

## GO4S Booklet for Parents

You need to ensure you are on the correct site and that we have your correct email address on our school system.

Click on 'first time user' for new parents or 'forgotten your password' for existing parents. You will be asked to enter your email address and there will be a green message at the top of the page to confirm a password has been sent to that email address.

You will need to activate that straight away as there is a time limit.

When you return to the site, enter your email and password (case sensitive so best to copy and paste) then you can change the password to whatever you want but there are specific requirements on length, characters etc.

Welcome!

This is the GO 4 Schools login page for Parents and Guardians

In order to login, you will need to use the email address that your child's school holds for you.

If you don't have a password yet, or have forgotten your password, you can request a password reset email using the First-time User? and Forgotten your Password? links.

If you are having problems logging on, please contact your child's school.

Important notice about Microsoft Internet Explorer 11

Email address:

Password:

Remember my email address

[First-time User?](#)

[Forgotten your Password?](#)

As a parent/carer this is what you will see and will have access to previous years, if they exist.

ⓘ You are viewing this profile as a parent

2021 (Current Year 8), 2020 (Year 7)

Today's timetable, ongoing and recent homework tasks, formative assessments, detailed progress, attendance, behaviour, progress and reports, key grades/levels achieved, documents

At a glance

Attendance	100.00%
Registration group	8.2 (Mrs E Reed)
Positive behaviour points	17
Enrollment: House	Coborn

View full profile

Today's timetable

Fr	08:35	09:00	10:00	10:00	11:00	11:15	12:15	12:15	13:15	13:15	14:15	14:25	15:25	15:25	16:25
	Form P. 8A2/Tg	Art 8X1/Ar		Spanish 2nd language 8F2/Sp		R.E. 8F2/Re		Phys. Ed. 8X1/Pe				Fo Science P. 8F2/Sc 8P			

View full timetable

Ongoing and recent homework tasks

View full list of homework tasks

Due	Subject	Title	Guidance time	Set	Done
No data found.					


Recent formative assessments

No formative assessments found.

## Detailed progress

	End of Year 7	Current	
Subject			Breakdown
Art Mr P Withyman	-	-	Colour Theory - Wayne Thiebaud -
Computing Mrs A Roberts	-	67	Assessments 67
Design & T Miss C Brennan,Mr J Sond	-	-	Learning tests - Mobile Phone Stand Project -
Drama Mr L Jones	-	-	Skills Test - Performance - Design -
English Miss H Smith, Miss S Parker	-	83	-
Food & Nut Miss C Brennan,Mr J Sond	-	-	Year 7 Baseline Test -
Form P. Mrs E Reed, Miss K Vickers	-	-	
French Mrs C Coen	-	-	1st unit of work vocabulary tests - 1st assessment 9 Nov - 13 Nov 2020 - 2nd unit of work vocabulary tests - 2nd assessment 18 Jan - 22 Jan 2021 - 3rd unit of work vocabulary tests - 3rd assessment 22 March - 26 March 2021 - 4th unit of work vocabulary tests - 4th assessment 14 June - 18 June 2021 -
Geography Ms M Rondeau	-	-	
History Mr R Bell	-	-	Low Stakes - High Stakes -
Maths Mr N Dennehy <a href="#">View subject description</a>	-	74	Year 8 Tests 74 Quick Quizzes -
Music Mrs H Alford	-	-	Low Stakes - High Stakes -
Phys. Ed. Mr J Ellis	-	-	Practical Grades -
R.E. Mr C Baird	-	-	Islam Essay -
Registration Mrs E Reed	-	-	
Science Mrs M Makwana <a href="#">View subject description</a>	-	-	Low Stakes (Quick quizzes) - High Stakes -
Spanish 2nd language Mr J Clarkson	-	-	Low Stakes - High Stakes -

## Attendance

<b>Possible sessions</b>	36	 <ul style="list-style-type: none"> <li><span style="color: green;">■</span> Attendance</li> <li><span style="color: yellow;">■</span> Authorised absences</li> <li><span style="color: red;">■</span> Unauthorised absences</li> <li><span style="color: grey;">■</span> Unknown marks</li> </ul>
<b>Attendance</b>		
<b>Percentage</b>	100.00%	
<b>Number of sessions</b>	36	
<b>Of which lates</b>	0	
<b>Authorised absences</b>	0	
<b>Unauthorised absences</b>	0	
<b>Unknown marks</b>	0	

## Behaviour

[View full behaviour record](#)

Today's and upcoming allocated managed detentions

Detention session	When event occurred	Event and managed detention
No managed detentions recorded.		

