

PUPIL PREMIUM 2018-19

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Pupil Premium at The Coopers' Company and Coborn School

Pupil Premium at The Coopers' Company and Coborn School

The school motto 'Love as Brethren' very much encapsulates the sense of team school spirit, belonging and looking out for each other. As a school we have a holistic approach and encourage all students to participate fully in every aspect of school life. We encourage all students to participate in extra-curricular activities; offering over 120 clubs for students to join as well as curricular and extra-curricular trips for all year groups. The aim is to evoke a sense of belonging and improve self-esteem; leading to greater participation both in the classroom and the whole school community. Should there be a financial barrier to their participation, then the Pupil Premium Fund can be used to support the student(s). If an issue is identified that requires tailored intervention then the Pupil Premium can be used in a variety of ways to support the student(s).

We ensure that the students who are identified under the DfE guidelines as 'disadvantaged' are not held back in any way from achieving their full potential in all aspects of their education. With this in mind the school ensures that their progress is closely monitored to ensure that anyone found to be failing to make at least their expected progress will have interventions put in place. We also ensure that they are able to fully participate in the school's curricular and extra-curricular activities. Students are encouraged to participate in the many sports offered; PP students have represented the school at a wide range of sports including Hockey, Rugby, Swimming, Cricket & Athletics. We also encourage all students to take advantage of the trips that not only support the curriculum but also expand their horizons and aspirations. Pupil Premium students regularly travel abroad on trips including visits to France, Germany and Spain. We believe it is important to focus on the education of the individuals and not just the overall achievement of a cohort. *'it is better for schools to concentrate their focus on the attainment of their FSM pupil rather than the size of their own pupil premium gap.'*¹

As a school our 'disadvantaged' students have the same expectations and aspirations as their peers; this is due to the ethos of the staff, their peers and the school as a whole. *'Targets set for disadvantaged pupil are challenging and in line with those set for their peers. Work in books indicates that some disadvantaged pupils are making better progress.'*²

TREND (2014-2019)

Over the last few years, while still small, there was an increase in the number of Pupil Premium students within the school. However, the last 2 years have seen a slight drop.

For the year 2014-15, **5.4%** of students were eligible for Pupil Premium.

For the year 2015-16, **7.4%** of students were eligible for the Pupil Premium.

For the year 2016-17, **8.7%** of students were eligible for the Pupil Premium.

For the year 2017-18, **8.7%** of students were eligible for the Pupil Premium

For the year 2018-19, **8.1%** of students were eligible for the Pupil Premium

For the year 2019-20, **7.6%** of students are expected to be eligible for Pupil Premium

This breaks down as follows:

	Pupils eligible for free school meals or in the past 6 years	Pupils who are looked after by the Local Authority	Pupils from service personnel families	Previously in care and subject to a Residence Order, Special Guardianship Order or Adopted	Total
2014-15	39	6	1	8	54
2015-16	51	6	1	14	72
2016-17	61	4	2	16	83
2017-18	62	3	2	16	83
2018-19	67	4	2	10	83
2019-20	59	6	2	7	74

¹ Dr Rebecca Allen: The Pupil Premium, Next Step. Sutton Trust and Education Endowment Foundation July 2015

² Ofsted Report June 2017

How much do we receive?

2014-15 we received £51,000
 2015-16 we received £65,000
 2016-17 we received £76,000
 2017-18 we received £76,000
 2018-19 we received £80,400
 2019-20 we expect to receive £78,600

Academic Year 2018-19

PRIOR ATTAINMENT

The trend is for Pupil Premium students to arrive at the school with lower attainment than their peers. Therefore for the Pupil Premium cohort's attainment at the end of Year 11 to be in line with their peers (i.e. no attainment gap) the Pupil Premium students must make greater progress than their peers. (see below for breakdown of students' prior attainment).

2018-19 Year group	Taken from school data		
	Low	Middle	High
Year 11 PP cohort	7.1%	64.3%	28.6%
Year 11 non-PP cohort	23.5%	35.3%	41.8%

This shows the Yr11 Pupil Premium students' attainment at the end of KS2 was **below** that of the rest of the cohort.

ATTENDANCE

Pupil Premium: 83 students had an average attendance of 95.86%

Non-Pupil Premium: 888 students had an average attendance of 96.08%

This is against the national trend where Pupil Premium attendance is below the rest of the cohort. The Pupil Premium cohort attendance is above the national average for all students.

All students whose attendance falls below 90% were referred to our Education Welfare Officer.

