



THE COOPERS' COMPANY  
AND COBORN SCHOOL

*Love as Brethren*

## Exams Policy 2021/22

 	Name of School	The Coopers' Company and Coborn School
	Policy review Date	November 2021
	Date of next Review	November 2022
	Who reviewed this policy?	Mrs. A. Titley
	Approved by SLT	Approved



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## Key staff involved in the exams policy

<b>Role</b>	<b>Name(s)</b>
Head of centre	<b>Ms. S. Hay</b>
Examinations and Data Manager line manager (Senior Leader)	<b>Mr. M. Duncan</b>
Exams team	<b>Mrs. A. Titley – Examinations and Data Manager</b> <b>Mrs. L. Butler – Deputy Exams Officer</b>
SENCo	<b>Mrs. R. Carron</b>
SENCo Assistant	<b>Mrs. V. Bradley</b>
SLT member(s)	<b>Mr. R. Bell</b> <b>Mr. M. Duncan</b> <b>Mrs. J. Harris</b> <b>Mrs R. Carron</b> <b>Mr. J. Dudley-Hart</b>



## Purpose of the policy

**The Coopers' Company and Coborn School** is committed to ensuring that the exams management and administration process is run effectively and efficiently and in compliance with the published JCQ regulations and awarding body requirements.

This exam policy will ensure that:

- ▶ all aspects of the centre's exam process is documented, supporting the exams contingency plan and other relevant exams-related policies, procedures and plans are signposted to;
- ▶ the workforce is well informed and supported;
- ▶ all centre staff involved in the exams process clearly understand their roles and responsibilities;
- ▶ all exams and assessments are conducted according to JCQ and awarding body regulations, guidance and instructions, thus maintaining the integrity and security of the exam / assessment system at all times;
- ▶ exam candidates understand the exams process and what is expected of them.

This policy is reviewed annually to ensure ways of working in the centre are accurately reflected and that exams and assessments are conducted to current JCQ (and awarding body) regulations, instructions and guidance.

Examinations and Data Manager (EDM) is responsible for the annual review and any required update of this policy.

The Assistant Head teacher i/c of exams is responsible for the approval and sign-off of this policy.

This policy will be communicated to all relevant centre staff via email from the EDM enclosing a copy of the policy and advising them of the location on this document on the school's intranet –

- Shared (O);
- Exams;
- 2021-22 – Policies and JCQ material;
- Exam Policy – 2021-22.

## Roles and responsibilities overview

**The head of centre** is the individual who is accountable to the awarding bodies for ensuring that the centre is always compliant with the published JCQ regulations and awarding body requirements to ensure the security and integrity of the examinations/assessments.

**The Examinations and Data Manager** is the person appointed by the head of centre to act on behalf of, and be the main point of contact for, the centre in matters relating to the general administration of awarding body examinations and assessments.

**The head of centre may not appoint themselves as the examinations officer.** A head of centre and an examinations officer are two distinct and separate roles. (GR, section 2)

### Head of centre responsibilities

The **head of centre** is the individual responsible to the awarding bodies for ensuring that the centre is always compliant with the published JCQ regulations and awarding body requirements to ensure the security and integrity of the examinations / assessments. **It is the responsibility of the head of centre to ensure that all staff comply with the instructions in this booklet.** Failure to do so may constitute malpractice as defined in the JCQ publication Suspected Malpractice: Policies and Procedures, 1 September 2021 to 31 August 2022;

<https://www.jcq.org.uk/exams-office/malpractice> (ICE Introduction)



## Head of centre (HoC)

- ▶ Understands the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:
  - ▶ [General regulations for approved centres](#) (GR);
  - ▶ [Instructions for conducting examinations](#) (ICE);
  - ▶ [Access Arrangements and Reasonable Adjustments](#) (AA);
  - ▶ [Suspected Malpractice - Policies and Procedures](#) (SM);
  - ▶ [Instructions for conducting non-examination assessments](#) (NEA) (and the instructions for conducting coursework);
  - ▶ [A guide to the special consideration process](#) (SC)
- ▶ Ensures the centre has appropriate accommodation to support the size of the cohorts being taught including appropriate accommodation for candidates requiring access arrangements for exams and assessments.

## National Centre Number Register

- ▶ Takes responsibility for confirming, on an annual basis, that they are both aware of and adhering to the latest version of the JCQ's regulations. This confirmation is managed as part of the National Centre Number Register (NCNR) annual update.
- ▶ Understands that this responsibility cannot be delegated to a member of the senior leadership team or the examinations and data manager, and acknowledges that failure to respond to the NCNR annual update, and/or the head of centre's declaration, will result in:
  - the centre status being suspended;
  - the centre not being able to submit examination entries;
  - the centre not receiving or being able to access question papers.and ultimately, awarding bodies could withdraw their approval of the centre.

## Recruitment, selection and training of staff

- ▶ Retains a workforce of an appropriate size and competence, including sufficient managerial and other resource, to undertake the delivery of the qualification as required by an awarding body. This includes taking reasonable steps to ensure occupational competence where this is required for the assessment of specific qualifications;
- ▶ Provides fully qualified teachers to mark non-examination assessments, and/or fully qualified assessors for the verification of centre-assessed components;
- ▶ Enables the relevant senior leader(s), the examinations and data manager (EDM) and the SENCo to receive appropriate training and support in order to facilitate the effective delivery of examinations and assessments within the centre, and ensure compliance with the published JCQ regulations;
- ▶ Appoints a SENCo who will determine appropriate arrangements for candidates with learning difficulties and disabilities.

## Internal governance arrangements

- ▶ Has in place a written escalation process should the head of centre, or a member of the senior leadership team with oversight of examination administration, be absent.

## Escalation Process

- ▶ Has in place a member of the senior leadership team who will provide support and guidance to the EDM and ensure that the integrity and security of examinations and assessments is maintained throughout an examination series;
- ▶ Ensures centre staff undertake key tasks within the exams process and meet internal deadlines set by the EDM;
- ▶ Makes sure that a teacher, a tutor or a senior member of centre staff who teaches the subject being examined, is not an invigilator during the examination.

## Delivery of qualifications

- ▶ Delivers qualifications, as required by the awarding body, in accordance with relevant equality legislation. This includes but is not limited to ensuring that qualifications are made available to



all candidates capable of undertaking them and seeking reasonable adjustments for disabled candidates;

- ▶ Enables candidates to receive sufficient and up to date laboratory experience, or relevant training where required by the subject concerned;
- ▶ Where/if using a third party to deliver any part of a qualification at the centre:
  - maintains oversight of, and responsibility for, the delivery of the qualification in accordance with JCQ regulations and awarding body requirements;
  - has in place a written agreement with the third party ensuring that a copy of the written agreement is available for inspection if requested by the awarding body.

### **Public liability**

- ▶ Complies with local health and safety rules which are in place and that the centre is adequately covered for public liability claims.

