

Year 7 Literacy and Numeracy Catch-up premium 2019/20

What is the Catch-up Premium?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 learners who did not achieve the expected standard in reading or Mathematics at the end of key stage 2 (KS2). In 2019/20 the school is expected to receive £3,000 for the catch-up premium (based on 2018/2019 allocation)

Intended outcome

Those learners identified as not achieving the expected standard in reading or Maths at the end of KS2 will receive targeted, intense support to facilitate rapid progress to the expected standard in the identified weaker subject(s). Learners will be equipped with the skills to be able to access the curriculum equitably with their peers, whilst also assisting in their development of a love of Maths and/or English.

How is impact measured?

Data captures are obtained across the school year in the autumn, spring and summer terms. It is envisaged that all learners meet the minimum expected standard of a by the end of Year 7. Each learner's current attainment is analysed and progress towards the expected end of year standard and their aspirational target grade is measured. These data entries are based on standardised KS3 assessments delivered through Maths and English lessons.

Implementation

Learners are identified based on a SATs outcome of 98 or less in either reading or numeracy. 21 learners have been identified as requiring support to achieve the expected standard in English or Maths. There are 20 learners identified as needing support to achieve the expected standard in English. 4 learners identified as needing support to achieve the expected standard in standard in Maths, 3 of these are also in need of support in English

This funding will be used to:

- Provide small group tuition for personalised support in literacy and comprehension.
- Provide small group tuition for personalised support in numeracy.
- Purchase targeted resources for literacy and numeracy sessions.

Year 7 Catch-Up Implementation and Impact 2018-2019

Year 7 Catch-Up funding £3,000

Overall impact – July 2019

Literacy - 8 students

(4 students were identified as SEN)

37.5% of students met the expected standard at the end of Year 7

Numeracy – 4 students – 2 students also received Catch-Up support for Literacy

(1 student was identified as SEN)

None of the students in this group met the expected standard at the end of Year 7

Year 7 Catch-Up Implementation and Impact 2018-2019			
Intervention	Strategy	No. of learners	Evaluation/impact
Literacy booster programme	Delivered by a qualified English Teacher one lunchtime a week working on areas for development	8	This was a new strategy implemented this year. While some students benefited from the strategy it was not felt to have the impact required. The provision will be adapted next year to provide a more tailored approach to individual students.
IXL Literacy programme	A literacy IT programme to support students Spelling, Punctuation and Grammar as well as their basic literacy skills	8	This was a new strategy implemented this year. While some students benefited from the strategy it was not felt to have the impact required. This will not continue next year.
Catch-up workbooks	Additional resources to be used by the class teacher to supplement the work in class/ homework that focus on key skills	4	This was a new strategy implemented this year. While some students benefited from the strategy it was not felt to have the impact required. The provision will continue next year along with other interventions.
Maths – Rock Stars	IT programme to support and develop students' times tables and numeracy skills	4	This benefited the students allowing them to practise a key skill. The provision will continue

			next year along with other interventions.
Mathsbox	Quick starter activities that build on basic numeracy skills	4	This benefited the students allowing them to practise key numeracy skills. The provision will continue next year along with other interventions.