2019 GCSE results

As we had a small Year 11 cohort of Pupil Premium students (14 students), each individual student had a marked effect on the percentages (7.14% per student) and point scores. With such a small Year 11 cohort it is difficult to make meaningful comparisons between the disadvantage cohort and the rest of the year group; as just one student could affect the average scores and percentages dramatically within the Pupil Premium cohort.

Progress 8

Non- Pupil Premium CCCS students = +0.48

Pupil Premium CCCS students = +2.45

This is a significant increase on 2018-19 which was -1.08

58% of Students had a positive Progress 8 score

Attainment 8

Non- Pupil Premium CCCS students = 6.05

Pupil Premium CCCS students = 5.94

The student with the highest Attainment 8 for the year, with 9.0, was a Pupil Premium student from Years 7 – 10 and received support from the Pupil Premium fund during this time.

10 students gained 10+ GCSEs inc En & Ma at Grade 9-4 /A*-C

12 students gained 5+ GCSEs inc En & Ma at Grade 9-4 /A*-C

12 students gained 5+ GCSEs at Grade 9-4 /A*-C

All 14 students gained 5 or more GCSEs at 9-1 /A*-G

71% achieved a Grade 4 or above in English

100% achieved a Grade 4 or above in maths

Destination Post 16

5 students returned to CCCS in the 6th Form.

We currently do not have information for the students who have not returned to CCCS

Pupil Premium Expenditure 2018-19

The School Financial Year is in line with the Academic Year (Sept 2018- Aug 2019)

Key objectives:

1. Improve attainment: to improve outcomes for Pupil Premium students to bring attainment in line with expected levels of progress with a focus on more able disadvantaged pupils (as highlighted in the Ofsted Report June 2017)
2. Diminish the difference: to close the attainment gap between pupils in receipt of Pupil Premium and their peers
3. Improve engagement and participation of students in receipt of Pupil Premium

Intervention (New or continuing)	Objective	Rationale	Success Criteria	Impact	Cost
(Continuing) STAFF COSTS Pupil Premium Co-ordinator including One to One support / tuition	1,2,3	Provide overview and direction of the School's approach to Pupil Premium ensuring rigorous and effective interventions. Work with staff and pupils to ensure that barriers to learning are removed and the achievement and attainment of Pupil Premium pupils is in line with their peers. Provide individual, tailored support Pupil Premium pupils in order to improve their chances of success. Research by the Education Endowment Fund has shown that this intervention is one of the most successful in raising attainment and narrowing the gap	Increased number of pupils receiving high levels of intervention and support. Attainment gap at all key stages continues to narrow/close. Improved motivation Assessment data indicates improvement in key areas/subjects. Gap between PP pupils and their peers continues to narrow/closes.	Attainment 8 for Yr11 has risen from 4.27 in 2017-18 to 5.94 in 2018-19 Progress 8 has risen from -1.08 in 2017-18 to 2.45 in 2018-19 Intervention tracking shows number of PP students receiving support has increased by 10% One-to-one support: Year11 student with specific needs in maths achieved their highest grade in maths – Grade 4	Total £52,665
8% Contribution to staffing costs for Homework Club & Learning Zones	1, 2, 3	Students have access to a quiet area to study, with support / guidance for homework at lunchtimes and after school	Increased number of pupils receiving high levels of intervention and support. Improved motivation 50% of PP students utilise the homework	60% of PP students regularly accessed the homework club and/or Learning Zones	