### **Security of assessment materials**

- ▶ Takes all reasonable steps to maintain the integrity of the examinations/assessments, including the security of all assessment materials, by ensuring:
  - the location of the centre's secure storage facility in a secure room solely assigned to examinations for the purpose of administering secure examination materials;
  - the secure room only contains exam-related material;
  - there are between two and six keyholders only, each of whom must fully understand their responsibilities as a keyholder to the secure storage facility;
  - access to the secure room and secure storage facility is restricted to the authorised two to six keyholders and staff named and approved by the head of centre are accompanied by a keyholder at all times;
  - appropriate arrangements are in place to ensure that confidential materials are only handed over to authorised members of centre staff;
  - the relevant awarding body is immediately informed if the security of question papers or confidential supporting instructions is put at risk;
  - that when it is permitted to remove question papers from secure storage, and to avoid potential breaches of security, arrangements are in place to carefully check and record that the correct question paper packets are opened;
- ▶ Makes arrangements to receive, check and store question papers and examination material safely and securely at all times and for as long as required in accordance with the current JCQ publication *Instructions for conducting examinations*;
- ▶ Makes arrangements to receive and issue material received from the awarding bodies to staff and candidates, and notify them of any advice and instructions relevant to the examinations and assessments;
- ▶ Allows candidates access to relevant pre-release materials on, or as soon as possible after, the date specified by the awarding bodies;
- ▶ Through taking an ethical approach and working proactively to avoid malpractice among students and staff takes all reasonable steps to prevent the occurrence of any malpractice/maladministration before, during the course of and after examinations have taken place;
- ▶ Ensures any person involved in administering, teaching or completing examinations / assessments is advised that where malpractice is suspected, or alleged, personal data about them will be provided to the awarding body (or bodies) whose examinations / assessments are involved. Personal data about them may also be shared with other awarding bodies, the qualifications regulator or professional bodies in accordance with the JCQ publication *Suspected malpractice – Policies and procedures*;



- ▶ Ensures irregularities are investigated and informs the awarding bodies of any cases of alleged, suspected or actual incidents of malpractice or maladministration, involving a candidate or a member of staff, are reported to the awarding body immediately;
- ▶ Ensures risks to the exam process are assessed and appropriate risk management processes/contingency plans are in place (that allow the senior leadership team to act immediately in the event of an emergency or staff absence).

### Exam contingency plan

Required [Exam Contingency Plan](#) is in place.

### Lockdown policy (exams)

Required [Lockdown policy \(exams\)](#) is in place.

### Internal appeals procedures

- ▶ Ensures required internal appeals procedures are in place and drawn to the attention of the candidates and (where relevant) their parents / carers.

Required [Internal appeals procedure](#) is in place.

### Equalities policy (exams)

- ▶ Ensures the centre's equalities policy demonstrating the centre's compliance with relevant legislation is in place and details the processes followed in respect of identifying the need for, requesting and implementing access arrangements.
- ▶ Required [Equalities policy](#) in place.

### Complaints and Appeals Procedure (Exams)

- ▶ Ensures a complaints and appeals procedure covering general complaints regarding the centre's delivery or administration of a qualification is in place and drawn to the attention of candidates and their parents/carers.
- ▶ Required [Complaints and appeals procedure](#) in place.

### Child Protection/Safeguarding Policy (Exams)

- ▶ Ensures the centre has a child protection/safeguarding policy in place, including Disclosure and Barring Service (DBS) clearance, which satisfies current legislative requirements;
- ▶ Required [Child protection / safeguarding policy](#) in place.

### Data Protection policy (Exams)

- ▶ Ensures the centre has a data protection policy in place that complies with General Data Protection Regulation and Data Protection Act 2018 regulations;

Consideration may also need to be given to the centre's policy on sharing candidate's results and other exams relation information with those with parental responsibility and third parties.

#### **Legislation on sharing information**

Under the principles of the General Data Protection Regulations 2018 and the Data Protection Act 2018, children and young adults can assume control over their personal information and restrict access to it from the age of 13. This suggests that candidate consent should be sought to share results or other exams-related information with a third party.

Other legislation and guidance may need to be taken into account regarding sharing information with parents, as example information from the DfE for schools regarding parental responsibility and school reports on pupil performance:



- Understanding and dealing with issues relating to parental responsibility [www.gov.uk/government/publications/dealing-with-issues-relating-to-parental-responsibility/understanding-and-dealing-with-issues-relating-to-parental-responsibility](http://www.gov.uk/government/publications/dealing-with-issues-relating-to-parental-responsibility/understanding-and-dealing-with-issues-relating-to-parental-responsibility)
- School reports on pupil performance: guidance for head teachers [www.gov.uk/guidance/school-reports-on-pupil-performance-guide-for-headteachers](http://www.gov.uk/guidance/school-reports-on-pupil-performance-guide-for-headteachers)

#### **Publication of exam results**

Refer to ICO (Information Commissioner's Office) [Education and Families](#) information and the document [Publishing exam results](#).

- ▶ Required [General Data Protection Regulations policy \(exams\)](#) in place.

### **Access arrangements**

- ▶ Ensures the centre has documented processes in place relating to access arrangements and reasonable adjustments.

There is no specific JCQ regulation that refers to a 'policy' requirement in this respect though it might be good practice to bring all aspects of the process together in one place thereby confirming the centre complies with [GR 5.4f]

- ▶ [Access Arrangements Policy \(exams\)](#) in place.

### **Conflicts of interest**

- ▶ Ensures the relevant awarding bodies are informed before the published deadline for entries for each examination series of any potential conflict of interest where:-
  - a member of centre staff is taking a qualification at the centre which includes internally assessed components / units (taking at the centre as a last resort where unable to find an alternative centre);
  - a candidate is being taught and prepared for a qualification, which includes internally assessed components / units, by a member of centre staff with close relationships to the candidate.
- ▶ Maintains clear records that confirm the measures taken / protocol in place to mitigate any potential risk to the integrity of the qualifications affected by the above, and where:-
  - a member of exams office staff has a close relationship to a candidate being entered for exams and assessments at the centre or at another centre;
  - a member of centre staff is taking a qualification at the centre which does not include internally assessed components / units (taking at the centre as a last resort where unable to find an alternative centre);
  - a member of centre staff is taking a qualification at another centre.
- ▶ Ensures other relevant centre staff where they may be involved in the receipt and dispatch of confidential exam materials are briefed on the requirements for maintaining the integrity and confidentiality of the exam materials;
- ▶ Ensures members of centre staff do not forward e-mails and letters from awarding body or JCQ personnel without prior consent to third parties or upload such correspondence onto social media sites and applications;
- ▶ Ensures members of centre staff do **not** advise parents/candidates to contact awarding bodies/JCQ directly nor provide them with addresses / email addresses of awarding body examining / assessment personnel or JCQ personnel.

### **Centre inspections**

- ▶ Co-operates with the JCQ Centre Inspection Service, an awarding body or a regulatory authority when subject to an inspection, an investigation or an unannounced visit, and takes all reasonable steps to comply with all requests for information or documentation made by an awarding body or regulatory authority as soon as is practical;
- ▶ Allows all venues used for examinations and assessments, paperwork and secure storage facilities to be open to inspection;



- ▶ Understands the JCQ Centre Inspector will identify him/herself with a photo ID card and **must** be accompanied throughout his/her tour of the premises, including inspection of the centre's secure storage facility.

