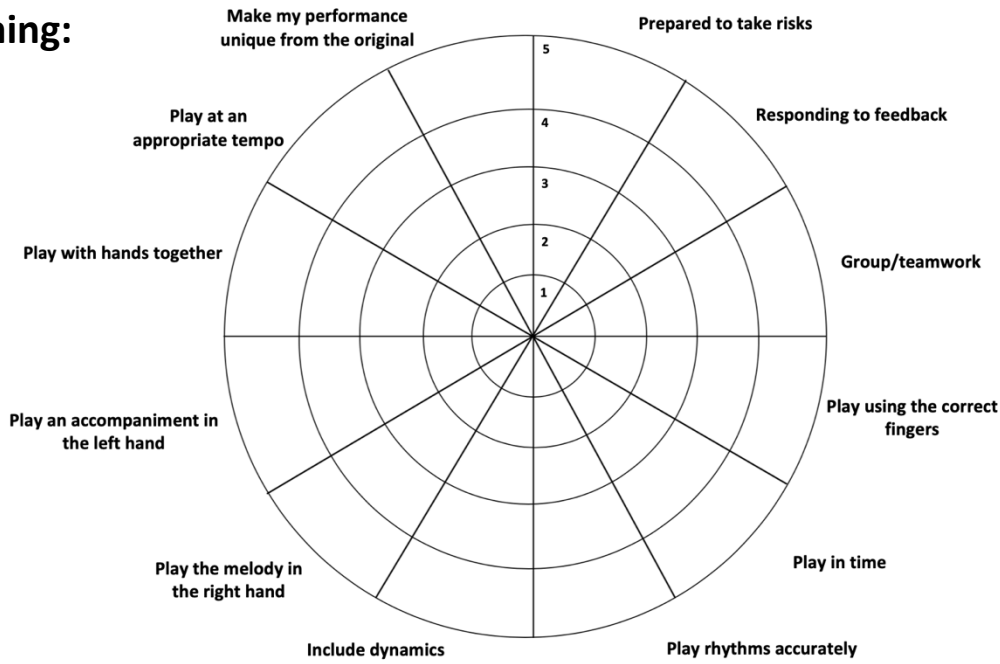


Coopers' Music Department Fusions Assessment Framework (Percentages)

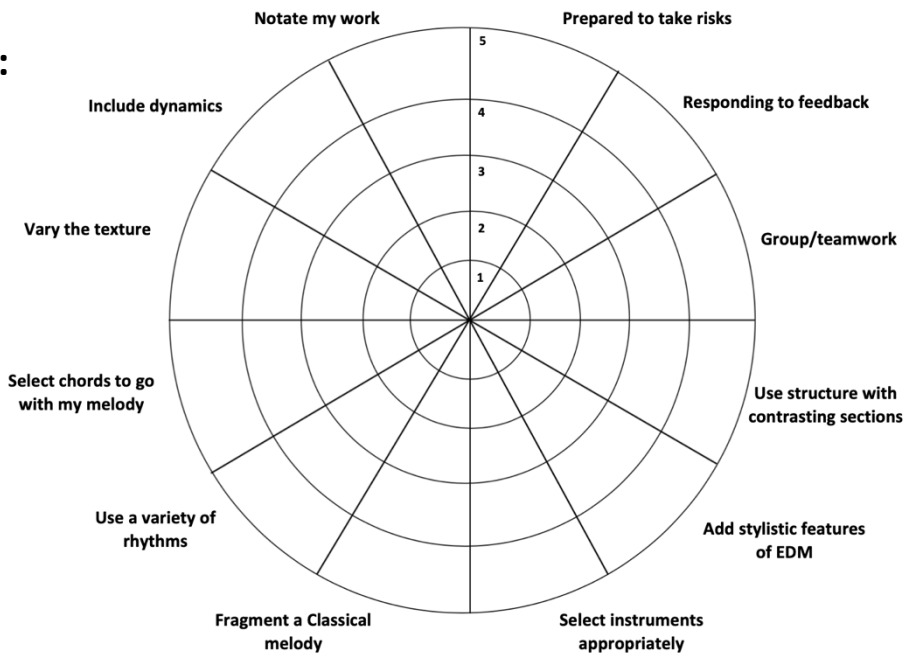
**Performing:**



- 1** Tried but can't do yet
- 2** Can do with mistakes
- 3** Can nearly do
- 4** Can do
- 5** Can do well

|                               |                            |             |                 |                       |                                      |
|-------------------------------|----------------------------|-------------|-----------------|-----------------------|--------------------------------------|
| ___ %                         | <b>Progress: Excellent</b> | <b>Good</b> | <b>Expected</b> | <b>Below Expected</b> | <b>Student response to feedback:</b> |
| <b>Comments and feedback:</b> |                            |             |                 |                       |                                      |

**Composing:**



- 1** Tried but can't do yet
- 2** Can do with mistakes
- 3** Can nearly do
- 4** Can do
- 5** Can do well

|                               |                            |             |                 |                       |                                      |
|-------------------------------|----------------------------|-------------|-----------------|-----------------------|--------------------------------------|
| ___ %                         | <b>Progress: Excellent</b> | <b>Good</b> | <b>Expected</b> | <b>Below Expected</b> | <b>Student response to feedback:</b> |
| <b>Comments and feedback:</b> |                            |             |                 |                       |                                      |

**Listening & Appraising:**

|                               |                            |             |                 |                       |                                      |
|-------------------------------|----------------------------|-------------|-----------------|-----------------------|--------------------------------------|
| Glossary: ___ %               | <b>Progress: Excellent</b> | <b>Good</b> | <b>Expected</b> | <b>Below Expected</b> | <b>Student response to feedback:</b> |
| Listening: ___ %              | <b>Progress: Excellent</b> | <b>Good</b> | <b>Expected</b> | <b>Below Expected</b> |                                      |
| <b>Comments and feedback:</b> |                            |             |                 |                       |                                      |