

**Curriculum map German KS4 Stimmt**

|   | 1<br>Aut1  | 2<br>Aut2   | 3<br>Spr1 – Spr2   | 4<br>Spr2 – Sum1  | 5<br>Sum1 – Sum2  | 6<br>Aut1  | 7<br>Aut2 – Spr1   | 8<br>Spr1-Spr2   |
|---|--|---|--|---|---|--|--|--|
| Topics  | Auf in die Schule<br>- school subjects<br>- clothes<br>- school day<br>- German schools<br>- school trip | Zeit für Freizeit<br>- leisure activities<br>- reading<br>- listening to music<br>- films and TV<br>- sport<br>- festivals and celebrations | Menschliche Beziehungen<br>- character words<br>- appearance<br>- relationships and marriage | Willkommen bei mir<br>- types of houses<br>- rooms<br>- food + healthy living<br>- my area<br>- daily routine<br>- online activities<br>- social networks | Ich liebe Wien<br>- where to go<br>- means of transport<br>- accommodation<br>- directions<br>- shopping<br>- health problems / illnesses | Im Urlaub und zuhause<br>- countries<br>- weather<br>- types of holidays<br>- places in town | Rund um die Arbeit<br>- jobs<br>- places of work<br>- qualifications / skills        | Eine wunderbare Welt<br>- social problems<br>- alcohol, smoking, drugs<br>- poverty<br>- homelessness<br>- environment: issues and solutions |
| AQA topic   | Theme 3<br>1. My studies<br>2. Life at school  | Theme 1<br>3. Free-time activities  | Theme 1<br>1. Me, my family and friends  | Theme 2<br>1. Home town<br>Theme 1<br>3. Food/Eating out<br>2. Technology in everyday life  | Theme 2<br>4. Travel and tourism  | Theme 2<br>4. Travel and tourism<br>1. Home town, ...  | Theme 3<br>3. Education post-16<br>4. Jobs, career choices and ambitions             | Theme 2<br>2. Social issues<br>3. Global issues  |
| General vocabulary  | mag variations<br>ich finde<br>Time phrases  | gern variations<br>gefallen   | wichtig, dass  | Opinions past tense<br>Vorteile/Nachteile   | Plans and intentions<br>Making complaints   | Vorteile/Nachteile   | connectives<br>intensifiers<br>sequencers  | REV which<br>etwas Neues   |
| Verbs<br>Tenses   | REV present<br>REV perfect<br>REV future<br>modal verbs  | REV 3 tense sheet<br>seit + present   | REV 3 tenses<br>separable verbs<br>prefixed verbs<br>imperfect wollen, müssen                | REV 3 tenses<br>REV sep. verbs<br>REV refl. verbs<br>REV seit + present   | REV 3 tenses<br>du/Sie<br>Imperative du/Sie<br>Subjunctive  | REV 3 tenses<br>werden = to become<br>Pluperfect<br>könnte, sollte, würde                    | Future time frame<br>REV modals in the imperfect<br>REC imperfect<br>REV Subjunctive | REV 3 tenses<br>REV perfect with irr/sep/pref verbs  |
| Nouns<br>Articles<br>Pronouns<br>Adjectives<br>Prepositions<br>Case | Comparison   | accusative<br>translating 'to' (nach, zu, in)<br>REV dative location  | dative mit<br>dative pronouns<br>location vs direction                                       | forms of address<br>object pronouns<br>locations vs direction   | REV question words<br>REV comparisons diese(r,s,n,m)<br>zu + dative<br>dative pronouns  | translating 'to'<br>REC: prepositions with genitive<br>wo + relative clause                  | job titles m/f<br>REV pronouns   | REV question words<br>REV big numbers<br>etwas + adjective<br>adjectival nouns   |
| Syntax  | sich freuen auf<br>INTRO: damit-womit<br>simple weil<br>V2   | simple weil<br>wenn vs als<br>obwohl<br>um zu   | auskommen mit<br>sich verstehen mit<br>complex weil<br>wenn vs. als                          | um zu<br>REV wenn<br>dass   | REV um zu<br>if clauses (hätte, wäre, würde)  | infinitive clauses<br>if clauses   | REV 3 types of connectives<br>weil+ 2 verb<br>weil+ perfect tense                    | wenn + 2 verbs<br>REC passive voice  |
| Study skills  | Responding to feedback   | Planning the 150 words essay  | Getting full marks in the 90 word essay  | Adding complex structures to your writing   | Dealing with listening and reading papers   | How to prepare for your mock   | Strategic revision of vocabulary for recognition                                     | Focus on the speaking exam   |
| Culture   | German festivals   |   |  |   | Getting to know Vienna  |  | Benefits of language skills  |  |

REV: revision, REC: recognition only, INTRO: introduction of new concept