### **Examinations and Data Manager (EDM)**

- ▶ Understands the contents of annually updated JCQ publications including:
  - [General regulations for approved centres](#)
  - [Instructions for conducting examinations](#)
  - [Suspected Malpractice - Policies and Procedures](#)
  - [Post-results services](#) (PRS)
  - [A guide to the special consideration process](#)
- ▶ Completes/submits the National Centre Number Registers annual update (administered on behalf of the JCQ member awarding bodies by OCR <https://ocr.org.uk/administration/ncn-annual-update/>) by the end of October each year;
- ▶ Is familiar with the contents of annually updated information from awarding bodies on administrative procedures, key tasks, key dates and deadlines;
- ▶ Ensures key tasks are undertaken and key dates and deadlines met;
- ▶ Recruits, trains and deploys a team of internal/external invigilators; appoints lead invigilators, as required and keeps a record of the content of training provided to invigilators for the required period;
- ▶ Works with the SENCo to ensure invigilators supervising access arrangement candidates and those acting as a facilitator supporting access arrangements candidates fully understand the respective role and what is and what is not permissible in the exam room;
- ▶ Supports the head of centre in ensuring that awarding bodies are informed (where required) of any conflict of interest declared by members of centre staff and in maintaining records that confirm measures taken / protocols in place to mitigate any potential risk to the integrity of the qualifications affected before the published deadline for entries for each examination series;
- ▶ Briefs other relevant centre staff where they may be involved in the receipt and dispatch of confidential exam materials on the requirements for maintaining the integrity and confidentiality of the exam materials.

### **Senior leaders (SLT)**

- ▶ Are familiar with the contents, refer to and direct relevant centre staff to annually updated JCQ publications including:
  - [General regulations for approved centres](#)
  - [Instructions for conducting examinations](#)
  - [Access Arrangements and Reasonable Adjustments](#)
  - [Suspected Malpractice - Policies and Procedures](#)
  - [Instructions for conducting non-examination assessments](#) (and the instructions for conducting coursework).
  - [A guide to the special consideration process](#)

### **Special educational needs co-ordinator (SENDCO)**

- ▶ Understands the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:
  - [Access Arrangements and Reasonable Adjustments](#)
- ▶ Leads on the access arrangements and reasonable adjustments process (referred to in this policy as 'access arrangements');
- ▶ If not the qualified access arrangements assessor, works with the person appointed, on all matters relating to assessing candidates and ensures the correct procedures are followed;
- ▶ Presents when requested by a JCQ Centre Inspector, evidence of the assessor's qualification.

### **Head of department (HoD)**

- ▶ Ensures teaching staff undertake key tasks, as detailed in this policy, within the exams process (exam cycle) and meet internal deadlines set by the EDM and SENDCO;
- ▶ Ensures teaching staff keep themselves updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications;



- ▶ Ensures teaching staff attend relevant awarding body training and update events.

### **Teaching staff**

- ▶ Undertake key tasks, as detailed in this policy, within the exams process and meet internal deadlines set by the EDM and SENCO;
- ▶ Keep updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications;
- ▶ Attend relevant awarding body training and update events.

### **Invigilators**

- ▶ Attend / undertake training, update, briefing and review sessions as required;
- ▶ Provide information as requested on their availability to invigilate;
- ▶ Sign a confidentiality and security agreement and confirm whether they have any current maladministration/malpractice sanctions applied to them.

### **Reception staff**

- ▶ Support the EDM in the receipt and dispatch of confidential exam materials and follow the requirements for maintaining the integrity and confidentiality of the exam materials.

### **Site staff**

- ▶ Support the EDM in relevant matters relating to exam rooms and resources.

### **Candidates**

Where applicable in this policy, the term 'candidates' refers to candidates and/or their parents/carers.



## The exam cycle

The exams management and administration process that needs to be undertaken for each **exam series** is often referred to as the **exam cycle** and relevant tasks required within this grouped into the following stages:-

- ▶ Planning;
- ▶ Entries;
- ▶ pre-exams;
- ▶ exam time;
- ▶ results and post-results.

This policy identifies roles and responsibilities of centre staff within this cycle.

## Planning: roles and responsibilities

### Information sharing

#### Head of centre

- ▶ Directs relevant centre staff to annually updated JCQ publications including [GR](#), [ICE](#), [AA](#), [SM](#) and [NEA](#) (and the instructions for conducting coursework) and [SC](#).

#### Examinations and Data Manager

- ▶ Signposts relevant centre staff to JCQ publications and awarding body documentation relating to the exams process that has been updated;
- ▶ Signposts relevant centre staff to JCQ information that should be provided to candidates;
- ▶ As the centre administrator, approves relevant access rights for centre staff to access awarding body secure extranet sites.

### Information gathering

#### Examinations and Data Manager

- ▶ Undertakes an annual information gathering exercise in preparation for each new academic year to ensure data about all qualifications being delivered is up to date and correct;
- ▶ Collates all information gathered into one central point of reference;
- ▶ Researches awarding body guidance to identify administrative processes, key tasks, key dates and deadlines for all relevant qualifications;
- ▶ Produces an annual exams plan of key tasks and key dates to ensure all external deadlines can be effectively met; informs key centre staff of internal deadlines;
- ▶ Collects information on internal exams to enable preparation for and conduct of the internal examination periods.

#### Head of department

- ▶ Responds (or ensures teaching staff respond) to requests from the EDM on information gathering;
- ▶ Meets the internal deadline for the return of information;
- ▶ Informs the EDM of any changes to information in a timely manner minimising the risk of late or other penalty fees being incurred by an awarding body;
- ▶ Notes the internal deadlines provided by the exams team and directs teaching staff to meet these.

### Access arrangements

#### Head of centre

- ▶ Ensures there is appropriate accommodation for candidates requiring access arrangements in the centre for all examinations and assessments;
- ▶ Ensures a written process is in place to not only check the qualification(s) of the appointed assessor(s) but that the correct procedures are followed as per **Chapter 7** of the JCQ publication [Access Arrangements and Reasonable Adjustments](#);
- ▶ Ensures the SENCO is fully supported in effectively implementing access arrangements and reasonable adjustments once approved.