Managed detentions awaiting allocation

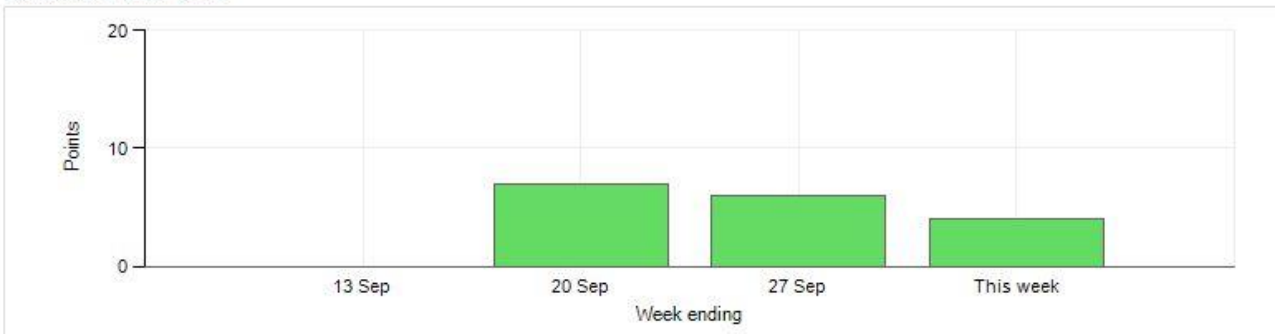
When event occurred	Event
No managed detentions recorded.	

Most recent events

All events in 2021, Sep 2020, Oct 2020

When event occurred	Event
Thu, 01 Oct Dennehy, Neville	LasB Values (one off event) Year 8, Maths, Room: C17
Tue, 29 Sep Dennehy, Neville	LasB Values (one off event) Year 8, Maths, Room: C17
Tue, 29 Sep Duncan, Mark	LasB Values (one off event)
Mon, 28 Sep Coen, Charlotte	LasB Values (one off event) Year 8, French, 8F2/Fr, Room: C17
Fri, 25 Sep Kinnaird, Joe	Message home to parent/carer Year 8, R.E.

Behaviour over time



[Progress and reports](#)

No reports available yet.


[Key grades/levels achieved](#)

No data is available yet about key grades/levels achieved.

[Documents](#)

Over the course of the year your son/daughter will have effort grade reports, which will be listed here.  
Any 'documents' for parents to access will be listed here.

A typical report which can be downloaded as a pdf will look like this.

Subject	Homework	Organisation	Behaviour	Focus on learning
Business	3.00	2.00	2.00	3.00
English	1.00	1.00	1.00	1.00
History	2.00	2.00	2.00	2.00
Maths	2.00	2.00	2.00	2.00
Media studies	2.00	2.00	2.00	2.00
R.E.	2.00	2.00	2.00	2.00
Science	2.00	2.00	1.00	1.00
Spanish	2.00	2.00	2.00	2.00
<b>Report Key</b>				
Homework		Homework		
Organisation		A measure of students organisation		
Behaviour		Students behaviour		
Focus on learning		Focus on learning		
<b>Target Indicators</b>				
<input type="checkbox"/> Well below target <input type="checkbox"/> Below target <input type="checkbox"/> On target <input type="checkbox"/> Above target				
<b>Homework</b>				
1.00	Exceeds expectations through independent learning, additional study or completion of extension work.			
2.00	Always completed to the best of their ability and meets deadlines.			
3.00	Not always completed to the best of their ability or past the deadline.			
4.00	Frequently not completed to the best of their ability or past the deadline.			
0.00	Homework not required in this subject			
<b>Organisation</b>				
1.00	Always has kit, equipment and/or books.			
2.00	Almost always has kit, equipment and/or books. Any issues have no impact on learning.			
3.00	Repeatedly lacking kit, equipment and/or books. Organisation is impacting learning.			
4.00	Frequently lacking kit, equipment and/or books. Organisation is impacting learning.			
<b>Behaviour</b>				
1.00	Enthusiastic and cooperative with staff and other students.			
2.00	Always follows instructions. Polite and respectful to staff and peers.			
3.00	Does not always follow instructions.			
4.00	Can be disruptive and non compliant.			
<b>Focus on learning</b>				
1.00	Exceptionally hard working, highly motivated and contributes fully to learning.			
2.00	Works hard and presents a positive attitude to learning.			
3.00	Does not always work to the best of their ability and sometimes needs encouragement to engage with learning.			
4.00	Needs frequent reminders to stay on task. Does not involve themselves in the learning process without prompting.			
<b>Session Attendance Information</b>			<b>Behaviour Information</b>	
Percentage attendance: <b>93.33%</b> <input type="checkbox"/> Attendance: <b>56</b> <input type="checkbox"/> Authorised absences: <b>4</b> <input type="checkbox"/> Unauthorised absences: <b>0</b> Possible sessions: <b>60</b>			 Positive points: <b>15</b> Negative points: <b>-3</b>	

