

KS5 Spanish Curriculum Overview

1. Why have we chosen AQA A Level?

The AQA specification whilst demanding, is very clear in the expectations of the students and has a very defined mark scheme. The textbook is modern, clearly set out with texts appropriate to each topic and activities which mirror closely the tasks in the final exam. Edexcel resources were found to be too broad and unspecific.

2 The order of topics

The expectations of A level are more demanding The speaking exam as an example, requires students to defend a point of view in a discussion. In order to build towards the complexity required by the end of year 13 students begin with a transition task based on the key grammar they have covered in years 7-11 . The first topics covered are the most accessible and directly linked to GCSE, that is *Cyberspace* and *Family*.

In year 12 students' speaking confidence is built with weekly one to one speaking sessions with our language assistant. The aim is to conduct lessons in target language at all times other than complex grammar explanations and the initial thematic discussion of the novel and the film studied. The film is studied in year 12 since it is more accessible than the novel. Students are trained to discuss symbols, themes and characters in a formal essay in year 12 so that they are able to tackle the novel with confidence in year 13.

3 Cultural awareness.

The AQA materials are supplemented from a variety of sources including Spanish music, news stories and culture. This along with the year 12 trip to Bilbao means that students will

- Be able to communicate fluently in spoken and written Spanish in both formal and informal registers.
- Be able to translate complex translations
- Be able to write accurate 90 word summaries
- Be able to manipulate the language using complex grammar in spoken and written tasks.
- Have a knowledge of current issues and debates in Spanish society and an in depth awareness of hispanic cultures and traditions.

Language students at A level will be equipped with the skills necessary to interact in everyday situations in Spanish-speaking countries. They will be confident communicators, capable of articulating ideas, desires and needs in various contexts. They will appreciate the value of language-learning and understand more about the cultures of the languages studied. This understanding will help them develop a greater sense of their own identity and appreciate the values and diversity of local and global communities. Through language-learning, they will develop a range of soft skills, including independence, resilience, research and teamwork

Year 12 Spanish Curriculum Map

Y12		AUT1	AUT2	SPR1
T1	Intro	Los valores tradicionales y modernos	La igualdad de los sexos	La identidad regional de España
Knowledge	Introduction to the course. Warm up activities and transition grammar. (week 1)	Describe the various types of 21st century Spanish family and how these differ from the family model of the past Understand trends in marriage and how modern and traditional values differ Understand the situation regarding divorce Understand the religious history of Spain Discuss changes in the influence of the church	Discuss women in the world of work Study the role of women at home Discuss male chauvinism Look at the role of feminism Understand and talk about changes to LGBT rights Discuss gay marriage in Spain and the Hispanic world	Describe and discuss Spanish customs and traditions Discuss the similarities and differences in the gastronomy of Spain Consider the languages that are spoken in Spain and the issues surrounding them
Grammar		Use the imperfect and imperfect continuous tenses Use the preterite tense Use the imperfect and preterite tenses together	Use indefinite adjectives and pronouns Use the perfect tense Use the pluperfect tense Use the future perfect Use the conditional perfect	Use the present subjunctive of regular verbs Use the perfect tense in the subjunctive Use numerals
T2		El ciberespacio	El ciberespacio La influencia de los ídolos	La influencia de los ídolos +Grammar and Translation
Knowledge		Discuss the positive and/or negative influence of the Internet Discuss the positive and/or negative effect of smartphones Consider the type of influence social networks have on society	Discuss the positive and/or negative influence singers and musicians have on people Discuss the positive and/or negative effect TV and cinema stars have in our society Consider the type of influence fashion models have on young people	Understand civilizations that contributed to the cultural heritage of Spain Discuss the pre-Columbian heritage of Latin America Discuss Spanish and Latin American artists and the role of architecture in Spain Understand the diversity of Hispanic music and dance
Grammar		Use the present and present continuous Use comparatives and superlatives Ser and estar Use the future and conditional	Use indirect object pronouns Practise the passive voice Use direct object pronouns	Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc. Understand and use efficiently demonstrative and possessive adjectives Use imperatives
Mrs Cantwell	GCSE style Speaking questions	Los valores tradicionales y modernos El ciberespacio	La igualdad de los sexos La influencia de los ídolos	La identidad regional de España El patrimonio cultural

Assessment

Internal exam in May

Exam every term on all 3 skills

Speaking Mock Exam in February

End of each unit – Book end of unit test from end of chapter under controlled conditions. _____