## SENCO

- ▶ Assesses candidates (or works with the appropriately qualified assessor as appointed by the head of centre) to identify access arrangements / reasonable adjustments requirements;
- ▶ Gathers **evidence** to support the need for access arrangements for a candidate;
- ▶ Liaises with teaching staff to gather evidence of **normal way of working** of an affected candidate;
- ▶ Determines candidate eligibility for arrangements or adjustments that are centre-delegated;
- ▶ Gathers signed **Personal data consent, Privacy Notice (AA) and Data Protection confirmation** forms (candidate personal data consent form) from candidates where required;
- ▶ Applies for **approval** through **Access arrangements online** (AAO) via the **Centre Admin Portal** (CAP), where required or through the awarding body where qualifications sit outside the scope of AAO;
- ▶ Keeps a file for each candidate for JCQ inspection purposes containing all the required documentation (if any documentation is kept electronically, an e-folder must be created for each individual candidate. The candidate's e-folder must hold each of the required documents for inspection);
- ▶ Employs good practice in relation to the Equality Act 2010;
- ▶ Liaises with the EDM regarding exam time arrangements for access arrangement candidates;
- ▶ Ensures staff appointed to facilitate access arrangements for candidates are appropriately trained and understand the rules of the particular arrangement(s) and keeps a record of the content of training provided to facilitators for the required period;
- ▶ Works with the EDM to ensure invigilators and those acting as a facilitator fully understand the respective role and what is and what is not permissible in the exam room.

## Word processor policy (exams)

- ▶ Provides and annually reviews a centre policy on the **use of word processors** in exams and assessments;
- ▶ Required [Word processor policy \(exams\)](#) in place.

## Separate invigilation Policy

- ▶ Ensures criteria for candidates granted **separate invigilation within the centre** is clear, meets JCQ regulations and best meets the needs of individual candidates and remaining candidates in main exam rooms;
- ▶ Required [Request for separate invigilation / smaller venue](#) in place.

## Senior Leaders, Head of department, teaching staff

- ▶ Support the SENCO in determining and implementing appropriate access arrangements/reasonable adjustments;
- ▶ Provide a statement for inspection purposes, which details the criteria the centre uses to award, and allocate word processors for examinations.

## Internal assessment and endorsements

### Head of centre

#### Controlled assessments, coursework and non-examination assessments

- ▶ Ensures arrangements are in place to co-ordinate and standardise all marking of centre-assessed components and ensures that candidates' centre-assessed work is produced, authenticated and marked, or assessed and quality assured in accordance with the awarding bodies' instructions (including where relevant, private candidates)
- ▶ Ensures that teaching staff, in accordance with awarding bodies' instructions, return all subject-specific forms by the required date;
- ▶ Provides fully qualified teachers to mark non-examined assessments, and/or fully qualified assessors for the verification of centre-assessed components;



- ▶ Ensures an **Internal appeals procedure** relating to internal assessment decisions is in place for a candidate to appeal against and request a review of the centre's marking (see Roles and responsibilities overview);
- ▶ Ensures a **Non-examination policy** is in place for GCE and GCSE qualifications, which include components or non-examination assessment.

### Non-examination assessment policy

- ▶ Required [Non-examination assessment policy](#) in place;
- ▶ Ensures any irregularities relating to the production of work by candidates are investigated and dealt with internally if discovered prior to a candidate signing the authentication statement (where required) or reported to the awarding body if a candidate has signed the authentication statement.

### Senior leaders

- ▶ Ensures teaching staff have the necessary and appropriate knowledge, understanding, skills, and training to set tasks, conduct task taking, and to assess, mark and authenticate candidates' work (including where relevant, private candidates);
- ▶ Ensure appropriate internal moderation, standardisation and verification processes are in place;
- ▶ Ensures teaching staff delivering any AQA Applied General qualifications, OCR Cambridge Nationals, Entry Level Certificate or Project qualifications (and CCEA GCE unitised AS and A-level qualifications WJEC GCE legacy AS and A-level Health and Social Care) follow JCQ [Instructions for conducting coursework](#) and the specification provided by the awarding body;
- ▶ Ensures teaching staff delivering GCE & GCSE specifications (which include components of non-examination assessment) follow JCQ [Instructions for conducting non-examination assessments](#) and the specification provided by the awarding body;
- ▶ For other qualifications, ensures teaching staff follow appropriate instructions issued by the awarding body;
- ▶ Ensures teaching staff inform candidates of their centre assessed marks as a candidate may request a review of the centre's marking before marks are submitted to the awarding body.

### Teaching staff

- ▶ Ensure appropriate instructions for conducting internal assessment are followed;
- ▶ Ensure candidates are aware of JCQ and awarding body information for candidates on producing work that is internally assessed (coursework, non-examination assessments, social media) prior to assessments taking place;
- ▶ Ensure candidates are informed of their centre assessed marks as a candidate may request a review of the centre's marking before marks are submitted to the awarding body.

### Examinations and Data Manager

- ▶ Identifies relevant key dates and administrative processes that need to be followed in relation to internal assessment;
- ▶ Signposts teaching staff to relevant JCQ [information for candidates](#) documents that are annually updated.

### Invigilation

#### Head of centre

- ▶ Ensures relevant support is provided to the EDM and exams personnel in recruiting, training and deploying a team of invigilators;
- ▶ Ensures, if contracting supply staff to act as invigilators that such persons are competent and fully trained, understanding what is and what is not permissible (and not taking on its own an assurance from a recruitment agency, that this is the case);
- ▶ Determines if additional invigilators will be deployed in timed Art exams in addition to the subject teacher to ensure the supervision of candidates is maintained at all times.



## Examinations and Data Manager

- ▶ Recruits additional invigilators where required to effectively cover all exam periods/series' throughout the academic year;
- ▶ Collects information on new recruits to identify if they have invigilated previously and if any current maladministration/malpractice sanctions are applied to them;
- ▶ Provides training for new invigilators on the instructions for conducting exams and an annual update for the existing invigilation team so that they are aware of any changes in a new academic year before they are allocated to invigilate an external exam;
- ▶ Ensures invigilators supervising access arrangement candidates understand their role (and the role of a facilitator who may be supporting a candidate) and the rules and regulations of the access arrangement(s);
- ▶ Ensures invigilators are briefed on the access arrangement candidates in their exam room and made aware of the access arrangement(s) awarded (ensuring these candidates are identified on the seating plan) and confirms invigilators understand what is and what is not permissible.
- ▶ Collects evaluation of training to inform future events.

## Entries: roles and responsibilities

### Estimated entries

## Examinations and Data Manager

- ▶ Requests estimated or early entry information, where this may be required by awarding bodies, from HoDs in a timely manner to ensure awarding body external deadlines for submission can be met.

### Estimated entries collection and submission procedure

#### Examinations and Data Manager will:

- ▶ Request HoD to complete and return the GCSE / A-level Examination boards, codes and estimated entries form;
- ▶ Submit electronically to awarding bodies the estimated entries information to meet the external deadline;
- ▶ Makes candidates aware of the [JCQ Information for candidates – Privacy Notice](#) at the start of a course leading to vocational qualification or when entries are submitted to awarding bodies for processing for a general qualification.

#### Head of department

- ▶ Provides information requested by the EDM to the internal deadline;
- ▶ Informs the EDM immediately of any subsequent changes to information.

