

# GCSE German

In the Year 10 you will cover topics 1-5. Each one will take about 6-7 weeks.

In Year 11 you will cover 6-8. You will have your own textbook 'GCSE Stimmt'. There will be at least 3 progress checks during the unit of work, and an assessment after each topic.

<b>YEAR 10</b>	
<p><b>1. School ( Auf in die Schule ) (AQA Spec 3.1, 3.2 )</b>            WHY? You are familiar with the basics in this topic. You will extend your writing on subjects and describing your school and improve the accuracy of your language production.            PRIOR LEARNING: You will build on your knowledge of subjects, opinions, clothes and the past tenses.</p>	
<p>The <b>topics</b> you learn about include:</p> <ul style="list-style-type: none"> <li>• school subjects</li> <li>• clothes</li> <li>• school day</li> <li>• German schools</li> <li>• school trip</li> </ul>	<p>The <b>skills</b> you acquire include:</p> <ul style="list-style-type: none"> <li>⇒ using three time frames</li> <li>⇒ using modal verbs</li> <li>⇒ using reflexive verbs</li> <li>⇒ prepositional verb ( sich freuen auf)</li> <li>⇒ comparison ( e.g. schools in UK and Germany )</li> </ul>
<p><b>Assessment:</b>  <b>Listening – Reading - Writing</b></p>	
<p><b>2. Spare time ( Zeit für Freizeit ) (AQA Spec 1.3)</b>            WHY? The language covered in this unit is essential and will occur in practically every paper, every speaking exam and every writing paper. It is highly transferrable and must be mastered in all time frames.            PRIOR LEARNING: You will build on your knowledge of spare time, books, music, films and TV.</p>	
<p>The <b>topics</b> you learn about include:</p> <ul style="list-style-type: none"> <li>• free time activities</li> <li>• types of book</li> <li>• types of music</li> <li>• films and TV programmes</li> <li>• festivals and celebrations</li> </ul>	<p>The <b>skills</b> you acquire include:</p> <ul style="list-style-type: none"> <li>⇒ consolidate gern variations</li> <li>⇒ opinion: gefallen ( to please )</li> <li>⇒ seit + present tense</li> <li>⇒ subordinate clauses with weil, wenn, obwohl, als, um zu</li> </ul>
<p><b>Assessment:</b>  <b>Listening – Reading - Writing</b></p>	
<p><b>3. Relationships ( Menschliche Beziehungen ) (AQA spec 1.1)</b>            WHY? Talking about relationships is highly transferrable and allows you to extend your answers on almost every topic.            PRIOR LEARNING: You will build on your knowledge of character and personal information</p>	
<p>The <b>topics</b> you learn about include:</p> <ul style="list-style-type: none"> <li>• character words</li> <li>• appearance</li> <li>• relationships</li> <li>• weddings and marriage</li> </ul>	<p>The <b>skills</b> you acquire include:</p> <ul style="list-style-type: none"> <li>⇒ using separable and prefixed verbs</li> <li>⇒ reflexive verbs</li> <li>⇒ personal pronouns ( acc and dat )</li> <li>⇒ translating 'when' – wenn vs als</li> <li>⇒ imperfect of müssen, wollen, dürfen</li> </ul>
<p><b>4. My home ( Willkommen bei mir ) (AQA spec 2.1, 1.3, 1.2 )</b>            WHY? You need to understand and describe where you live and your lifestyle, particularly with regards to healthy living with language that is again easily adapted to extend your answers on virtually all writing topics.            PRIOR LEARNING: You will build on your knowledge of vocabulary for houses, rooms, food, and activities online.</p>	
<p>The <b>topics</b> you learn about include:</p> <ul style="list-style-type: none"> <li>• types of houses, rooms</li> <li>• food and healthy living</li> <li>• my area</li> <li>• daily routine</li> <li>• online activities and social networks</li> </ul>	<p>The <b>skills</b> you acquire include:</p> <ul style="list-style-type: none"> <li>⇒ more separable verbs and prefixed verbs</li> <li>⇒ more reflexive verbs</li> <li>⇒ when to use 'du' and 'Sie' – forms of address</li> <li>⇒ extending opinions by giving advantages and disadvantages</li> </ul>
<p><b>Assessment ( usually Year 10 'mock' )</b>  <b>Listening (full paper) - Writing (full paper)</b></p>	
<p><b>5. Holiday ( Ich liebe Wien ) (AQA spec 2.4 )</b>            WHY? The topic of holidays occurs frequently in exams and is a popular choice in speaking and writing exams.            PRIOR LEARNING: You will build on your knowledge of holidays, spare time activities and adverbials of time, manner and place.</p>	
<p>The <b>topics</b> you learn about include:</p> <ul style="list-style-type: none"> <li>• where to go</li> <li>• means of transport</li> <li>• accommodation</li> </ul>	<p>The <b>skills</b> you acquire include:</p> <ul style="list-style-type: none"> <li>⇒ using question words</li> <li>⇒ different ways of talking about the future</li> <li>⇒ comparisons</li> </ul>