**Our New Assessment at KS3**

We will be using 2 types of assessment at KS3. On the 'detailed progress' page above you will already have noticed there are 'low stakes' and 'high stakes' mentioned in several subjects.

**Low Stakes and High Stakes Assessments**

Low stakes will be regular short tests which could be:

Online homework on google classrooms, quick quizzes, short recall tests as a starter, end of unit tests, learning of words in preparation for a topic to be covered in class etc.

They could be measured in one of 2 ways:

1. a. A mark which is converted to a percentage.

Examples of what this could look like:

Assessments		Homework		Marksheet: Islam: Knowled	
	Islam Knowledge Quiz 1		Islam Knowledge Quiz 2		Islam Knowledge Quiz 3
	Islam Knowledge Quiz 4		Islam Knowledge Quiz 5		Grade / level for mark sheet
?	?	?	?	?	?
7					40% ...
11					70% ...
10					60% ...
13					80% ...
13					80% ...

Assessments		Homework		Marksheet: Low Stakes	
	Residual scheme for percentages: Residual		Assessment 1- OFFASTMAPS test		Assessment 2- Ballads
			Assessment 3- Key terms		Assessment 4- Openings
			Assessment 5- Comprehension		Assessment 6- Steal
			Assessment 7- Freytag		Average
?	?	?	?	?	?
70			7		70.0%
70			7		70.0%
70			7		70.0%
60			6		60.0%
40			4		40.0%

- b. A mark which is converted to a percentage but reported in overall mastery bands. You still see the actual mark achieved if it contributes to the 'current grade'

Show: <input checked="" type="checkbox"/> Assessments		Homework		Marksheet: Buddhism: Knowledge Recall	
	Residual scheme for percentages: Residual		Buddhism Knowledge Quiz 1		Buddhism Knowledge Quiz 2
			Buddhism Knowledge Quiz 3		Buddhism Knowledge Quiz 4
			Buddhism Knowledge Quiz 5		Grade / level for mark sheet
					Risks and opportunities
?	?	?	?	?	?
-	100		15		100%...
-	66		10		60% ...
-	53		8		50% ...
-	73		11		70% ...
-	33		5		30% ...
-	93		14		90% ...

End of Year 8		Buddhism: Knowledge Recall	
	Residual scheme for percentages: Residual		Buddhism Essay
-	100	100% mastered	-
-	66	60% mastered	-
-	53	50% mastered	-
-	73	70% mastered	-
-	33	30% mastered	-
-	93	90% mastered	-

The above are formative ongoing assessments to measure performance at a particular time. They may initially contribute to a student's current grade but over time will be replaced by:

High Stakes which will be more formal, structured assessments and will measure overall performance.

These will carry higher marks and will always be measured as a percentage. They will always contribute to the 'current' grade

### CATs tests

All Year 7 students sat the CATs tests in September. You were sent all the information for the tests at the start of the year with links if you needed more information. These were online tests that measure potential in four different categories:

Verbal Reasoning Battery – thinking with words.