### Final entries

## Examinations and Data Manager

- ▶ Requests final entry information from HoDs in a timely manner to ensure awarding body external deadlines for submission can be met;
- ▶ Informs HoDs of subsequent deadlines for making changes to final entry information without charge;
- ▶ Confirms with HoDs final entry information that has been submitted to awarding bodies;
- ▶ Ensures as far as possible that entry processes minimise the risk of entries or registrations being missed reducing the potential for late or other penalty fees being charged by awarding bodies;
- ▶ Observes each awarding body's terms and conditions for the entry and withdrawal of candidates for their examinations and assessments and observes any regulatory requirements for the qualification.

### Final entries collection and submission procedure

#### Examinations and Data Manager will:

- ▶ Set up marksheets in SIMs and submit email instructions in a timely manner to teaching staff on how to complete entry information to ensure awarding body external deadlines for submission can be met;



- ▶ Provide HoDs via google drive a finalised list of exam entries for their department for checking and signing off prior to submission;
- ▶ Inform HoDs of subsequent deadlines for making changes to final entry information without charge;
- ▶ Confirm with HoDs final entry information that has been submitted to awarding bodies.

#### **Head of department**

- ▶ Provides information requested by the EDM to the internal deadline;
- ▶ Informs the EDM immediately, or at the very least prior to the deadlines, of any subsequent changes to final entry information, which includes:-
  - ▶ changes to candidate personal details;
  - ▶ amendments to existing entries;
  - ▶ withdrawals of existing entries.
- ▶ Checks final entry submission information provided by the EDM and confirms information is correct.

### **Entry fees**

#### **Examinations and Data Manager**

- ▶ Registration and entry fees are paid by CCCS;
- ▶ Late entry or amendment fees are paid by either the department or the candidate (whoever initiated the entry);
- ▶ Prior to submission of entries EDM will provide Finance with a detailed breakdown of exam entry fees for each exam board;
- ▶ Fees/reimbursement sought from candidates who decide to sit an exam after the late entry/withdrawal deadline/fail to sit an exam/do not meet the necessary requirements without medical evidence or evidence of other mitigating circumstances.

### **Late entries**

#### **Examinations and Data Manager**

- ▶ Has clear entry procedures in place to minimise the risk of late entries;
- ▶ Charges of any late or other penalty fees to departmental budgets.

#### **Head of department**

- ▶ Minimises the risk of late entries by:-
  - ▶ following procedures identified by the EDM in relation to making final entries on time;
  - ▶ meeting internal deadlines identified by the EDM for making final entries.

### **Re-sit entries**

A candidate may retake any module as many times as they wish (subject to approval by CCCS and any restrictions in the relevant specification) and any such further retakes must be paid by the candidate. Retake entries will only be accepted by the EDM upon receipt of the relevant fee and an application form.

#### **Examinations and Data Manager**

- ▶ obtain from the candidate/s details of specifications / units they wish to resit;
- ▶ Notify HoDs of candidates who have opted to resit;
- ▶ Submit entry information electronically to awarding body once in receipt of relevant paperwork and fees (where applicable).

#### **Head of Department / Director of Sixth Form**

- ▶ minimise the risk of late entries by:-
  - ▶ following procedures identified by the EDM in relation to making final entries on time;
  - ▶ meeting internal deadlines identified by the EDM for making final entries.

### **Private candidates**

If feasible, the centre will accept and process entries for private candidates. Entries will only be accepted by the EDM upon receipt of the relevant fee and application form.

#### **Examinations and Data Manager**

- ▶ obtain from the candidate/s details of specifications / units they wish to re-sit to ascertain if feasible;



- ▶ arrange for the candidate to complete paperwork and provide payment of fees by internal deadline;
- ▶ upon receipt, EDM to make entries and provide candidates with a statement of entry indicating dates and times of exams.

### **Candidate statements of entry**

#### **Examinations and Data Manager**

- ▶ Provides candidates with statements of entry for checking.

#### **Candidates**

- ▶ Confirm entry information is correct or notify the EDM of any discrepancies.

### **Pre-exams: roles and responsibilities**

#### **Access arrangements and reasonable adjustments**

##### **SENCO**

- ▶ Ensures appropriate arrangements, adjustments and adaptations are in place to facilitate access to exams / assessments for candidates where they are disabled within the meaning of the Equality Act (unless a temporary emergency arrangement is required at the time of an exam);
- ▶ Ensures a candidate is involved in any decisions about arrangements, adjustments and /or adaptations that may be put in place for him/her;
- ▶ Ensures exam information (JCQ information for candidates documents, individual exam timetable etc.) is adapted where this may be required for a disabled candidate to access it;
- ▶ Allocates appropriately trained centre staff to facilitate access arrangements for candidates in exams and assessments (ensuring that the facilitator appointed meets JCQ requirements and fully understands the rule of the access arrangement);
- ▶ Where relevant, ensures the necessary and appropriate steps are undertaken to gather an appropriate picture of need and demonstrate normal way of working for a private candidate (including distance learners and home-educated candidates) and that the candidate is assessed by the centre's appointed assessor.

### **Briefing candidates**

#### **Examinations and Data Manager**

- ▶ Issues individual exam timetable information to candidates and informs candidates of any designated contingency day awarding bodies may identify in the event of a national or significant local disruption to exams;
- ▶ Prior to exams issues relevant JCQ information for candidates documents;
- ▶ Where relevant, issues relevant awarding body information to candidates;
- ▶ Issues centre exam information to candidates including information on:
  - ▶ exam timetable clashes;
  - ▶ arriving late for an exam;
  - ▶ absence or illness during exams;
  - ▶ what equipment is/is not provided by the centre;
  - ▶ food and drink in exam rooms;
  - ▶ unauthorised items in exam rooms;
  - ▶ when and how results will be issued;
  - ▶ the post-results services and how the centre deals with requests from candidates
  - ▶ when and how certificates will be issued.

### **Access to scripts, reviews of results and appeals procedures**

#### **Examinations and Data Manager**

- ▶ Post results procedures available in the Examinations Student Handbook, which is emailed to all students at the commencement of each academic year. In addition, an electronic version is placed on the [school's website](#).
- ▶ Announcements made during assemblies;



- ▶ Upon despatch of exam results, candidates will also receive an updated EAR form detailing the post results process. In addition, a copy of the EAR form will be placed on the school's website (examinations) detailing procedures and fees in early July.

### Dispatch of exam scripts

#### Examinations and Data Manager

- ▶ Identifies and confirms arrangements for the dispatch of candidate exam scripts with the DfE (STA) 'yellow label service' or the awarding body where qualifications sit outside the scope of the service.

### Estimated grades

#### Senior leaders

- ▶ Ensure teaching staff provide estimated grade information to the EDM by the internal deadline (where this still may be required by the awarding body);

#### Examinations and Data Manager

- ▶ Submits estimated grade information to awarding bodies to meet the external deadline (where this may still be required by the awarding body);
- ▶ Keeps a record to track what has been sent.

### Internal assessment and endorsements

#### Head of centre

- ▶ Ensures procedures are in place for candidates to appeal internal assessment decisions and make requests for reviews of marking.

#### SENCO

- ▶ Liaises with teaching staff to implement appropriate access arrangements for candidates undertaking internal assessments and practical endorsements.