10% Contribution to the costs for Key Stage 3 & 4 Mentor	1, 2, 3	Provide individual support for key students Organise the peer mentoring scheme	club / Learning Zone facilities. 10% of Pupil Premium students work with the Learning Mentor	23% of PP students received tailored support/ mentoring or peer mentoring from 6 th Form students (an increase from 15% last year) with 36% of Year 11 receiving support/mentoring	
Admin etc. for LAC students' (9% Contribution to the Learning Support Manager's salary)	1, 2, 3	Provide individual support for Looked After students	All LAC students have up to date and relevant Person Education Plans	All LAC students had regularly updated and relevant Person Education Plans	
25% contribution to the costs: Additional English Teacher	1, 2, 3	To focus explicitly on areas that need targeting and allows us to increase the number of pupils receiving individual and tailored support at KS4	More than expected progress for students receiving the additional intervention.	Reduced timetable for English staff to allow more time for targeted support; GCSE results of all cohort showed improvement. 85.7 % of PP students gained a Grade 4 or above in English	
25% Contribution to the costs of Education Welfare and Attendance Officer.	2, 3	To support students experiencing difficulties in attending school. To track attendance of students	Improved attendance of PP students	Pupil Premium absences reduced. Attendance for PP students 95.86 % this is above national average for all students.	
(Continuing) WHOLE SCHOOL INITIATIVES / LICENCES Go4Schools: 15% contribution towards the subscription and staff training costs	1,2	A key aspect of evaluating Pupil Premium interventions is the tracking the attainment and progress of the students. To ensure clear and transparent data tracking of students and their progress by all stakeholders.	Assessment data is used by staff to inform their planning. Parents have a more active part in student's education as they are able to access 'live' information. Number of pupils receiving high levels of intervention and support – increase by at least 25%	The system is 'live' allowing staff to more accurately track student progress. All parents are able to access and track their child's attendance, behaviour & attainment/ progress at key times in the year. Parents are able to access key information throughout the year.	£6,000
(Continuing) PiXL 10% Contribution to the membership	1,2,3	Working to achieve the highest outcomes for students and to improve their life chances.	Increased number of pupils receiving high levels of intervention and support. Improved motivation	Resources from PiXL have been integrated into the schemes of work at all key stages.	

costs and staff training New Maths internet licences	1,2,3	To support students' independent learning and allow staff to identify and target support	Attainment gap at all key stages continues to narrow/close. Participation is at least in line with their peers	100 % of PP students achieved a Grade 4 or above in maths	
New IXL internet Licence for English	1,2,3	To support students' independent learning and allow staff to identify and target support	Attainment gap at all key stages continues to narrow/close. Participation is at least in line with their peers	84% achieved a Grade 4 or above in English. There was little impact at KS3. Therefore, this intervention will not continue in 2019-20	
(Continuing) Extra-curricular activities, eg sports, trips, transport costs	1,2,3	Improves engagement in extra-curricular activities giving opportunities to develop interests and take an active part in school life in order to improve their chances of success.	Improved self-esteem leading to greater participation in the whole school community Participation is at least in line with their peers	40% of PP students have been involved in at least one extra-curricular event with 25% involved in two or more	£8,420
(Continuing) Support for Educational Trips	1, 2, 3	Improves engagement in the curriculum and provides opportunities to develop their knowledge and understanding in different environments.	Participation is at least in line with their peers	All PP students participated in curriculum trips: with financial support given to 31 students: Geography, History, Re, Music, English, French & Spanish– all PP students wishing to take part were able to participate	
(Continuing) Music Tuition and exams	1,2,3	Provide individual and tailored support for pupils in receipt of pupil premium. Develop music skills in order to improve their chances of success.	Increase the number of PP students receiving Music Tuition to close the gap in participation between PP and non-PP students	In 2016-17, 5 Pupil Premium students received music tuition. In 2018-19, 7 Pupil Premium students received music tuition and instrument hire.	£2,835
New Increasing the pool of student resources (revision guides, equipment etc.)	1,2,3	Provide individual and tailored support for pupils in receipt of pupil premium. This will help us to increase the number of pupils we work with in order to improve their chances of success.	Students receive specific resources to support their learning Attainment gap at all key stages continues to narrow/close.	All PP Year 10 & 11 Geography students received own revision guides. 29 students received maths books/ study materials. All Year 9 PP students received Science books in preparation of GCSE study. Specific books and materials were purchased for individual students. Additional Textbooks and workbooks were purchased for the English Department to ensure that all PP students were able to	£3,770

New Uniform	3	Provide individual and tailored support for pupils in receipt of pupil premium. To prevent feelings of stigma & isolation	Improved self-esteem leading to greater participation in the whole school community including sporting activities	have their own copy of texts being studied. Uniform/ sports kit purchased for 2 students. Students reported feeling fully integrated into the school community	
New SUPPORTING THE WHOLE CHILD Support for Year 10 PSHE, Work Experience, Duke of Edinburgh, Prom	1,2,3	Improve engagement in the curriculum and provide opportunities to develop their knowledge and understanding in different environments. Provide individual and tailored support for pupils in receipt of pupil premium. To prevent feelings of stigma & isolation	100% participation in PSHE and Work Experience Increased number of students participating in the Duke of Edinburgh Scheme	100% of Year 10 PP students took part in the both the PSHE First Aid course and two week work experience activities 5 PP students participated in the DoE scheme an increase of 25%	£1,975
New Cost of external counselling service	3	To support students who may have issues that are affecting their education	Improved self-esteem leading to greater participation in the whole school community and their education as whole	Students reported that counselling had a beneficial effect on their well-being.	£1,365
New 10% contribution to Staff Training	1,2,3	To learn new teaching and learning strategies to support PP students that can be shared within the school	Staff share good practice and knowledge gained on the course(s) Attainment gap at all key stages continues to narrow/close. Improved motivation	Staff have shared their experiences/resources from the courses at department meetings Learning walks have identified good practise identifying and supporting PP students	£3,100
Total					£80,130

