



# First Year French

Find out what you will learn in your first year of French and how you will progress.  
We start with the basics:

## Behaviour in an MFL Classroom

1. Line up outside the block in the line for your classroom.
2. Be punctual – after 5 minutes you will be marked as late ( -1 )
3. Enter the classroom in silence – all chatter stops at the threshold
4. Hands up – no calling out – one voice
5. Disruptive behaviour: 2<sup>nd</sup> warning -1; 3<sup>rd</sup> warning -2; 4<sup>th</sup> declassing
6. No back-chat – any discussion of teacher instructions after the lesson!
7. Lack of equipment ( exercise book, textbook, required stationery ) -1
8. A poor result in a vocabulary test ( below 50% ) results in a mentoring appointment which can be a retest or help with learning strategies. Failure to attend reflection time will be recorded as -2.

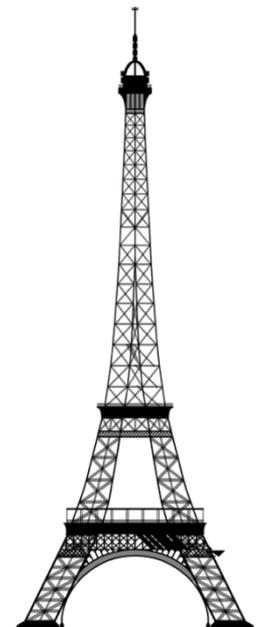
## Presentation rules

Layout for every piece of work:

*lundi, quatorze février 2022*

*Title / Page reference / Learning objective*

- decorate the front of your book and cover it with tacky-back
- always write the date ( in French ) and the title
- underline date and title
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# First Year French

In the first year you will cover 4 topics. Each one will take about 8 weeks. You will have your own textbook 'Dynamo 1'. There will be at least 3 progress checks during the unit of work, and an assessment after each topic.

## 1. Introducing yourself

WHY? Introducing yourself and answering simple questions about your person is something you need when you meet people.

PRIOR LEARNING: You will build on your knowledge of English grammar, such as identifying verbs, nouns and adjectives. You may already have learnt some French words at primary school or when visiting a French speaking country. Some English words are very similar to French words.

The **topics** you learn about include:

- greetings and name
- numbers 1-31
- giving your age
- the French alphabet
- saying where you live
- date and birthday
- classroom objects

The **skills** you acquire include:

- ⇒ how to keep a neat record of your work
- ⇒ learning French pronunciation
- ⇒ recognising verbs
- ⇒ understanding that verb endings change
- ⇒ understanding that all nouns have a gender

**Assessment: My results**

**Listening**

**Writing**

## 2. School (En classe)

WHY? This topic is important because school is a big part of your life and allows you to learn to give opinions and talk about your daily routine.

PRIOR LEARNING: You will build on your knowledge of French sounds, numbers, verb conjugations and the concept of grammatical gender.

The **topics** you learn about include:

- school subjects
- adjectives to describe subjects
- clothes
- daily routine
- colours
- telling the time

The **skills** you acquire include:

- ⇒ using the verb endings for -er verbs for all persons
- ⇒ giving and justifying your opinion
- ⇒ using negatives
- ⇒ adjectival agreement

**Assessment: My results**

**Listening**

**Writing**

### 3. Spare time (Mon temps libre)

WHY? This topic allows you to consolidate and learn more verbs and make your sentences longer by adding more details.

PRIOR LEARNING: You will build on your knowledge of verb conjugations and infinitives, French sounds and recycle a lot of vocabulary from the previous two units.

The **topics** you learn about include:

- sports
- other spare time activities
- adjectives for opinion
- weather
- places in town

The **skills** you acquire include:

- ⇒ expressing likes and dislikes using 'j'aime le/la/les'
- ⇒ saying 'I like', 'I love' and 'I hate' followed by verb
- ⇒ using the verbs 'faire' ( to do ) and 'aller' (to go)

**Assessment: My results**

**Reading**

**Speaking**

### 4. Family (Ma vie de famille)

WHY? Your family is a topic you may talk about after introductions are done. It allows you to revise verbs and talk about other people.

