix to build	 hierarchical and flat 	
	established businesses:	competitive advantage	 centralised and decentralised. 	
	 internal sources: retained profit, 		The importance of effective	
	selling assets		communication:	
	 external sources: loan capital, 	Topic 2.3 Making operational	 the impact of insufficient or 	
	share capital, including stock	decisions	excessive communication on	
	market flotation (public limited		efficiency and motivation	
	companies).		 barriers to effective 	
		2.3.1	communication.	
	2.2 Making marketing	Business operations	Different ways of working:	
	decisions-Sections on the 4p's	Production processes:	 part-time, full-time and flexible 	
	2.2.1-2.2.4 can be taught in any	 different types: job, batch, flow 	hours	
	order	 the impact of different types of 	 permanent, temporary, and 	
	2.2.1	production process: keeping	freelance contracts	
	Product	productivity up and costs down and	• the impact of technology on ways	
	The design mix:	allowing for competitive	of working: efficiency,	
	 function, aesthetics, cost. 	prices.	remote working.	

Assessment in autumn term year 11 The main assessment in the autumn term of year 11 is the High stakes graded Mock in November -Paper 1 covering all year 10 content high stakes theme 1 exam usually taken from one or two past papers. This is followed by a mock review sheet for students to complete and use to focus on any weak areas highlighted in preparation for the re-mocks	Assessment Following mock exam low stakes, exam case study 9 mark or 12-mark assessment, focusing on year 11 content	Assessment in spring term The main assessment in the spring term of year 11 is two High stakes graded full Mock papers Re-mock- Two full papers 90 minute papers representing 100% of overall assessment covering all of content to be assessed, followed by self-assessment/review sheets for both papers.