Looked After Children 2018-19

There were five Looked After Children at the school in 2018-19 :

Year 7 – 2

Year 10 – 2

Year 13 - 1

Amount received £5,060

The money received was spent specifically for each individual student according to their needs, as identified in their termly Personal Education Plan.

Intervention	Rationale	Cost
Counselling	<ul style="list-style-type: none"> To support students who may have issues that are affecting their education Improve self-esteem leading to greater participation in the whole school community and their education as whole 	£500

External tutoring	<ul style="list-style-type: none"> • Provide individual, tailored support • To improve learning outcomes and reduce the gap between LAC and non-LAC students 	£1,700
Academic School trips	<ul style="list-style-type: none"> • LAC students have the same opportunities as their peers • To improve learning outcomes and reduce the gap between LAC and non-LAC students 	£950
Extra-curricular school trips	<ul style="list-style-type: none"> • LAC students have the same opportunities as their peers 	£800
Music Lessons	<ul style="list-style-type: none"> • Provide individual and tailored support for LAC students • Develop music skills in order to improve their chances of success. • LAC students have the same opportunities as their peers • Improve self-esteem leading to greater participation in the whole school community and their education as whole 	£570
Resources	<i>(Books, revision guides, stationery & uniform)</i> <ul style="list-style-type: none"> • LAC students have the same opportunities as their peers • To improve learning outcomes and reduce the gap between LAC and non-LAC students 	£540
	Total	£5060

Going forward

While Ofsted acknowledged that 'School leaders have introduced a number of strategies to improve the performance of disadvantaged pupils'³ we accept that there is still more to be done.

The Pupil Premium Co-ordinator will work closely with department heads and class teachers to offer support and intervention strategies for Pupil Premium students with a focus on 'stretch and challenge [for] the most able pupils, including the most able disadvantaged' - as identified in the recent Ofsted report. She will also closely monitor the impact of interventions; identifying underachieving students and offering academic mentoring and one-to-one tuition.

The priority is Teaching and Learning. Successful interventions already in place such as Maths Intervention, supporting the wider curriculum (music tuition) and curriculum trips will continue. However with such a small cohort of Pupil Premium students in each year group it is necessary to look at more tailored support within the classroom.

PUPIL PREMIUM 2019-20

Key objectives:

1. Improve attainment: to improve outcomes for Pupil Premium students to bring attainment in line with expected levels of progress with a focus on more able disadvantaged pupils (as highlighted in the Ofsted Report June 2017)
2. Diminish the difference: to close the attainment gap between pupils in receipt of Pupil Premium and their peers
3. Improve engagement and participation of students in receipt of Pupil Premium

The Pupil Premium fund is calculated on the number of students eligible in January 2019. For the year 2019-20, 7.6% of students at The Coopers' Company and Coborn School are eligible for the Pupil Premium. This breaks down as follows:

Pupils currently eligible for free school meals or in the past 6 years	Pupils from service personnel families	Previously in care and subject to a Residence Order, Special Guardianship Order or Adopted	Total
59	2	13	74

Proposed spend of Pupil Premium – 2019-20

³ Ofsted Report June 2017

The School Financial Year is in line with the Academic Year (Sept 2019- Aug 2020)

For the current academic year, 2019-20, it is estimated the school will receive £78,600

