

# Pearson Edexcel Level 3 Advance GCE in Politics (9PLO)

*You will have one teacher for this course. This is a draft.*

	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
<b>Y E A R 1 2 C O N T E N T</b>	<p><b><u>Component 1: UK Politics and Core Political ideas</u></b></p> <ul style="list-style-type: none"> <li>● Democracy and participation</li> <li>● Current systems of representative democracy and direct democracy</li> <li>● Wider franchise and debates over suffrage</li> </ul> <p><b><u>Groups and other influences and rights in context</u></b></p> <ul style="list-style-type: none"> <li>● Pressure groups and other influences</li> <li>● Rights in context</li> <li>● Political parties</li> </ul> <p><b><u>Established political parties</u></b></p> <ul style="list-style-type: none"> <li>● Emerging political parties</li> <li>● Emerging and minor UK political parties</li> <li>● UK political parties in context</li> </ul>	<p><b><u>Elections and Referendums</u></b></p> <ul style="list-style-type: none"> <li>● Different electoral systems</li> <li>● Referendums and how they are used</li> <li>● Electoral system analysis.</li> </ul> <p><b><u>Voting behaviour</u></b></p> <ul style="list-style-type: none"> <li>● Case studies of three general elections (1945-92 the 1997 election, and one since 1997, the results and their impact on government.</li> <li>● The factors that explain the outcomes of these elections.</li> </ul> <p>Analysis of the national voting behaviour patterns of these elections, revealed by data sources and how and why they vary</p> <p><b><u>The Media</u></b></p> <ul style="list-style-type: none"> <li>● Influence of the media</li> <li>● UK Political parties in context.</li> </ul> <p><b><u>Core Political Ideas: Liberalism</u></b></p> <ul style="list-style-type: none"> <li>● Key concepts and values of liberalism</li> <li>● The various ways in which different types of liberal-classical liberals and the modern successors -have interpreted these ideas.</li> <li>● The contributions of a number of leading liberal thinkers.</li> </ul> <p><b><u>Core Political Ideas: Conservatism</u></b></p> <ul style="list-style-type: none"> <li>● The core ideas and principles of conservatism</li> <li>● The differing views and tensions within conservatism</li> <li>● Key conservative thinkers and their ideas.</li> </ul>	<p><b><u>Core Political Ideas: Socialism</u></b></p> <ul style="list-style-type: none"> <li>● The core ideas and principle of socialism</li> <li>● The differing views and tensions within socialism</li> <li>● Key socialist thinkers and their ideas.</li> </ul> <p><b><u>Component 2: UK Government</u></b></p> <ul style="list-style-type: none"> <li>● The Constitution</li> <li>● The nature and sources of the Constitution</li> <li>● How the constitution has changed since 1997</li> <li>● The role and powers of devolved bodies in the UK, and the impact of this devolution on the UK Debates on the further reform.</li> <li>● <b><u>Parliament</u></b></li> <li>● The structure and the role of the House of Commons and the House of Lords</li> <li>● The comparative powers of the House of Commons and the House of Lords</li> <li>● The legislative process</li> <li>● The ways in which Parliament interacts with the executive.</li> <li>● <b><u>The PM and Executive</u></b></li> <li>● The structure, role and powers of the Executive.</li> <li>● The concept of ministerial responsibility</li> <li>● The PM and the Cabinet</li> <li>● The powers of the PM and the Cabinet to dictate events and determine policy.</li> </ul>

ASSESSMENT	<p><b>Low stakes</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzes, key term tests etc.</li> </ul> <p><b>High stakes</b></p> <ul style="list-style-type: none"> <li>30 mark essay</li> </ul>	<p><b>Low stakes</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzes, key term tests etc.</li> </ul> <p><b>High stakes</b></p> <ul style="list-style-type: none"> <li>30 mark essay</li> </ul>	<p><b>Low stakes</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzes, key term tests etc.</li> </ul> <p><b>High stakes</b></p> <ul style="list-style-type: none"> <li>30 mark essay</li> <li>Mocks exam</li> </ul>
	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
YEAR 13 CONTENT	<p><b>Component 2: UK Government</b>  <b>The Supreme Court, The EU and sovereignty</b></p> <ul style="list-style-type: none"> <li>The Supreme Court and its interactions with, and influence over, the legislative and policy-making.</li> <li>The aims, role and impact of the EU on the UK government.</li> <li>The location of sovereignty in the UK political system.</li> </ul> <p><b>Non-Core Political ideas: Feminism</b></p> <ul style="list-style-type: none"> <li>The core ideas behind feminism</li> <li>Different types of feminism</li> <li>Key feminist thinkers and their contribution to the debate.</li> </ul>	<p><b>Non-Core Political ideas: Nationalism</b></p> <ul style="list-style-type: none"> <li>The core ideas of nationalism</li> <li>The different views and tensions within nationalism</li> </ul> <p>The key ideas of some of nationalism’s key thinkers.</p> <p><b>Component 3: US Politics and Government</b></p> <ul style="list-style-type: none"> <li>The Constitution and Federalism</li> <li>Congress</li> <li>The Presidency</li> <li>The Supreme Court and Civil Rights</li> </ul>	<p><b>Component 3: US Politics and Government</b></p> <ul style="list-style-type: none"> <li>Elections</li> <li>Political Parties and Interest Groups.</li> <li>Comparative US and UK Politics</li> </ul> <ul style="list-style-type: none"> <li>Revision</li> </ul>
ASSESSMENTS	<p><b>Low stakes</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzes, key term tests etc.</li> </ul> <p><b>High stakes</b></p> <ul style="list-style-type: none"> <li>Mock exam</li> </ul>	<p><b>Low stakes</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzes, key term tests etc.</li> </ul> <p><b>High stakes</b></p> <ul style="list-style-type: none"> <li>30 mark essay</li> </ul>	<ul style="list-style-type: none"> <li>9PLO/01 UK Politics and Core Political Ideas (2 hrs)</li> <li>9PLO/02 UK Government and Non- Core Political Ideas (2 hrs)</li> <li>9PLO/03 Comparative Politics (2hrs)</li> </ul>