

YEAR 8 CURRICULUM OVERVIEW

	UNIT TITLE AND VISION	CONTENT	GRAMMAR	REVISITED INFORMATION	CULTURE	LEVEL
TOPIC 1	<p>En la ciudad</p> <p><i>This module allows students to talk about their city and provides them with very relevant vocabulary for when they go on holidays with their families as they will be able to ask for directions and ask for places in town. This follows from the last year 7 topic "free time" as students will explain again the activities they do when they are out with their friends.</i></p>	<ul style="list-style-type: none"> - Asking about places in town - Saying what your town looks like - Giving and asking for directions - Saying what you do in your city - Giving sophisticated opinions about your city - The weather - Talking about what you and others are going to do at the weekend depending on the weather. - Ordering in a café using the verb "querer" 	<ul style="list-style-type: none"> - Querer+infinitive - Using "cuando" and "si" to write longer sentence - Complex opinions with "lo Bueno/malo es que..." 	<ul style="list-style-type: none"> - Activities in town - Present tense - Future tense - Agreement - Opinions - Verb "hay" - Prepositions of place 	<ul style="list-style-type: none"> - Understand the different verbs used by Spanish and English to talk about the weather - Learning about the capital of Spain 	
TOPIC 2	<p>Todo sobre mi vida</p> <p><i>This module deals with media and Technology. Students will learn the name of different TV shows and styles of music and will be able to explain how they use their mobiles. This unit introduces them to the past tense for the first time with a topic they find engaging. Students now know a great variety of activities in the present tense and should be ready to transfer their knowledge of vocabulary to a new tense.</i></p>	<ul style="list-style-type: none"> - Saying what you use your phone for - Saying what type of music you like - Talking about TV shows - Saying what you did last weekend 	<ul style="list-style-type: none"> - Using the comparative - Preterite tense of AR, ER and IR verbs 	<ul style="list-style-type: none"> - Opinions - Present tense 	<ul style="list-style-type: none"> - Hispanic traditional music (Flamenco, Muiñeira, Tango, Salsa, Jota...) - Learning a traditional dance and present it in front of the class 	

<p style="text-align: center;">TOPIC 3</p>	<p style="text-align: center;">A comer</p> <p><i>In this module students will learn vocabulary about food and drink and will be able to order food in a restaurant or in a supermarket. This unit is connected to the previous one when students learnt to talk about what they did at the weekend and going to a restaurant is a very common activity for them to do.</i></p>	<ul style="list-style-type: none"> - Learning the name of food and drink in Spanish - Saying what food you like - Describing meal times - Shopping for food - Quantities with high numbers (“200 gramos, 140 gramos...=) - Ordering a meal at a restaurant - Talking about what we normally eat, what we ate and what we are going to eat together. 	<ul style="list-style-type: none"> - High numbers - Using negatives - Tú vs usted - Using the present, past and future together 		<ul style="list-style-type: none"> - Learning about “odd” traditional dishes “callos, criadillas, patas de gallina...” - Attend a Spanish restaurant and order food in the target language 	
<p style="text-align: center;">TOPIC 4</p>	<p style="text-align: center;">Que hacemos</p> <p><i>In this unit students will learn how to arrange a date. It will also focus on clothes and fashion. Students will be able to decide what clothes they want to wear to certain events (such as going to a restaurant, following from the previous unit) and will also be able to describe what they wore for a special occasion. Finally, students will be able to talk about their uniform, describing it and saying the good and bad aspects of having to wear one.</i></p>	<ul style="list-style-type: none"> - Arranging to go out - Making excuses using “poder” and “querer” - Learn the names of clothes - Making comparisons between clothes using comparative and superlative - Talking about your school uniform providing arguments in favour or against it. - Talking about what you wore on a special occasion - Talking about what you are going to wear for a special occasion 	<ul style="list-style-type: none"> - Using superlatives - Me gustaría+infinitive - Poder - Reflexive verbs - Demonstrative pronouns (this-these) 	<ul style="list-style-type: none"> - Colours - Comparatives - present, past and future - querer+infinitive - Agreement - Opinions - Lo Bueno/malo es que... 	<ul style="list-style-type: none"> - Talking about famous designers (Agatha Ruiz de la Prada) and fashion industry (Zara, Berska...) - Talking about traditional costumes in the Hispanic world. 	
<p style="text-align: center;">End of year</p>	<p>Trip to Barcelona</p>					