GCSE RESULTS 2021

YR11 Cohort Size **187**

Subject	9	8	7	6	5	4	3	2	1	U	Total Entries	%9-7	%9-5	% 9-4	% 9-1
Art	2	4	4	5	4	1	1	0	0	0	21	47.6	90.5	95.2	100.0
Biology	5	6	4	7	0	0	0	0	0	0	22	68.2	100.0	100.0	100.0
Business	6	15	20	42	18	7	1	1	1	0	111	36.9	91.0	97.3	100.0
Chemistry	6	7	6	3	0	0	0	0	0	0	22	86.4	100.0	100.0	100.0
Computer Science	3	5	2	2	0	0	0	0	0	0	12	83.3	100.0	100.0	100.0
Design and Technology	2	3	3	1	3	4	1	0	1	0	18	44.4	66.7	88.9	100.0
Drama	4	3	3	1	4	3	4	0	0	0	22	45.5	68.2	81.8	100.0
English Language	17	23	36	50	44	13	3	0	1	0	187	40.6	90.9	97.9	100.0
English Literature	11	41	29	56	36	12	0	2	0	0	187	43.3	92.5	98.9	100.0
Food Prep, and Nutrition	7	7	4	5	5	0	0	0	0	0	28	64.3	100.0	100.0	100.0
French	5	2	3	3	7	5	1	2	0	0	28	35.7	71.4	89.3	100.0
Geography	9	20	15	20	14	11	3	0	1	0	93	47.3	83.9	95.7	100.0
German	6	5	12	12	34	9	5	1	1	0	85	27.1	81.2	91.8	100.0
History	12	16	22	18	11	9	2	1	1	0	92	54.3	85.9	95.7	100.0
Mathematics	8	25	32	41	49	27	2	2	1	0	187	34.8	82.9	97.3	100.0
Media	10	11	11	8	4	2	1	0	0	0	47	68.1	93.6	97.9	100.0
Music	3	3	6	6	3	3	1	0	1	0	26	46.2	80.8	92.3	100.0
P.E.	9	6	13	12	14	4	1	2	0	0	61	45.9	88.5	95.1	100.0
Physics	12	6	2	2	0	0	0	0	0	0	22	90.9	100.0	100.0	100.0
Religious Studies	34	55	49	25	11	7	3	1	1	0	186	74.2	93.5	97.3	100.0
Science Combined *	11	29	30	22	40	25	6	1	1	0	165	42.4	80.0	95.2	100.0
Spanish	2	5	10	15	10	20	6	2	1	0	71	23.9	59.2	87.3	100.0
TOTALS	184	297	316	356	311	162	41	15	11	0	1693				
Percentage	**10.87%**	**17.5%**	**18.7%**	**21.0%**	**18.4%**	**9.6%**	**2.4%**	**0.9%**	**0.6%**	**0.0%**		**47.1%**	**86.5%**	**96.0%**	**100.0%**

9-7	47.1%	Achieving 5+ 9-4 grades inc English and Maths	96.8%
9-4	96.0%	Achieving 9-4 in English	99.5%
9-1	100.0%	Achieving 9-4 in Maths	97.3%

*** Combined Science Format**

Grade **9** = 9/9 or 9/8
Grade **8** = 8/8 or 8/7
Grade **7** = 7/7 or 7/6
Grade **6** = 6/6 or 6/5
Grade **5** = 5/5 or 5/4
Grade **4** = 4/4 or 4/3
Grade **3** = 3/3 or 3/2
Grade **2** = 2/2 or 2/1
Grade **1** = 1/1 or 1/0

Disclaimer:

This year's GCSE results had to be awarded differently from usual, after exams were unable to go ahead due to COVID. Schools and colleges were asked to assess student performance only on the content of each specification that had been taught and with the use of a broad range of evidence, teachers were required to determine grades. These teacher assessed grades (TAGs) were then submitted to the relevant exam board/s.

Therefore, these results shouldn't be seen as a direct comparison to those achieved in previous years.