#### Teaching staff

- ▶ Support the SENCO in implementing appropriate access arrangements for candidates undertaking internal assessments and practical endorsements;
- ▶ Assess and authenticate candidates' work;
- ▶ Assess endorsed components;
- ▶ Ensure candidates are informed of centre-assessed marks prior to marks being submitted to awarding bodies.

#### Head of department

- ▶ Ensures teaching staff assess and authenticate candidates' work to the awarding body requirements;
- ▶ Ensures teaching staff assess endorsed components according to awarding body requirements;
- ▶ Ensures teaching staff provide marks for internally assessed components and grades for endorsements of qualifications to the EDM to the internal deadline;
- ▶ Ensures teaching staff provide required samples of work for moderation and sample recordings for monitoring to the EDM to the internal deadline.

#### Examinations and Data Manager

- ▶ Submits marks, endorsement grades and samples to awarding bodies / moderators / monitors to meet the external deadline;
- ▶ Keeps a record to track what has been sent;
- ▶ Logs moderated samples returned to the centre;
- ▶ Ensures teaching staff are aware of the requirements in terms of retention and subsequent disposal of candidates' work.

#### Candidates

- ▶ Authenticate their work as required by the awarding body.

### Invigilation

#### Examinations and Data Manager

- ▶ Provides an annually reviewed / updated invigilator handbook to invigilators, trains new invigilators on appointment and updates experienced invigilators on any regulation changes and any changes to centre-specific processes;



- ▶ Deploys invigilators effectively to exam rooms throughout an exam series (including the provision of a roving invigilator where a candidate and invigilator (acting as a practical assistant, reader or scribe) are accommodated on a 1:1 basis to enter the room at regular intervals in order to observe the conducting of the exam, ensure all relevant rules are being adhered to and to support the practical assistant / reader and / or scribe in maintaining the integrity of the exam);
- ▶ Allocates invigilators to exam rooms (or where supervising candidates due to a timetable clash) according to the required ratios;
- ▶ Liaises with the SENCO regarding the facilitation and invigilation of access arrangement candidates.

#### **SENCO**

- ▶ Liaises with the EDM regarding facilitation and invigilation of access arrangement candidates.

#### **Invigilators**

- ▶ Provide information as requested on their availability to invigilate throughout an exam series.

### **JCQ inspection visit**

#### **Examinations and Data Manager or Senior leader**

- ▶ Will accompany the Inspector throughout a visit.

#### **SENCO or relevant Senior leader (in the absence of the SENCO)**

- ▶ Will meet with the inspector when requested to provide documentary evidence regarding access arrangement candidates and address any questions, the inspector may raise;
- ▶ Ensures that information is readily available for inspection at the venue where the candidate is taking the exam(s).

### **Seating and identifying candidates in exam rooms**

#### **Examinations and Data Manager**

- ▶ Ensures invigilators are aware of the procedures;
- ▶ Ensures a procedure is in place to verify candidate identity including private candidates;
- ▶ Provides seating plans for exam rooms according to JCQ and awarding body requirements (and ensures candidates with access arrangements are identified on the seating plan and invigilators are informed of those candidates with access arrangements and made aware of the access arrangement(s) awarded).

### **Verifying candidate identity procedure**

#### **Internal Candidates**

- ▶ ensure exam photo cards are placed on each exam desk in accordance with the seating plan;
- ▶ folder is available in each exam location providing a master copy of the photo cards for each candidate;
- ▶ Ensures invigilators are aware of the procedure;
- ▶ Provides seating plans for exam rooms according to JCQ and awarding body requirements.

#### **External Candidates**

- ▶ EDM to liaise directly with private candidate to obtain and retain a copy of photographic identification.

#### **Candidates with religious clothing**

- ▶ A member of exams personnel to obtain and retain a copy of the photographic identification prior to exam season commencing;
- ▶ Exams personnel to advise candidate that for identification purposes they will take the candidate to a private room and politely ask for the candidate to remove the religious clothing for identification purposes;
- ▶ Exams personnel to carry out the above 15 minutes prior to the start of each exam;
- ▶ Once identification has been established, the candidate should replace, for example, their veil and proceed as normal to sit the examination.

#### **Invigilators**

- ▶ Follow the procedure for verifying candidate identity provided by the EDM;
- ▶ Seat candidates in exam rooms as instructed by the EDM on the seating plan.



## Security of exam materials

### Examinations and Data Manager

- ▶ Confirms appropriate arrangements are in place to ensure that confidential materials are only handed over to those authorised by the head of centre;
- ▶ Ensures access to the secure room is restricted and staff named and approved by the head of centre are accompanied by a key holder at all times. There must be between two and six key holders only, each of whom must fully understand their responsibilities as a key holder to the secure storage facility;
- ▶ Has a process in place to demonstrate the receipt, secure movement and secure storage of confidential exam materials within the centre;
- ▶ Ensures a log is kept at the initial point of delivery recording confidential materials received and signed for by authorised staff within the centre and that appropriate arrangements are in place for confidential materials to be immediately transferred to the secure storage facility until they can be removed from the dispatch packaging and checked in the secure room before being returned to the secure storage facility in timetable order;
- ▶ Ensures the secure storage facility contains only current and live confidential material (ensuring that past examination question papers, internal tests and mock examinations are not kept in the centre's secure storage facility);
- ▶ Ensures that examination stationery, e.g., answer booklets and formula booklets are stored in the secure room (attempting to store this material in the secure storage facility, when sufficient space allows);
- ▶ Ensures the integrity and security of any electronic question paper is maintained during the downloading, printing and collating process (ensuring printing is carried out in an area that can be controlled to prevent unauthorised personnel accessing live assessment materials and ensuring only authorised members of centre staff have access to electronic question papers).

### Reception staff

- ▶ Follow the process to log confidential materials delivered to / received by the centre to the point materials are issued to authorised staff for transferral to the secure storage facility.

### Teaching staff

- ▶ Adhere to the process to record the secure movement of confidential materials taken from or returned to secure storage throughout the time the material is confidential.

## Timetabling and rooming

### Examinations and Data Manager

- ▶ Produces a master centre exam timetable for each exam series;
- ▶ Identifies and resolves candidate exam timetabled clashes according to the regulations (only applying overnight supervision arrangements as a last resort, once all other options have been exhausted and according to the centre's policy);
- ▶ Identifies exam rooms and specialist equipment requirements;
- ▶ Allocates invigilators to exam rooms (or where supervising candidates due an exam timetable clash) according to required ratios;
- ▶ Liaises with site staff to ensure exam rooms are set up according to JCQ and awarding body requirements;
- ▶ Liaises with the SENCO regarding rooming of access arrangement candidates.

### SENCO

- ▶ Liaises with the EDM regarding rooming of access arrangement candidates;
- ▶ Liaises with other relevant centre staff to ensure appropriate arrangements, adjustments and adaptations are in place to facilitate access for disabled candidates to exams.

### Site staff

- ▶ Liaise with the EDM to ensure exam rooms are set up according to JCQ and awarding body requirements.