PRIOR LEARNING: You will build on your knowledge of how to give basic information about yourself and verb conjugations.

The **topics** you learn about include:

- brothers and sisters
- character
- eyes and hair colour

The **skills** you acquire include:

- ⇒ REV verb endings for -er verbs
- ⇒ talking about other people: he/she/it/they and use the right verb form
- ⇒ using the near future

**Assessment: My results**

**Listening**

**Writing**

### Become an independent learner:

- ∞ Learn to keep a neat record of your work
- ∞ Learn to use the online dictionary
- ∞ Revise vocabulary on your own
- ∞ Know how to adapt the sentences you have learnt
- ∞ Do extra practice online ( Pearson Activelearn and Quizlet )



# Second Year French

Find out what you will learn in your second year of French and how you will progress. You already know the basics:

## Behaviour in an MFL Classroom

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6. No back-chat – any discussion of teacher instructions after the lesson!
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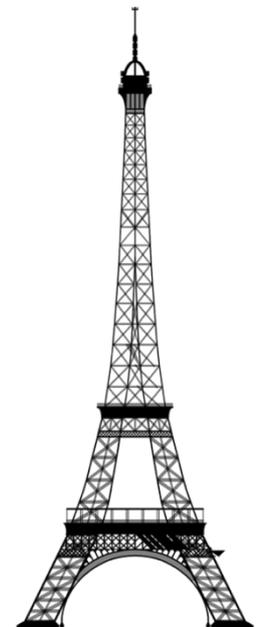
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# Second Year French

In the second year you will cover 4 topics. Each one will take about 8 weeks. You will have your own textbook 'Dynamo 2'. There will be at least 3 progress checks during the unit of work, and an assessment after each topic.

## 1. Holidays

WHY? You have just come back from the summer holidays, so let's talk about what you did. This topic allows you to move beyond the present tense time frame from the first year and learn the past tense.

PRIOR LEARNING: You will build on your knowledge of present tense verb conjugations, especially 'avoir' and 'être' which you need to form the passé composé, giving basic information about yourself and opinion words.

The **topics** you learn about include:

- activities on holiday
- saying where you went
- means of transport
- adjectives to describe your holiday

The **skills** you acquire include:

- ⇒ using the past tense ( passé composé)
- ⇒ understanding which verbs form the passé composé with 'j'ai' and which take 'je suis'
- ⇒ using some irregular verbs in the past tense

**Assessment: My results**  
**Listening**

**Writing**

## 2. Celebrations

WHY? This topic allows you to cover the essential vocabulary for food and eating out – you will need this when you visit a French speaking country. It's a good opportunity to consolidate all three time frames.

PRIOR LEARNING: You will build on your knowledge of present and past tense formation, especially the past tense with both 'avoir' and 'être' will be consolidated.

The **topics** you learn about include:

- public holidays in France
- activities at celebrations and festivals
- food and some typical dishes
- new year resolutions

The **skills** you acquire include:

- ⇒ asking questions
- ⇒ Revise verb endings and improve your writing
- ⇒ using all three time frames
- ⇒ giving quantities and how to say 'some' (the partitive article)

**Assessment: My results**  
**Reading**

**Speaking and translation**

### 3. Spare time

WHY? We are exposed to the internet and the media every day. Talking about the media and your spare time is essential to show your mastery of verbs and tenses, which is part of virtually every writing and speaking assessment.

PRIOR LEARNING: You will build on your knowledge of spare time activities ( first year, unit 3 ) and your knowledge of verb conjugations.

The **topics** you learn about include:

- character adjectives
- online activities
- TV programmes and types of films
- revise other spare time activities

The **skills** you acquire include:

- ⇒ use the correct ending on adjectives depending on gender
- ⇒ using negatives
- ⇒ past tense with spare time
- ⇒ using all three time frames

**Assessment: My results**

**Listening**

**Writing**

### 4. Home and daily routine

WHY? Talking about your area daily routine is an essential GCSE topic and allows you to learn irregular modal verbs ('to be able to' and 'to have to') and reflexive verbs.