<ul style="list-style-type: none"> <li>• directions</li> <li>• shopping</li> <li>• health problems</li> </ul>	<ul style="list-style-type: none"> <li>⇒ understanding imperatives</li> <li>⇒ using if clauses ( If I had... )</li> </ul>
<b>Assessment:</b> <b>Reading (full paper) - Speaking (partially) - Writing (full paper)</b>	

**YEAR 11**

**6. Holiday and my area ( Im Urlaub und zuhause ) (AQA spec 2.4, 2.1 )**  
 WHY? This unit gives you the opportunity to revise many topics from Year 10 and adapt them in order to extend your language production on holidays and where you live  
 PRIOR LEARNING: You will build on Year 10 topics, especially weather, holidays and where you live.

The <b>topics</b> you learn about include: <ul style="list-style-type: none"> <li>• where to go</li> <li>• means of transport</li> <li>• accommodation</li> <li>• directions</li> <li>• shopping</li> <li>• health problems</li> </ul>	The <b>skills</b> you acquire include: <ul style="list-style-type: none"> <li>⇒ translation 'to'</li> <li>⇒ uses of werden ( = to become / auxiliary )</li> <li>⇒ pluperfect tense ( I had done )</li> <li>⇒ translation could, should, would</li> <li>⇒ giving advantages and disadvantages</li> </ul>
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**Assessment: MOCK**  
**Listening (full paper) - Reading (full paper) - Writing (full paper)**

**7. Work and careers ( Rund um die Arbeit ) (AQA spec 3.3, 3.4 )**  
 WHY? Work and careers is a key topic in exams. This unit will introduce a lot of work related vocabulary and gives you the opportunity to apply the structures you have learnt to a new context.  
 PRIOR LEARNING: You will build on your knowledge of jobs, education and qualifications but also character words.

The <b>topics</b> you learn about include: <ul style="list-style-type: none"> <li>• jobs</li> <li>• describing jobs</li> <li>• places of work</li> <li>• qualifications / skills</li> <li>• discussing career options</li> <li>• importance of foreign language skills</li> </ul>	The <b>skills</b> you acquire include: <ul style="list-style-type: none"> <li>⇒ ways of talking about the future and expressing intentions</li> <li>⇒ connectives followed by V2, SUB and main clauses</li> <li>⇒ modals in the imperfect</li> <li>⇒ discussing what is important when choosing a career</li> </ul>
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**Assessment:**  
**Listening (full paper) - Reading (full paper) - Writing (full paper)**

**8. Social problems and global issues ( Eine wunderbare Welt ) (AQA spec 2.2, 2.3 )**  
 WHY? Social and global problems are key topics in listening and reading exams. You need to learn ways of strategically revising vocabulary in preparation of your remock and for your final exams.  
 PRIOR LEARNING: You will build on your knowledge of vocabulary, social and global issues when deducing meaning. You will test your understanding of sentence structure

The <b>topics</b> you learn about include: <ul style="list-style-type: none"> <li>• social issues ( homelessness, poverty)</li> <li>• alcohol, smoking, drugs</li> <li>• environmental issues and solutions</li> </ul>	The <b>skills</b> you acquire include: <ul style="list-style-type: none"> <li>⇒ strategic vocabulary learning</li> <li>⇒ varying opinions</li> <li>⇒ using adjectives as nouns</li> <li>⇒ consolidating 'wenn' clauses</li> <li>⇒ recognising and avoiding the passive voice</li> </ul>
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**Assessment: REMOCK**  
**Listening (full paper) - Speaking (full paper) - Reading (full paper) - Writing (full paper)**

- Becoming an independent learner:
- ∞ learn to keep a neat record of your work that facilitates revision
  - ∞ learn to use translation tools discriminately
  - ∞ learn to use quizlet for vocabulary revision
  - ∞ use Activelearn for revision
  - ∞ use online dictionaries ( for example leo.org )