## Alternative site arrangements

### Examinations and Data Manager

- ▶ Where / if applicable the centre ensures question papers will only be taken to an alternative site where the published criteria for an alternative site arrangement has been met;
- ▶ Will inform the JCQ Centre Inspection Service to timescale by submitting a JCQ *Alternative Site arrangement* notification using CAP (or through the awarding body where a qualification may sit outside the scope of CAP) of any alternative sites that will be used to conduct timetabled examination components of the qualifications listed in the JCQ regulations;

## Transferred candidate arrangements

### Examinations and Data Manager

- ▶ Where / if applicable to the centre liaises with the host or entering centre, as required;
- ▶ Processes requests for *Transferred Candidate arrangements* using CAP to the awarding body deadline (or through the awarding body where a qualification may sit outside the scope of CAP);
- ▶ Where relevant (for an internal candidate) informs the candidate of the arrangements that have been made for their transferred candidate arrangements.

## Internal exams

### Examinations and Data Manager

- ▶ Prepares for the conduct of internal exams under external conditions (where applicable to the centre);
- ▶ Provides a centre exam timetable of subjects and rooms;
- ▶ Provides seating plans for exam rooms;
- ▶ Requests internal exam papers from teaching staff;
- ▶ Arranges invigilation (where applicable to the centre).

## SENCO

- ▶ Liaises with teaching staff to make appropriate arrangements for access arrangement candidates.

## Teaching staff

- ▶ Provide exam papers and materials to the EDM by the timescale specified;
- ▶ Support the SENCO in making appropriate arrangements for access arrangement candidates.

## Exam time: roles and responsibilities

### Access arrangements

#### Examinations and Data Manager

- ▶ Provides cover sheets for access arrangement candidates' scripts where required for particular arrangements;
- ▶ Has a process in place to deal with emergency / temporary access arrangements as they arise at the time of exams:-
  - ▶ applies for approval through AAO where required or through the awarding body where qualifications sit outside the scope of AAO.

### Candidate absence

#### Invigilators

- ▶ Are informed of the process for dealing with absent candidates through training;
- ▶ Ensure that confirmed absent candidates are clearly marked as such on the attendance register and seating plan.

#### Examinations and Data Manager

- ▶ Once informed by the invigilators of candidate absence the exams team will contact parent / guardian to obtain reason for absence.

#### Candidates

- ▶ Are re-charged relevant entry fees for unauthorised absence from exams.

### Candidate behaviour

See *Irregularities* below.



## Candidate belongings

See *Unauthorised materials* below.

## Candidate late arrival

### Examinations and Data Manager

- ▶ Ensures that candidates who arrive very late for an exam are reported to the awarding body by submitting a report on candidate admitted very late to examination room using CAP to timescale;
- ▶ Warns candidates that their script may not be accepted by the awarding body.

### Invigilators

- ▶ Are informed of the process for dealing with late/very late arrival candidates through training;
- ▶ Ensure that relevant information is recorded on the exam room incident log.

## Conducting exams

### Head of centre

- ▶ Ensures venues used for conducting exams meet the requirements of JCQ and awarding bodies.

### Examinations and Data Manager

- ▶ Ensures exams are conducted according to JCQ and awarding body instructions;
- ▶ Uses an *exam day checklist* to ensure each exam session is fully prepared for, unplanned events can be dealt with and associated follow-up is completed.

## Dispatch of exam scripts

### Examinations and Data Manager

- ▶ Dispatches scripts as instructed by JCQ and awarding bodies;
- ▶ Keeps appropriate records to track dispatch.

## Exam papers and materials

### Examinations and Data Manager

- ▶ Organises exam question papers and associated confidential resources in date order in the secure storage facility;
- ▶ Attaches erratum notices received to relevant sealed question paper packets;
- ▶ Collates attendance registers and examiner details in date order;
- ▶ Regularly checks mail or email inbox for updates from awarding bodies;
- ▶ In order to avoid potential breaches of security, ensures care is taken to ensure the correct question paper packets are opened by ensuring a member of centre staff, additional to the person removing the papers from secure storage, e.g., an invigilator, checks the day, date, time, subjects, unit / component and tier of entry, if appropriate, immediately before a question paper packet is opened;
- ▶ Ensures this additional / second check is recorded;
- ▶ Where allowed by the awarding body, only releases exam papers and materials to teaching departments for teaching and learning purposes after the published finishing time of the exam, or until any timetable clash candidates have completed the exam.

## Exam rooms

### Head of centre

- ▶ Ensures that internal tests, mock exams, revision or coaching sessions are not conducted in a room 'designated' as an exam room;
- ▶ Ensures that when a room is 'designated' as an exam room it is not used for any purpose other than conducting external exams;
- ▶ Ensures only approved centre staff (who have not taught the subject being examined) are present in exam rooms to perform the permitted tasks;
- ▶ Ensures the centre's policy relating to food and drink that may be allowed in exam rooms is clearly communicated to candidates;
- ▶ Ensures the centre's policy on candidates leaving the exam room temporarily is clearly communicated to candidates.



## Examinations and Data Manager

- ▶ Ensures exam rooms are set up and conducted as required in the regulations;
- ▶ Ensure a documented emergency evacuation procedure for exam rooms is in place;
- ▶ Ensure arrangements are in place for a candidate with a disability who may need assistance if an exam room is evacuated;
- ▶ Provides invigilators with appropriate resources to effectively conduct exams;
- ▶ Briefs invigilators on exams to be conducted on a session by session basis (including the arrangements in place for any transferred candidates and access arrangement candidates);
- ▶ Ensures sole invigilators have an appropriate means of summoning assistance (if this is a mobile phone, instructs the invigilator that this must be on silent mode);
- ▶ Ensures invigilators understand they must be vigilant and remain aware of incidents or emerging situations, looking out for malpractice or candidates who may be in distress, recording any incidents or issues on the exam room incident log;
- ▶ Ensures invigilators understand how to deal with candidates who may need to leave the exam room temporarily and how this should be recorded on the exam room incident log;
- ▶ Provides authorised exam materials which candidates are not expected to provide themselves;
- ▶ Ensures invigilators and candidates are aware of the emergency evacuation procedure;
- ▶ Ensures invigilators are aware of arrangements in place for a candidate with a disability who may need assistance if an exam room is evacuated.

## Emergency evacuation policy

- ▶ Ensures the centre has an Emergency evacuation and Lockdown policy in place.
- ▶ Required [Emergency evacuation policy](#) is in place.

## Site staff

- ▶ Ensure exam rooms are available and set up as requested by the EDM;
- ▶ Ensure grounds or centre maintenance work does not disturb exam candidates in exam rooms;
- ▶ Ensure fire alarm testing does not take place during exam sessions.

## Invigilators

- ▶ Conduct exams in every exam room according to JCQ *Instructions for conducting examinations* and/or awarding body requirements and as instructed in training/update events and briefing sessions.

