

YEAR 7 CURRICULUM OVERVIEW

	UNIT TITLE AND VISION	CONTENT	GRAMMAR	REVISITED INFORMATION	CULTURE	LEVEL
TOPIC 1	<p>iVamos!</p> <p><i>This module provides students with an introduction to the Spanish language and culture. Although it is quite onerous, it allows students to start communicating in the Target Language, which translates into a sense of fulfilment</i></p>	<ul style="list-style-type: none"> - Basic Phonics/alphabet -Introducing yourself - Counting up to 31 - Greetings - Learning how to ask and say age - Days of the week and Months - Dates - Asking and saying when your birthday is - Saying where you live - Naming the basic objects in your pencil case - Siblings and pets - Basic personality adjectives - Colours 	<ul style="list-style-type: none"> - Using the definite article el/la - Using the indefinite article un/una - Introduction to the concept of agreement - Present tense for -ar/-er/-ir verbs - Tener in first person - Verb vivir in first person - Connectives - Some basic reasons with “porque” - Introduction to basic opinions “me gusta, no me gusta y odio” 	Some students will have learnt Spanish in their primary schools and will be familiar with some of the information.	<ul style="list-style-type: none"> -Letters which sound different in Spanish and English such as /j/, /g/, /h/, /ll/, /r/ and introduction of new sounds /ñ/ - Understanding the use of an accent - Compare how Spanish and English use the language to refer to siblings. - Introduction to the map of Spain and South America - Learning how many countries speak Spanish in the world. 	
TOPIC 2	<p>En el instituto</p> <p><i>This module deals with school subject and school life. This is a topic close to the students which is quite easy due to the presence of cognates whilst allowing students to continue practising the constructions learnt in the first module.</i></p>	<ul style="list-style-type: none"> - School subjects - Giving opinions and reasons - Talking about objects in a classroom - Talking about teachers - Talking about snacks - Talking about what you do in lessons 	<ul style="list-style-type: none"> - Opinions “me gusta vs me gustan” - Agreement between adjective and noun and between subject and verb. - Verb “hay” - Present tense conjugated in different persons - Negative sentences - Time expressions (A veces, nunca, siempre...) 	<ul style="list-style-type: none"> - Family members - Adjectives of personality - Opinions - Agreement - present tense 	<ul style="list-style-type: none"> - Learning about different meal times in Spain - Learning about the school system in Spain - Comparing snacks in Spain and in England 	
TOPIC 3	<p>Mi familia y amigos</p> <p><i>This module follows nicely from the previous ones as it deals again with family and activities that students usually do. Students will learn the words for most members of the family and will be able to talk about them with ease. They will also learn to describe</i></p>	<ul style="list-style-type: none"> - Family members (including pets) - Different types of families - Talking about appearance and character (eyes, nose, ear, mouth, tall, short, fat, thin, nice, generous, kind...) - Describing others - Describing where you live - Rooms in a house -Bedroom 	<ul style="list-style-type: none"> -Possessive adjectives mi(s), tu(s), su (s) - Verb “ser” - Agreement and adjective position after noun - verb “vivir” - Use of “estar” for location - Prepositions - Present tense (including some stem-changing verbs such as “jugar” and “dormir 	<ul style="list-style-type: none"> - Family members - Pets - Adjectives of personality - Colours - Verb vivir/tener - Present tense - Agreement - Talking about activities you do 	<ul style="list-style-type: none"> - Learning that Spanish people usually live in flats - Noticing some false friends such as “chalet” - Learning about how people live in South America 	

	<i>where they live with their families and talk about their bedrooms.</i>	<ul style="list-style-type: none"> - Talking about what you do in your bedroom - Where you are going to live in the future 	- Future tense			
TOPIC 4	<p>Mi tiempo libre</p> <p><i>In this unit students will learn how to talk about the activities they like doing during their free time. It is still connect to students day to day lives so it complements previous units</i></p>	<ul style="list-style-type: none"> - Talking about sports - Saying what you do in your free time - Telling the time - Describing your plans for the day using “a las” (this includes morning at school and describing when you have the different school subjects) - Saying what you like to do - Saying what you are going to do 	<ul style="list-style-type: none"> - Verbs “salir” and “hacer” - Verb “ir” - Opinions+infinitive - Present tense - Future tense 	<ul style="list-style-type: none"> - school subjects - Numbers - Opinions - Present and future tense - Me gusta/n 	<ul style="list-style-type: none"> - Talking about Hispanic sports people - Spanish games and traditions (Brilé, canicas, chapas, escondite inglés, la Oca) 	

End of year project

It is always important to finish a course and an academic year on a positive note. This final project will provide students with an insight into the Spanish traditions and culture whilst understanding that learning a language goes hand in hand with understanding their culture.

- Students will learn a variety of Spanish traditions.

- In groups students will prepare a presentation in Spanish and English to the rest of the class on one tradition they have researched