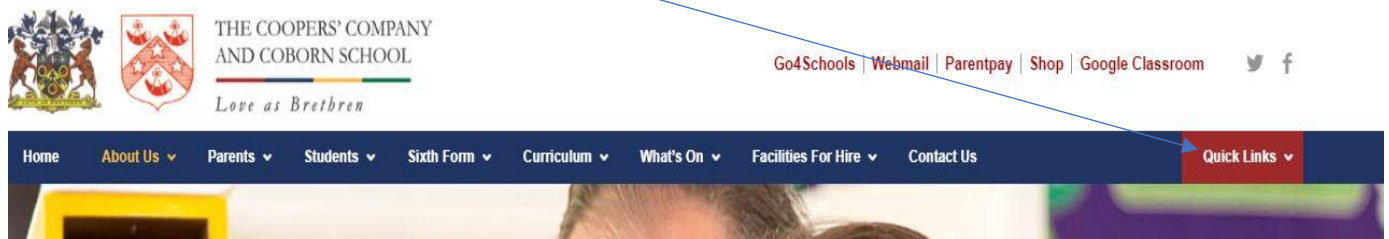
Quantitative (or Numerical) Reasoning Battery – thinking with numbers.

Non-verbal Reasoning Battery – thinking with shapes.

Spatial Ability Battery – thinking with shape and space.

### The Library

This is how to access the library from home



Enter your User name  
Enter your date of birth, eg 02/05/2007

This is your school email address  
This is your 8digit date of birth with no slashes, eg 02052007

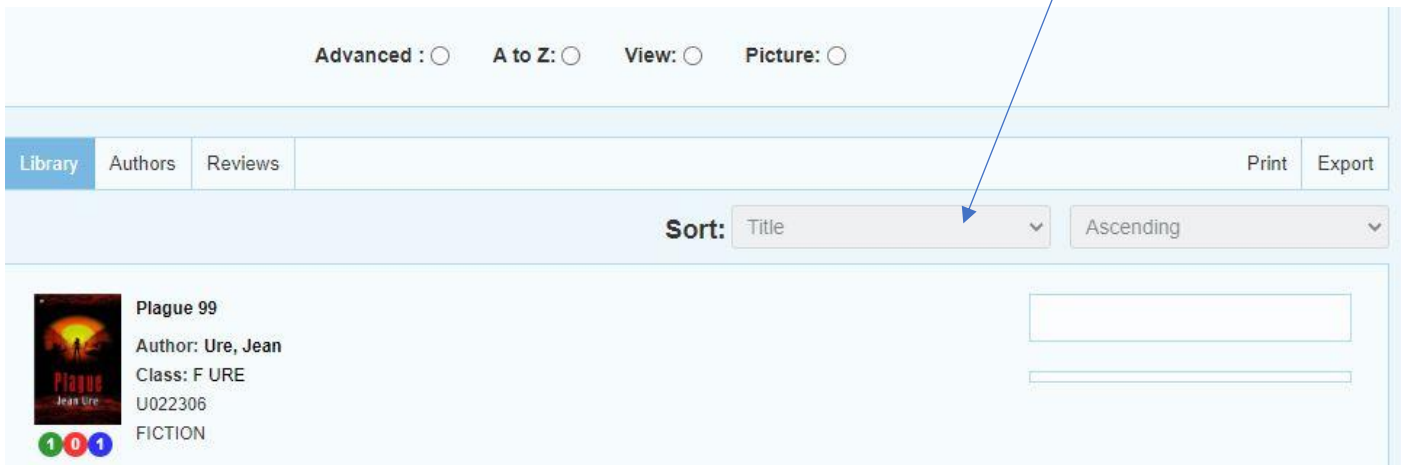
The screenshot shows the login page for Eclipse.net. The header includes the Eclipse.net logo, the school name 'Coopers Co & Coborn School (RM14 3HS)', and a search bar. The main content area has a 'Welcome to Eclipse.net HTML5' message. On the right, there is a 'Login' section with fields for 'User name' and 'Password', and a 'Forgotten Password?' link. An 'OK' button is located at the bottom right of the login section.

Don't forget to click 'OK'

You can do a search in 2 places



You can also do a search in here, which will list all the books and then you can filter



Once you have got to the book you want you can do any of 3 things