## Candidates

- ▶ Are required to follow the instructions given to them in the exam rooms by authorised centre staff and invigilators;
- ▶ Are required to remain in the exam room for the full duration of the exam.

## Irregularities

### Head of centre

- ▶ Ensures (as required by an awarding body) any cases of alleged, suspected or actual incidents of malpractice or maladministration before, during or after examinations/assessments (by centre staff, candidates, invigilators) are investigated and reported to the awarding body **immediately**, by completing the appropriate documentation.

## Managing behaviour

### Senior leaders

- ▶ Ensures support is provided for the EDM and invigilators when dealing with disruptive candidates in exam rooms;
- ▶ Ensures that internal disciplinary procedures relating to candidate behaviour are instigated, when appropriate.

## Examinations and Data Manager

- ▶ Provides an exam room incident log in all exam rooms for recording any incidents or irregularities;
- ▶ Action any required follow-up and reports to awarding bodies as soon as practically possible after the exam has taken place.



## **Invigilators**

- ▶ Record any incidents or irregularities on the exam room incident log (for example, late/very late arrival, candidate or centre staff suspected malpractice, candidate illness or needing to leave the exam room temporarily, disruption or disturbance in the exam room, emergency evacuation).

## **Malpractice**

See *Irregularities* above.

## **Special consideration**

### **Senior Leaders**

- ▶ Provided signed evidence to support eligible applications for special consideration.

### **Examinations and Data Manager**

- ▶ Processes eligible applications for special consideration to awarding bodies;
- ▶ Gathers evidence which may need to be provided by other staff in centre or candidates;
- ▶ Submits requests to awarding bodies to the external deadline;
- ▶ [Special consideration policy](#) and [Supplementary guidance on the special consideration process](#) in place.

### **Candidates**

- ▶ Provide appropriate evidence to support special consideration applications, where required.

## **Unauthorised items**

### **Invigilators**

- ▶ Are informed of the arrangements through training.

## **Internal exams**

### **Examinations and Data Manager**

- ▶ Briefs invigilators on conducting internal exams;
- ▶ Returns candidate scripts to teaching staff for marking.

### **Invigilators**

- ▶ Conduct internal exams as briefed by the EDM.

## **Results and post-results: roles and responsibilities**

### **Internal assessment**

#### **Head of department**

- ▶ Ensures teaching staff keep candidates' work, whether part of the moderation sample or not, secure and for the required period stated by JCQ and awarding bodies;
- ▶ Ensures work is returned to candidates or disposed of according to the requirements.

### **Managing results day(s)**

#### **Senior leaders**

- ▶ Identify centre staff who will be involved in the main summer results day(s) and their role;
- ▶ Ensures senior members of staff are accessible to candidates after the publication of results so that results may be discussed and decisions made on the submission of any requests for post-results services and ensures candidates are informed of the periods during which centre staff will be available so that they may plan accordingly.

#### **Examinations and Data Manager**

- ▶ Works with senior leaders to ensure procedures for managing the main summer results day(s) (a results day programme) are in place.

#### **Site staff**

- ▶ Ensures the centre is open and accessible to centre staff and candidates, as required for the collection of results.

### **Accessing results**

#### **Head of centre**

- ▶ Ensures results are kept entirely confidential and restricted to key members of staff until the official dates and times of release of results to candidates;



- ▶ Understands that it is not permitted to withhold provisional results from candidates under any circumstances.

### **Examinations and Data Manager**

- ▶ Informs candidates in advance of when and how results will be released to them for each exam series;
- ▶ Accesses results from awarding bodies under restricted release of results, where this is provided by the awarding body;
- ▶ Resolves any missing or incomplete results with awarding bodies;
- ▶ Issues statements of results to candidates on issue of results date;
- ▶ Provides summaries of results for relevant centre staff on issue of results date.

### **Post-results services**

#### **Head of centre**

- ▶ Ensures an **internal appeals procedure** is available where candidates disagree with any centre decision not to support a clerical re-check, a review of marking, a review of moderation or an appeal;
- ▶ Ensures that senior members of centre staff are available immediately after the publication of results;
- ▶ Understands that if the centre has concerns about one of its component/subject cohorts, then requests for reviews of marking should be submitted for all candidates believed to be affected (candidate consent is required as marks and subject grades may be lowered, confirmed or raised).

#### **Examinations and Data Manager**

- ▶ Provides information to **all** candidates and staff on the services provided by awarding bodies and the fees charged (see also **Briefing candidates** and **Access to scripts, Reviews of results and appeals procedures**);
- ▶ Publishes internal deadlines for requesting the services to ensure the external deadlines can be effectively met;
- ▶ Provides a process to record requests for services and to collect candidate informed consent (**after** the publication of results) and fees where relevant;
- ▶ Identify the budget to which fees should be charged;
- ▶ Submits requests to awarding bodies to meet the external deadline for the particular service;
- ▶ Tracks requests to conclusion and informs candidates and relevant centre staff of outcomes;
- ▶ Updates centre results information, where applicable.

#### **Teaching staff**

- ▶ Meet internal deadlines to request the services and gain relevant candidate informed consent;
- ▶ Identify the budget to which fees should be charged.

#### **Candidates**

- ▶ Meet internal deadlines to request the services;
- ▶ Provide informed consent and fees, where relevant.

### **Analysis of results**

#### **Examinations and Data Manager**

- ▶ Provides analysis of results to appropriate centre staff;
- ▶ Provides results information to external organisations where required;
- ▶ Undertakes the *secondary school and college (key stage 4/16-18) performance tables June and September checking exercise*.

### **Certificates**

Certificates are provided to centres by awarding bodies after results have been confirmed.

#### **Issue of certificates procedure**

#### **Examinations and Data Manager**

- ▶ Update and make available both via the school's website, letters provided to both students and parents and the student handbook detailing the procedure for issuing certificates;
- ▶ Update the school's website advising when certificates will be available for collection;



## **Candidates**

- ▶ Meet internal deadlines to request the services;
- ▶ Provide informed consent and fees, where relevant;
- ▶ May arrange for certificates to be collected on their behalf by providing the EDM with written or email permission/authorisation; authorised persons must provide ID evidence on collection of certificates.

## **Retention of certificates**

The centre is only required to hold certificates for a period of 12 months from the date of issue. After that period, CCCS reserves the right to destroy any unclaimed certificates by a secure method (for example by shredding or incineration). A record of all certificates destroyed by a centre will be kept for a further period of four years from the date of their destruction.

## **Review: roles and responsibilities**

### **Examinations and Data Manager**

- ▶ Provides SLT with an overview of the exam year, highlighting what went well and what could be developed/improved in terms of exams management and administrative processes within the stages of the exam cycle;
- ▶ Collects and evaluates feedback from staff, candidates and invigilators to inform review.

### **Senior leaders**

- ▶ Work with the EDM to produce a plan to action any required improvements identified in the review.

## **Retention of records: roles and responsibilities**

### **Examinations and Data Manager**

- ▶ Keeps records as required by JCQ and awarding bodies for the required period;
- ▶ Keeps records as required by the centre's records management policy.