PRIOR LEARNING: You will build on your knowledge of verb conjugations and adjectival agreement.

The **topics** you learn about include:

- saying what area you live in
- weather
- what there is in your area
- household chores
- daily routine
- rooms of the house

The **skills** you acquire include:

- ⇒ saying what you can do
- ⇒ saying what you must do
- ⇒ using reflexive verbs
- ⇒ using some irregular adjectives

**Assessment: My results**

**Reading**

**Speaking and translation**

#### Become an independent learner:

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## Third Year French

Find out what you will learn in your third year of French and how you will progress. You are familiar with the basics:

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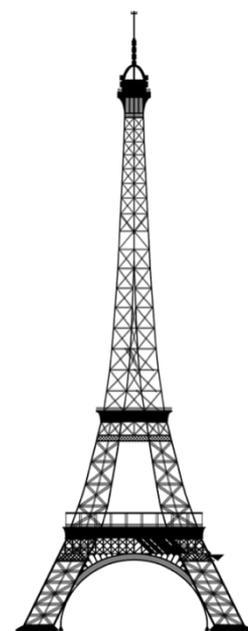
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# Third Year French

In the third year you will cover 4 topics. Each one will take about 8 weeks. You will have your own textbook 'Dynamo 3'. There will be at least 3 progress checks during the unit of work, and an assessment after each topic.

## 1. My world ( Mon monde à moi )

WHY? This unit allows you to consolidate key learning objectives of the first two years and apply them to a new context. Your accuracy and confidence will improve.

PRIOR LEARNING: You will build especially on your knowledge of the present tense and the passé composé. You will also revise giving person information.

The **topics** you learn about include:

- revision of spare time
- extra-curricular activities
- revision physical description
- relationships
- your last birthday

The **skills** you acquire include:

- ⇒ irregular verbs in the present tense
- ⇒ reflexive verbs
- ⇒ regular and irregular verbs in the past tense (passé composé)

**Assessment: My results**

**Listening**

**Writing**

## 2. Future plans ( Projets d'avenir )

WHY? This topic comes up a lot in GCSE exams and allows you to revise ways of talking about the future, and learn another tense.

PRIOR LEARNING: You will build on your knowledge of modal verbs and the near future ( 'je vais faire' ).

The **topics** you learn about include:

- what you do to earn money
- what you spend money on
- occupations and jobs
- what you want to do post-16

The **skills** you acquire include:

- ⇒ translating 'in order to'
- ⇒ the simple future
- ⇒ using the modal verbs 'pouvoir', 'vouloir' and 'devoir'
- ⇒ translating tenses

**Assessment: My results**

**Reading**

**Speaking and translation**

### 3. Talking about your childhood

WHY? This topic allows you to revisit both past tenses you have learnt in more detail and understand their different functions.

PRIOR LEARNING: You will build on your knowledge of the passé composé and the imparfait

The **topics** you learn about include:

- talking about music and playing an instrument
- what you were like when you were little
- what you used to do
- what your primary school was like

The **skills** you acquire include:

- ⇒ formation of the simple past ( imparfait, as in 'c'était')
- ⇒ usage of the imparfait
- ⇒ understanding object pronouns
- ⇒ comparisons

**Assessment: My results**

**Listening**

**Writing**

### 4. Healthy living and the environment (Le meilleur des mondes)

WHY? The topics in this unit come up frequently in GCSE exams and this unit will help you with the transition from KS3 to KS4. It gives you an opportunity to apply what you have learnt in a new context.

PRIOR LEARNING: You will build on your knowledge of modal verbs + infinitive, comparisons and adjectival agreement.

The **topics** you learn about include:

- food
- vegetarianism
- environmentally friendly behaviour
- changing the world

The **skills** you acquire include:

- ⇒ using negatives
- ⇒ using superlatives
- ⇒ possessive adjectives
- ⇒ saying what you would like to do with the conditional tense

**Assessment: My results**

**Reading**

**Speaking and translation**

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