Year 12 Spanish Curriculum Map

Y12		SPR2	SMR1	SMR2
T1		El patrimonio cultural	La inmigración	La inmigración + Revision of all year 12 Themes
Knowledge		Understand civilisations that contributed to the cultural heritage of Spain Discuss the pre-Columbian heritage of Latin America Discuss Spanish and Latin American artists and the role of architecture in Spain Understand the diversity of Hispanic music and dance	Discuss the positive and negative aspects of immigration Learn more about immigration in the Spanish-speaking world Discuss what problems illegal migrants might face	Discuss the positive and negative aspects of immigration Learn more about immigration in the Spanish-speaking world Discuss what problems illegal migrants might face Brief introduction to Cronica de una Muerte Anunciada
Grammar		Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc. Understand and use efficiently demonstrative and possessive adjectives Use imperatives	Form and use the present tense Revise the imperfect and preterite tenses	Form and use the present tense Revise the imperfect and preterite tenses Revision
T2		Laberinto del Fauno	Laberinto del Fauno	El racismo Introduction
Knowledge		Themes and characters of film. Literary influences. Historical background Use of symbolism Influence of fairy tales How to write a critical essay.	Themes and characters of film. Literary influences. Historical background Use of symbolism Influence of fairy tales How to write a critical essay.	Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world Understand and discuss measures to combat racism and their effectiveness Look at existing legislation against racism Discuss possible new legislation
Grammar		Subjunctive Conditional Complex opinions and cinematic/literary language	Subjunctive Conditional Complex opinions and cinematic/literary language	Use compound tenses Improve use of nouns and adjectives Use conditional tenses Use future tenses
Mrs Cantwell		Revision + Patrimonio Cultural	Inmigracion Laberinto	Racismo Inmigracion

Year 13 Spanish Curriculum Map

Y13	AUT1	AUT2	SPR1
T1	Jóvenes de hoy, ciudadanos del mañana	Crónica de una Muerte Anunciada	Monarquías y dictaduras
Knowledge	Discuss the importance of politics in young people's lives Understand why their attitude to politics is changing Discuss the unemployment situation amongst young people nowadays and how it is affecting them Describe and discuss the type of society young people in the Hispanic world want to live in	Themes and characters of book. Literary influences. Historical background Use of symbolism How to write a critical essay	Understand the impact of the civil war Discuss life under Franco's dictatorship Describe and discuss the changes from monarchy and republic to dictatorship Describe the transition from dictatorship to monarchy Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina
Grammar	Use the present subjunctive Use imperatives Use the perfect subjunctive	Subjunctive Conditional Complex opinions and literary language	Revise the preterite tense Form and use the imperfect subjunctive Use a sequence of tenses
T2	El racismo	La Convivencia + Revision of Laberinto del Fauno	Movimientos populares
Knowledge	Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world Understand and discuss measures to combat racism and their effectiveness Look at existing legislation against racism Discuss possible new legislation	Understand and describe the different ways cultures integrate in Hispanic society Understand and describe the issues surrounding the integration of different cultures within the sphere of education Understand and describe the coexistence of various religions in the Hispanic world	Consider and discuss how effective protests and strikes are Describe and discuss the power of trade unions Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina
Grammar	Use compound tenses Improve use of nouns and adjectives Use conditional tenses Use future tenses	Form and use prepositions Use pronouns Use adverbs	Use if clauses +pluperfect subjunctive Use if clauses +imperfect subjunctive Use the passive voice
Mrs Cantwell	Jóvenes de hoy, ciudadanos del mañana El racismo	La convivencia	Monarquías y dictaduras Movimientos populares

Year 13 Spanish Curriculum Map

Y13	SPR2	SMR1	SMR2
T1	Revision of Cronica de una Muerte Anunciada and Revision of year 12 and 13 topics	Past Papers	
Knowledge	Project Essay writing Translation skills Exam skills Speaking Practise One essay per week under exam conditions	Project Essay writing Translation skills Exam skills Speaking Practise One essay per week under exam conditions	
Grammar			
T2	Revision of Laberinto del Fauno Revision of year 12 and 13 topics	Past Papers	
Knowledge	Project Essay writing Translation skills Exam skills Speaking Practise One essay per week under exam conditions	Project Essay writing Translation skills Exam skills Speaking Practise One essay per week under exam conditions	
Grammar			
Mrs Cantwell	Revision of all topics	Revision of all topics	