Intervention (New or continuing)	Objective	Rationale	Success Criteria	Cost
(Continuing) STAFF COSTS Pupil Premium Co-ordinator including One to One support / tuition	1,2,3	Provide overview and direction of the School's approach to Pupil Premium ensuring rigorous and effective interventions. Work with staff and pupils to ensure that barriers to learning are removed and the achievement and attainment of Pupil Premium pupils is in line with their peers. Provide individual, tailored support Pupil Premium pupils in order to improve their chances of success. Research by the Education Endowment Fund has shown that this intervention is one of the most successful in raising attainment and narrowing the gap	Increased number of pupils receiving high levels of intervention and support. Attainment gap at all key stages continues to narrow/close. Improved motivation Assessment data indicates improvement in key areas/subjects. Gap between PP pupils and their peers continues to narrow/closes.	Total £53,000
8% contribution to staffing costs for Homework Club & Learning Zones	1, 2, 3	Students have access to a quiet area to study, with support / guidance for homework at lunchtimes and after school	Increased number of pupils receiving high levels of intervention and support. Improved motivation. 50% of PP students utilise the homework club / Learning Zone facilities.	
16% Contribution to the costs for Key Stage 3 & 4 Mentor	1, 2, 3	Provide individual support for key students Organise the peer mentoring scheme	At least 10% of Pupil Premium students work with the Learning Mentor	
Admin etc. for LAC students' (9% Contribution to the Learning Support Manager's salary)	1, 2, 3	Provide individual support for Looked After students	All LAC students have up to date and relevant Person Education Plans	
25% contribution to the costs: Additional English Teacher	1, 2, 3	To focus explicitly on areas that need targeting and allows us to increase the number of pupils receiving individual and tailored support at KS4	More than expected progress for students receiving the additional intervention.	
25% Contribution to the costs of Education Welfare and Attendance Officer.	2, 3	To support students, parents and school when students are experiencing difficulties in attending To track attendance of students	Attendance of PP students is in line with their peers	

			Timely intervention to prevent Persistent Absence whenever possible	
(Continuing) WHOLE SCHOOL INITIATIVES / LICENCES Go4Schools: 15% contribution towards the subscription and staff training costs	1,2	A key aspect of evaluating Pupil Premium interventions is the tracking the attainment and progress of the students. To ensure clear and transparent data tracking of students and their progress by all stakeholders.	Assessment data is used by staff to inform their planning. Parents have a more active part in student's education as they are able to access 'live' information. Number of PP pupils receiving high levels of intervention and support – decreases as issues are identified early	£3,800
(Continuing) PiXL 10% Contribution to the membership costs and staff training	1,2,3	Working to achieve the highest outcomes for students and to improve their life chances.	All pupils receiving high levels of intervention and support. Improved motivation	
New Maths internet licences	1,2,3	To support students' independent learning and allow staff to identify and target support	Attainment gap at all key stages continues to narrow/close. Participation is at least in line with their peers	
(Continuing) Extra-curricular activities, eg sports, trips, transport costs	1,2,3	Improves engagement in extra-curricular activities giving opportunities to develop interests and take an active part in school life in order to improve their chances of success.	Improved self-esteem leading to greater participation in the whole school community Participation is at least in line with their peers	£8,200
(Continuing) Support for Educational Trips	1, 2, 3	Improves engagement in the curriculum and provides opportunities to develop their knowledge and understanding in different environments.	Participation is at least in line with their peers	
(Continuing) Music Tuition and exams	1,2,3	Provide individual and tailored support for pupils in receipt of pupil premium. Develop music skills in order to improve their chances of success.	Increase the number of PP students receiving Music Tuition to close the gap in participation between PP and non-PP students	£3,500
New Increasing the pool of student resources (revision guides, equipment etc.)	1,2,3	Provide individual and tailored support for pupils in receipt of pupil premium. This will help us to increase the number of pupils we work with in order to improve their chances of success.	Students receive specific resources to support their learning Attainment gap at all key stages continues to narrow/close.	£3,800
New Uniform	3	Provide individual and tailored support for pupils in receipt of pupil premium. To prevent feelings of stigma & isolation	Improved self-esteem leading to greater participation in the whole school community including sporting activities	
New	1,2,3	Improve engagement in the curriculum and provide	100% participation in PSHE and Work Experience	£2,000

SUPPORTING THE WHOLE CHILD Support for Year 10 PSHE, Work Experience, Duke of Edinburgh, Prom		opportunities to develop their knowledge and understanding in different environments. Provide individual and tailored support for pupils in receipt of pupil premium. To prevent feelings of stigma & isolation	Increased number of students participating in the Duke of Edinburgh Scheme	
New Cost of external counselling service	3	To support students who may have issues that are affecting their education	Improved self-esteem leading to greater participation in the whole school community and their education as whole	£1,200
New 10% contribution to Staff Training	1,2,3	To learn new teaching and learning strategies to support PP students that can be shared within the school	Staff share good practice and knowledge gained on the course(s) Attainment gap at all key stages continues to narrow/close. Improved motivation	£2,800
Total				£78,300