

**YEAR 9 CURRICULUM MAP**

	UNIT TITLE AND VISION	CONTENT	GRAMMAR	REVISITED INFORMATION	CULTURE	LEVEL
Topic One	<p><b>A Clase</b>  <i>In year nine students build on the vocabulary and grammar they have covered in year 8 and 9. Students will become used to working with listening and reading texts of GCSE standard. The topics covered are four of the core areas required at GCSE. The intention is to give learners a strong grammar and lexical foundation in preparation for KS4 and beyond.</i></p>	<ul style="list-style-type: none"> <li>• Giving opinions on school subjects</li> <li>• Describing your school routine</li> <li>• Describing your school</li> <li>• Describing your school uniform</li> <li>• Describing your school rules and problems at school</li> <li>• Describing teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Using a range of verbs to express opinions</li> <li>• Using the present tense with time expressions</li> <li>• Using the present tense</li> <li>• Using comparatives (more/less than)</li> </ul>	<p>Revisiting the vocabulary from year 7 topic 2. Revisiting comparatives from year 8 topic 2.</p>	<p>The differences in UK versus Spanish school systems is addressed            Uniforms, how to address the teacher, terms for secondary education <i>ESO</i> and <i>Bachillerato</i>.</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Topic Two</p>	<p><b>De Vacaciones</b>  <i>The topic of holidays is one which appears on many previous AQA GCSE writing and reading papers It is a key area of learning It also lends itself to practising three tenses. The topic of weather is revisited since it is often a weakness in KS4</i></p>	<ul style="list-style-type: none"> <li>• Talking about where you went on holiday</li> <li>• Talking about holidays and weather</li> <li>• Describing accommodation</li> <li>• Booking a hotel room</li> <li>• Making complaints in a hotel</li> </ul>	<ul style="list-style-type: none"> <li>• Using the preterite</li> <li>• Using irregular verbs in the preterite</li> <li>• Using the imperfect tense for description</li> <li>• Using verbs with <b>usted</b></li> <li>• Using <b>me hace falta</b></li> </ul>	<p>Revisiting preterite from year 8 topic 3.</p>	<p>Lesson on the San Fermines festival  Awareness of Spanish holiday destinations.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Topic Three</p>	<p><b>Los Trabajos</b>  <i>The topic of work is a key GCSE topic. The preterite and imperfect are practised and consolidated.</i></p>	<ul style="list-style-type: none"> <li>• Revising jobs and places where people work</li> <li>• Describing part-time jobs</li> <li>• Describing work experience</li> <li>• Describing future plans</li> <li>• Understanding job adverts and writing a CV</li> <li>• Conducting a job interview</li> </ul>	<ul style="list-style-type: none"> <li>• Revising masculine and feminine nouns</li> <li>• Using <b>tener que</b> followed by the infinitive</li> <li>• Using the preterite and the imperfect tense</li> <li>• Using a variety of verbs to refer to the future</li> <li>• Using the preterite</li> <li>• Forming the perfect tense</li> </ul>	<p>Revisiting preterite from year 8 topic 3.</p>		

Topic Four	<b>Viva Mi Barrio</b>	<ul style="list-style-type: none"> <li>• Talking about your home</li> <li>• Talking about different types of houses</li> <li>• Talking about your neighbourhood</li> <li>• Shopping for clothing</li> <li>• Shopping and making complaints</li> </ul>	<ul style="list-style-type: none"> <li>• Using prepositions</li> <li>• Expressing opinions and points of view</li> <li>• Using different expressions to talk about the future</li> <li>• Using direct object pronouns</li> <li>• Using the preterite</li> </ul>	Revisiting vocabulary from year 8 topic 1 Revisiting opinions from year 7 and building on them with complex, justified opinions		
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